

# Windham School District



## Fighting Crime Through Education

# 2009 - 2010 District Profile

### WSD Participants\*

**77562**

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. For unit counts, the number will reflect enrollment on each campus at which offender is served during the year.

### Demographics

|              | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ         | 37                 | 91                  | 8                                      |
| WSD Academic | 33                 | 86                  | 6.3                                    |
| WSD All      | 35                 | 90                  |  |

Avg EA is only applicable to academic students

### Ethnicity

| TDCJ Profile | %  | WSD Academic Profile | %  | WSD All Participants Profile | %  |
|--------------|----|----------------------|----|------------------------------|----|
| Black        | 36 | Black                | 39 | Black                        | 37 |
| White        | 31 | White                | 20 | White                        | 29 |
| Hispanic     | 32 | Hispanic             | 40 | Hispanic                     | 34 |
| Other        | 1  | Other                | 1  | Other                        | 1  |

### Gender

|                              | Male % | Female % |
|------------------------------|--------|----------|
| TDCJ Profile                 | 92     | 8        |
| WSD Academic Profile         | 87     | 13       |
| WSD All Participants Profile | 88     | 12       |

Average student attendance percentage (all Windham programs):

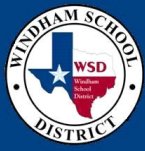
**95%**

### Class Attendance Information

| <u>Academic</u>                       | Number of Attendees |
|---------------------------------------|---------------------|
| Literacy                              | 37253               |
| Title I                               | 822                 |
| ESL                                   | 1157                |
| Literacy I - Reading                  | 579                 |
| Special Education                     | 1440                |
| <u>Life Skills</u>                    |                     |
| Changes                               | 28396               |
| Cognitive Intervention                | 16622               |
| LifeMatters                           | 1106                |
| Parenting                             | 6022                |
| Perspectives and Solutions            | 3570                |
| Women's Health                        | 1141                |
| <u>Career and Technical Education</u> |                     |
| WSD Vocational                        | 10599               |
| Short Course                          | 126                 |

### WSD Student Performance Results for the 2009 - 2010 School Year

|  |      |
|--|------|
| Annual Average Student Growth Gain on Tests of Adult Basic Education | 1.2  |
| Average Student Growth Gain Between TABE Test Sessions               | .7   |
| GED Completed this SY:   | 5287 |



# Windham School District

## Fighting Crime Through Education



# 2009 - 2010 Campus Profile

| Unit Name | Unit Code | WSD Region  | Description | Gender | Capacity | Intake |
|-----------|-----------|-------------|-------------|--------|----------|--------|
| Beto      | B1        | North Texas | ID          | M      | 3471     | No     |

### WSD Participants \*

1492

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|              | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ         | 36                 | 90                  | 8.4                                    |
| WSD Academic | 31                 | 85                  | 6.4                                    |
| WSD All      | 34                 | 89                  |  |

Avg EA is only applicable to academic students

### Ethnicity

| TDCJ Profile | %   | WSD Academic Profile | %  | WSD All Participants Profile | %   |
|--------------|-----|----------------------|----|------------------------------|-----|
| Black        | 47  | Black                | 49 | Black                        | 49  |
| White        | 25  | White                | 12 | White                        | 21  |
| Hispanic     | 28  | Hispanic             | 38 | Hispanic                     | 30  |
| Other        | < 1 | Other                | 0  | Other                        | < 1 |

Average student attendance percentage (all Windham programs):

90%

### Class Attendance Information

#### Academic

|                      |     |
|----------------------|-----|
| Literacy             | 633 |
| Title I              |     |
| ESL                  | 64  |
| Literacy I - Reading |     |
| Special Education    | 44  |

#### Life Skills

|                            |     |
|----------------------------|-----|
| Changes                    | 120 |
| Cognitive Intervention     | 295 |
| LifeMatters                | 62  |
| Parenting                  | 161 |
| Perspectives and Solutions |     |
| Women's Health             |     |

#### Career and Technical Education

|                |     |
|----------------|-----|
| WSD Vocational | 280 |
| Short Course   |     |

#### Vocational Courses Offered

BRICKLAYING/STONE MASONRY  
 CONSTRUCTION CARPENTRY  
 (BUILDING TRADES II)  
 MILL & CABINETMAKING  
 PIPING TRADES/PLUMBING  
 WELDING

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.0          | 1.1            | 0.5               | 0.6 | N/A     |
| Reading   | 0.9          | 1.0            | 0.5               | 0.7 | N/A     |
| Math      | 1.0          | 1.1            | 0.5               | 0.8 | N/A     |
| Language  | 1.1          | 1.3            | 0.8               | 0.4 | N/A     |

### Testing Session Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.5          | 0.7            | 0.2               | 0.3 | N/A     |
| Reading   | 0.5          | 0.6            | 0.2               | 0.3 | N/A     |
| Math      | 0.6          | 0.6            | 0.2               | 0.4 | N/A     |
| Language  | 0.6          | 0.8            | 0.4               | 0.2 | N/A     |

Number of GED's Completed this SY: 71

### Percent Making Progress ^

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 72       | 60                | 50  | N/A           |
| Reading   | 67       | 49                | 53  | N/A           |
| Math      | 64       | 57                | 67  | N/A           |
| Language  | 70       | 43                | 39  | N/A           |

^ District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Acceptable**

#### Total Average Making Progress

|           |     |
|-----------|-----|
| Composite | 72% |
| Reading   | 67% |
| Math      | 64% |
| Language  | 70% |

#### Vocational

*Vocational Rank*

**Recognized**

|  |      |
|--|------|
| Percent Earning Vocational Certificates of | 76 % |
| Number of Industry Certificates Earned:    | 182  |



# Windham School District

## Fighting Crime Through Education



# 2009 - 2010 Campus Profile

| Unit Name | Unit Code | WSD Region  | Description | Gender | Capacity | Intake |
|-----------|-----------|-------------|-------------|--------|----------|--------|
| Boyd      | BY        | North Texas | ID          | M      | 1330     | No     |

### WSD Participants \*

759

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|              | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ         | 43                 | 91                  | 8.1                                    |
| WSD Academic | 40                 | 86                  | 6.6                                    |
| WSD All      | 41                 | 90                  |  |

Avg EA is only applicable to academic students

### Ethnicity

| TDCJ Profile | %   | WSD Academic Profile | %  | WSD All Participants Profile | %   |
|--------------|-----|----------------------|----|------------------------------|-----|
| Black        | 33  | Black                | 28 | Black                        | 30  |
| White        | 40  | White                | 25 | White                        | 37  |
| Hispanic     | 27  | Hispanic             | 46 | Hispanic                     | 33  |
| Other        | < 1 | Other                | 1  | Other                        | < 1 |

Average student attendance percentage (all Windham programs):

93%

### Class Attendance Information

#### Academic

|                            | Number of Attendees |
|----------------------------|---------------------|
| Literacy                   | 332                 |
| Title I                    |                     |
| ESL                        | 41                  |
| Literacy I - Reading       |                     |
| Special Education          | 24                  |
| <u>Life Skills</u>         |                     |
| Changes                    | 111                 |
| Cognitive Intervention     | 195                 |
| LifeMatters                | 73                  |
| Parenting                  |                     |
| Perspectives and Solutions |                     |
| Women's Health             |                     |

#### Vocational Courses Offered

AUTOMOTIVE SPECIALIZATION (TRANSMISSION)  
 CONSTRUCTION CARPENTRY (BUILDING TRADES II)  
 LANDSCAPE DESIGN CONSTRUCTION & MAINTENANCE

#### Career and Technical Education

|                |     |
|----------------|-----|
| WSD Vocational | 159 |
| Short Course   |     |

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.0          | 1.2            | 0.4               | 0.4 | N/A     |
| Reading   | 0.9          | 1.1            | 0.3               | 0.4 | N/A     |
| Math      | 1.2          | 1.3            | 0.3               | 0.5 | N/A     |
| Language  | 1.1          | 1.2            | 0.7               | 0.6 | N/A     |

### Testing Session Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.6          | 0.7            | 0.2               | 0.4 | N/A     |
| Reading   | 0.5          | 0.6            | 0.1               | 0.4 | N/A     |
| Math      | 0.7          | 0.8            | 0.1               | 0.5 | N/A     |
| Language  | 0.6          | 0.7            | 0.3               | 0.6 | N/A     |

Number of GED's Completed this SY: 29

### Percent Making Progress ^

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 65       | 55                | 47  | N/A           |
| Reading   | 65       | 40                | 35  | N/A           |
| Math      | 67       | 45                | 41  | N/A           |
| Language  | 62       | 65                | 35  | N/A           |

^ District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Acceptable**

#### Total Average Making Progress

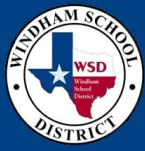
|           |     |
|-----------|-----|
| Composite | 65% |
| Reading   | 65% |
| Math      | 67% |
| Language  | 62% |

#### Vocational

*Vocational Rank*

**Acceptable**

Percent Earning  
Vocational Certificates of 74 %  
Number of Industry  
Certificates Earned: 22



# Windham School District

Fighting Crime Through Education



## 2009 - 2010 Campus Profile

| Unit Name | Unit Code | WSD Region  | Description | Gender | Capacity | Intake |
|-----------|-----------|-------------|-------------|--------|----------|--------|
| Byrd      | DU        | North Texas | ID          | M      | 1365     | Yes    |

### WSD Participants \*

42

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|              | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ         | 40                 | 91                  | 7.9                                    |
| WSD Academic | 42                 | 84                  | 5.4                                    |
| WSD All      | 43                 | 84                  |  |

Avg EA is only applicable to academic students

### Ethnicity

| TDCJ Profile | %   | WSD Academic Profile | %  | WSD All Participants Profile | %   |
|--------------|-----|----------------------|----|------------------------------|-----|
| Black        | 37  | Black                | 69 | Black                        | 58  |
| White        | 32  | White                | 11 | White                        | 17  |
| Hispanic     | 30  | Hispanic             | 20 | Hispanic                     | 25  |
| Other        | < 1 | Other                | 0  | Other                        | < 1 |

Average student attendance percentage (all Windham programs):

92%

### Class Attendance Information

|                                       |                     |                               |
|---------------------------------------|---------------------|-------------------------------|
| <u>Academic</u>                       | Number of Attendees | No Vocational Courses Offered |
| Literacy                              | 42                  |                               |
| Title I                               |                     |                               |
| ESL                                   |                     |                               |
| Literacy I - Reading                  |                     |                               |
| Special Education                     |                     |                               |
| <u>Life Skills</u>                    |                     |                               |
| Changes                               |                     |                               |
| Cognitive Intervention                |                     |                               |
| LifeMatters                           |                     |                               |
| Parenting                             |                     |                               |
| Perspectives and Solutions            |                     |                               |
| Women's Health                        |                     |                               |
| <u>Career and Technical Education</u> |                     |                               |
| WSD Vocational                        |                     |                               |
| Short Course                          |                     |                               |

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.1          | 1.2            | N/A               | N/A | N/A     |
| Reading   | 1.1          | 1.1            | N/A               | N/A | N/A     |
| Math      | 1.3          | 1.4            | N/A               | N/A | N/A     |
| Language  | 1.4          | 1.4            | N/A               | N/A | N/A     |

### Testing Session Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.6          | 0.6            | N/A               | N/A | N/A     |
| Reading   | 0.5          | 0.5            | N/A               | N/A | N/A     |
| Math      | 0.6          | 0.7            | N/A               | N/A | N/A     |
| Language  | 0.7          | 0.7            | N/A               | N/A | N/A     |

### Percent Making Progress ^

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 56       | N/A               | N/A | N/A           |
| Reading   | 54       | N/A               | N/A | N/A           |
| Math      | 83       | N/A               | N/A | N/A           |
| Language  | 52       | N/A               | N/A | N/A           |

^ District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Unacceptable**

#### Total Average Making Progress

|           |     |
|-----------|-----|
| Composite | 56% |
| Reading   | 54% |
| Math      | 83% |
| Language  | 52% |

#### Vocational

*Vocational Rank*

**N/A**



# Windham School District



Fighting Crime Through Education

## 2009 - 2010 Campus Profile

| Unit Name | Unit Code | WSD Region  | Description | Gender | Capacity | Intake |
|-----------|-----------|-------------|-------------|--------|----------|--------|
| Coffield  | CO        | North Texas | ID          | M      | 4139     | No     |

### WSD Participants \*

1099

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|              | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ         | 39                 | 91                  | 8.3                                    |
| WSD Academic | 36                 | 83                  | 6.1                                    |
| WSD All      | 36                 | 88                  |  |

Avg EA is only applicable to academic students

### Ethnicity

| TDCJ Profile | %   | WSD Academic Profile | %  | WSD All Participants Profile | %   |
|--------------|-----|----------------------|----|------------------------------|-----|
| Black        | 44  | Black                | 49 | Black                        | 51  |
| White        | 28  | White                | 16 | White                        | 23  |
| Hispanic     | 28  | Hispanic             | 35 | Hispanic                     | 26  |
| Other        | < 1 | Other                | 0  | Other                        | < 1 |

Average student attendance percentage (all Windham programs):

94%

### Class Attendance Information

| <u>Academic</u>                       | Number of Attendees | No Vocational Courses Offered |
|---------------------------------------|---------------------|-------------------------------|
| Literacy                              | 545                 |                               |
| Title I                               |                     |                               |
| ESL                                   | 24                  |                               |
| Literacy I - Reading                  |                     |                               |
| Special Education                     | 25                  |                               |
| <u>Life Skills</u>                    |                     |                               |
| Changes                               | 111                 |                               |
| Cognitive Intervention                | 395                 |                               |
| LifeMatters                           |                     |                               |
| Parenting                             |                     |                               |
| Perspectives and Solutions            |                     |                               |
| Women's Health                        |                     |                               |
| <u>Career and Technical Education</u> |                     |                               |
| WSD Vocational                        |                     |                               |
| Short Course                          |                     |                               |

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.8          | 0.9            | 0.3               | 0.5 | N/A     |
| Reading   | 0.8          | 0.9            | 0.3               | 0.6 | N/A     |
| Math      | 0.9          | 1.0            | 0.4               | 0.5 | N/A     |
| Language  | 1.1          | 1.1            | 0.3               | 0.8 | N/A     |

### Testing Session Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.4          | 0.4            | 0.2               | 0.3 | N/A     |
| Reading   | 0.4          | 0.4            | 0.2               | 0.3 | N/A     |
| Math      | 0.5          | 0.5            | 0.2               | 0.3 | N/A     |
| Language  | 0.6          | 0.6            | 0.2               | 0.4 | N/A     |

Number of GED's Completed this SY: 48

### Percent Making Progress ^

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 64       | 42                | 64  | N/A           |
| Reading   | 58       | 42                | 59  | N/A           |
| Math      | 63       | 47                | 45  | N/A           |
| Language  | 62       | 47                | 68  | N/A           |

^ District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Acceptable**

#### *Total Average Making Progress*

|           |     |
|-----------|-----|
| Composite | 64% |
| Reading   | 58% |
| Math      | 63% |
| Language  | 62% |

#### Vocational

*Vocational Rank*

**N/A**



# Windham School District



Fighting Crime Through Education

## 2009 - 2010 Campus Profile

| Unit Name | Unit Code | WSD Region  | Description | Gender | Capacity | Intake |
|-----------|-----------|-------------|-------------|--------|----------|--------|
| Cole      | CL        | North Texas | SJ          | M      | 900      | Yes    |

### WSD Participants \*

1103

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|              | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ         | 33                 | 92                  | 7.9                                    |
| WSD Academic | 29                 | 91                  | 7.3                                    |
| WSD All      | 32                 | 94                  |  |

Avg EA is only applicable to academic students

### Ethnicity

| TDCJ Profile | %   | WSD Academic Profile | %  | WSD All Participants Profile | %  |
|--------------|-----|----------------------|----|------------------------------|----|
| Black        | 42  | Black                | 48 | Black                        | 40 |
| White        | 34  | White                | 30 | White                        | 40 |
| Hispanic     | 23  | Hispanic             | 21 | Hispanic                     | 19 |
| Other        | < 1 | Other                | 1  | Other                        | 1  |

Average student attendance percentage (all Windham programs):

98%

### Class Attendance Information

#### Academic

|                      |     |
|----------------------|-----|
| Literacy             | 368 |
| Title I              |     |
| ESL                  |     |
| Literacy I - Reading |     |
| Special Education    |     |

#### Life Skills

|                            |     |
|----------------------------|-----|
| Changes                    | 466 |
| Cognitive Intervention     | 366 |
| LifeMatters                |     |
| Parenting                  | 214 |
| Perspectives and Solutions |     |
| Women's Health             |     |

#### Career and Technical Education

|                |     |
|----------------|-----|
| WSD Vocational | 147 |
| Short Course   |     |

#### Vocational Courses Offered

ELECTRICAL TRADES

HEATING VENTILATION AIR COND. & REFRIG.

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.5          | 1.5            | N/A               | N/A | N/A     |
| Reading   | 1.2          | 1.2            | N/A               | N/A | N/A     |
| Math      | 1.5          | 1.5            | N/A               | N/A | N/A     |
| Language  | 1.8          | 1.8            | N/A               | N/A | N/A     |

### Testing Session Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.0          | 1.0            | N/A               | N/A | N/A     |
| Reading   | 0.8          | 0.8            | N/A               | N/A | N/A     |
| Math      | 1.0          | 1.0            | N/A               | N/A | N/A     |
| Language  | 1.1          | 1.1            | N/A               | N/A | N/A     |

Number of GED's Completed this SY: 96

### Percent Making Progress <sup>^</sup>

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 81       | N/A               | N/A | N/A           |
| Reading   | 77       | N/A               | N/A | N/A           |
| Math      | 84       | N/A               | N/A | N/A           |
| Language  | 82       | N/A               | N/A | N/A           |

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Exemplary**

#### *Total Average Making Progress*

|           |     |
|-----------|-----|
| Composite | 81% |
| Reading   | 77% |
| Math      | 84% |
| Language  | 82% |

#### Vocational

*Vocational Rank*

**Exemplary**

|  |      |
|--|------|
| Percent Earning Vocational Certificates of | 89 % |
| Number of Industry Certificates Earned:    | 279  |



# Windham School District



## Fighting Crime Through Education

### 2009 - 2010 Campus Profile

|                  |                  |                   |                    |               |                 |               |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| <b>Unit Name</b> | <b>Unit Code</b> | <b>WSD Region</b> | <b>Description</b> | <b>Gender</b> | <b>Capacity</b> | <b>Intake</b> |
| Eastham          | EA               | North Texas       | ID                 | M             | 2474            | No            |

#### WSD Participants \*

707

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

#### Unit Demographics

|              | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ         | 42                 | 90                  | 7.8                                    |
| WSD Academic | 40                 | 84                  | 6.1                                    |
| WSD All      | 40                 | 88                  |  |

Avg EA is only applicable to academic students

#### Ethnicity

| TDCJ Profile | %   | WSD Academic Profile | %  | WSD All Participants Profile | %   |
|--------------|-----|----------------------|----|------------------------------|-----|
| Black        | 43  | Black                | 57 | Black                        | 53  |
| White        | 28  | White                | 13 | White                        | 21  |
| Hispanic     | 28  | Hispanic             | 30 | Hispanic                     | 26  |
| Other        | < 1 | Other                | 0  | Other                        | < 1 |

Average student attendance percentage (all Windham programs):

90%

#### Class Attendance Information

##### Academic

Literacy **345**

Title I

ESL

Literacy I - Reading

Special Education **40**

##### Life Skills

Changes **116**

Cognitive Intervention **166**

LifeMatters **66**

Parenting

Perspectives and Solutions

Women's Health

##### Career and Technical Education

WSD Vocational **55**

Short Course

##### Vocational Courses Offered

AUTOMOTIVE SPECIALIZATION  
(ENGINE PERFORMANCE)

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.8          | 0.9            | 0.1               | N/A | N/A     |
| Reading   | 0.8          | 0.8            | 0.4               | N/A | N/A     |
| Math      | 0.8          | 0.9            | 0.3               | N/A | N/A     |
| Language  | 1.1          | 1.2            | 0.2               | N/A | N/A     |

### Testing Session Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.4          | 0.5            | 0.1               | N/A | N/A     |
| Reading   | 0.4          | 0.4            | 0.2               | N/A | N/A     |
| Math      | 0.4          | 0.4            | 0.1               | N/A | N/A     |
| Language  | 0.6          | 0.6            | 0.1               | N/A | N/A     |

Number of GED's Completed this SY: 34

### Percent Making Progress <sup>^</sup>

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 61       | 23                | N/A | N/A           |
| Reading   | 56       | 53                | N/A | N/A           |
| Math      | 60       | 47                | N/A | N/A           |
| Language  | 65       | 23                | N/A | N/A           |

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Acceptable**

#### *Total Average Making Progress*

|           |     |
|-----------|-----|
| Composite | 61% |
| Reading   | 56% |
| Math      | 60% |
| Language  | 65% |

#### Vocational

*Vocational Rank*

**Acceptable**

|  |      |
|--|------|
| Percent Earning Vocational Certificates of | 58 % |
| Number of Industry Certificates Earned:    | N/A  |



# Windham School District

## Fighting Crime Through Education



### 2009 - 2010 Campus Profile

| Unit Name | Unit Code | WSD Region  | Description | Gender | Capacity | Intake |
|-----------|-----------|-------------|-------------|--------|----------|--------|
| Ellis     | E1        | North Texas | ID          | M      | 2404     | No     |

#### WSD Participants \*

1095

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

#### Unit Demographics

|              | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ         | 45                 | 92                  | 8.4                                    |
| WSD Academic | 42                 | 86                  | 6.4                                    |
| WSD All      | 42                 | 92                  |  |

Avg EA is only applicable to academic students

#### Ethnicity

| TDCJ Profile | %   | WSD Academic Profile | %  | WSD All Participants Profile | %   |
|--------------|-----|----------------------|----|------------------------------|-----|
| Black        | 39  | Black                | 40 | Black                        | 28  |
| White        | 35  | White                | 18 | White                        | 33  |
| Hispanic     | 26  | Hispanic             | 41 | Hispanic                     | 39  |
| Other        | < 1 | Other                | 0  | Other                        | < 1 |

Average student attendance percentage (all Windham programs): **95%**

#### Class Attendance Information

##### Academic

Literacy **409**

Title I

ESL

Literacy I - Reading

Special Education **27**

##### Life Skills

Changes **109**

Cognitive Intervention **610**

LifeMatters

Parenting

Perspectives and Solutions

Women's Health

##### Career and Technical Education

WSD Vocational **67**

Short Course

##### Vocational Courses Offered

COMPUTER MAINTENANCE  
TECHNICIAN

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.1          | 1.1            | 0.5               | N/A | N/A     |
| Reading   | 1.0          | 1.0            | 0.7               | N/A | N/A     |
| Math      | 1.1          | 1.2            | 0.4               | N/A | N/A     |
| Language  | 1.4          | 1.5            | 0.5               | N/A | N/A     |

### Testing Session Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.6          | 0.6            | 0.2               | N/A | N/A     |
| Reading   | 0.5          | 0.5            | 0.3               | N/A | N/A     |
| Math      | 0.6          | 0.6            | 0.2               | N/A | N/A     |
| Language  | 0.7          | 0.7            | 0.2               | N/A | N/A     |

Number of GED's Completed this SY: 39

### Percent Making Progress ^

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 70       | 68                | N/A | N/A           |
| Reading   | 63       | 68                | N/A | N/A           |
| Math      | 63       | 63                | N/A | N/A           |
| Language  | 74       | 58                | N/A | N/A           |

^ District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Acceptable**

#### Total Average Making Progress

|           |     |
|-----------|-----|
| Composite | 70% |
| Reading   | 63% |
| Math      | 63% |
| Language  | 74% |

#### Vocational

*Vocational Rank*

**Unacceptable**

|  |      |
|--|------|
| Percent Earning Vocational Certificates of | 63 % |
| Number of Industry Certificates Earned:    | N/A  |



# Windham School District

Fighting Crime Through Education



## 2009 - 2010 Campus Profile

| Unit Name | Unit Code | WSD Region  | Description | Gender | Capacity | Intake |
|-----------|-----------|-------------|-------------|--------|----------|--------|
| Estelle   | E2        | North Texas | ID          | M      | 3273     | No     |

### WSD Participants \*

1131

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|              | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ         | 43                 | 90                  | 8.1                                    |
| WSD Academic | 38                 | 85                  | 6.1                                    |
| WSD All      | 39                 | 88                  |  |

Avg EA is only applicable to academic students

### Ethnicity

| TDCJ Profile | %   | WSD Academic Profile | %  | WSD All Participants Profile | %  |
|--------------|-----|----------------------|----|------------------------------|----|
| Black        | 39  | Black                | 45 | Black                        | 43 |
| White        | 33  | White                | 30 | White                        | 34 |
| Hispanic     | 28  | Hispanic             | 25 | Hispanic                     | 23 |
| Other        | < 1 | Other                | 1  | Other                        | 1  |

Average student attendance percentage (all Windham programs):

88%

### Class Attendance Information

#### Academic

|                      | Number of Attendees |
|----------------------|---------------------|
| Literacy             | 578                 |
| Title I              |                     |
| ESL                  |                     |
| Literacy I - Reading | 59                  |
| Special Education    | 104                 |

#### Life Skills

|                        |     |
|------------------------|-----|
| Changes                | 124 |
| Cognitive Intervention | 114 |

#### LifeMatters

- Parenting
- Perspectives and Solutions
- Women's Health

#### Career and Technical Education

|                |     |
|----------------|-----|
| WSD Vocational | 240 |
| Short Course   |     |

#### Vocational Courses Offered

- BRICKLAYING/STONE MASONRY
- BUSINESS COMPUTER INFORMATION SYSTEMS II
- HORTICULTURE
- PAINTING & DECORATING

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.9          | 1.0            | 0.5               | N/A | N/A     |
| Reading   | 0.9          | 1.0            | 0.5               | N/A | N/A     |
| Math      | 0.8          | 0.9            | 0.6               | N/A | N/A     |
| Language  | 1.2          | 1.3            | 0.7               | N/A | N/A     |

### Testing Session Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.5          | 0.5            | 0.2               | N/A | N/A     |
| Reading   | 0.5          | 0.5            | 0.2               | N/A | N/A     |
| Math      | 0.4          | 0.5            | 0.3               | N/A | N/A     |
| Language  | 0.6          | 0.7            | 0.3               | N/A | N/A     |

Number of GED's Completed this SY: 42

### Percent Making Progress <sup>^</sup>

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 64       | 49                | N/A |               |
| Reading   | 60       | 49                | N/A | 67            |
| Math      | 63       | 53                | N/A |               |
| Language  | 65       | 51                | N/A |               |

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Acceptable**

#### Total Average Making Progress

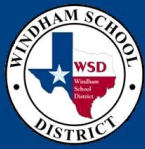
|           |     |
|-----------|-----|
| Composite | 64% |
| Reading   | 61% |
| Math      | 63% |
| Language  | 65% |

#### Vocational

*Vocational Rank*

**Unacceptable**

Percent Earning  
Vocational Certificates of 63 %  
Number of Industry  
Certificates Earned: 86



# Windham School District



## Fighting Crime Through Education

# 2009 - 2010 Campus Profile

|                  |                  |                   |                    |               |                 |               |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| <b>Unit Name</b> | <b>Unit Code</b> | <b>WSD Region</b> | <b>Description</b> | <b>Gender</b> | <b>Capacity</b> | <b>Intake</b> |
| Ferguson         | FE               | North Texas       | ID                 | M             | 2421            | No            |

### WSD Participants \*

1082

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|              | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ         | 31                 | 91                  | 8.6                                    |
| WSD Academic | 28                 | 85                  | 6.7                                    |
| WSD All      | 29                 | 89                  |  |

Avg EA is only applicable to academic students

### Ethnicity

| TDCJ Profile | %   | WSD Academic Profile | %  | WSD All Participants Profile | %   |
|--------------|-----|----------------------|----|------------------------------|-----|
| Black        | 42  | Black                | 52 | Black                        | 48  |
| White        | 21  | White                | 13 | White                        | 19  |
| Hispanic     | 37  | Hispanic             | 36 | Hispanic                     | 33  |
| Other        | < 1 | Other                | 0  | Other                        | < 1 |

**Average student attendance percentage (all Windham programs):** 92%

### Class Attendance Information

| <u>Academic</u>                       | Number of Attendees |
|---------------------------------------|---------------------|
| Literacy                              | 625                 |
| Title I                               |                     |
| ESL                                   |                     |
| Literacy I - Reading                  |                     |
| Special Education                     | 41                  |
| <u>Life Skills</u>                    |                     |
| Changes                               | 105                 |
| Cognitive Intervention                | 92                  |
| LifeMatters                           |                     |
| Parenting                             |                     |
| Perspectives and Solutions            |                     |
| Women's Health                        |                     |
| <u>Career and Technical Education</u> |                     |
| WSD Vocational                        | 424                 |
| Short Course                          | 19                  |

### Vocational Courses Offered

- CULINARY ARTS
- DIVERSIFIED CAREER PREPARATION
- ELECTRICAL TRADES
- EQUINE SCIENCE (HORSE SHOEING)
- MILL & CABINETMAKING
- SMALL ENGINE REPAIR
- TECH. INTRODUCTION TO COMPUTER-AIDED DRAFTING
- WELDING

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.1          | 1.1            | 0.4               | N/A | N/A     |
| Reading   | 1.0          | 1.1            | 0.7               | N/A | N/A     |
| Math      | 1.1          | 1.1            | 0.3               | N/A | N/A     |
| Language  | 1.3          | 1.3            | 0.8               | N/A | N/A     |

### Testing Session Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.6          | 0.6            | 0.2               | N/A | N/A     |
| Reading   | 0.6          | 0.6            | 0.3               | N/A | N/A     |
| Math      | 0.6          | 0.6            | 0.1               | N/A | N/A     |
| Language  | 0.7          | 0.7            | 0.3               | N/A | N/A     |

Number of GED's Completed this SY: 86

### Percent Making Progress ^

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 74       | 53                | N/A | N/A           |
| Reading   | 69       | 47                | N/A | N/A           |
| Math      | 73       | 45                | N/A | N/A           |
| Language  | 70       | 70                | N/A | N/A           |

^ District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Recognized**

#### Total Average Making Progress

|           |     |
|-----------|-----|
| Composite | 74% |
| Reading   | 69% |
| Math      | 73% |
| Language  | 70% |

#### Vocational

*Vocational Rank*

**Acceptable**

|  |      |
|--|------|
| Percent Earning Vocational Certificates of | 74 % |
| Number of Industry Certificates Earned:    | 140  |



# Windham School District



Fighting Crime Through Education

## 2009 - 2010 Campus Profile

| Unit Name | Unit Code | WSD Region  | Description | Gender | Capacity | Intake |
|-----------|-----------|-------------|-------------|--------|----------|--------|
| Goree     | GR        | North Texas | ID          | M      | 1321     | No     |

### WSD Participants \*

272

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|              | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ         | 43                 | 92                  | 8.2                                    |
| WSD Academic | 41                 | 86                  | 6.4                                    |
| WSD All      | 40                 | 90                  |  |

Avg EA is only applicable to academic students

### Ethnicity

| TDCJ Profile | %   | WSD Academic Profile | %  | WSD All Participants Profile | %   |
|--------------|-----|----------------------|----|------------------------------|-----|
| Black        | 33  | Black                | 55 | Black                        | 50  |
| White        | 37  | White                | 22 | White                        | 30  |
| Hispanic     | 29  | Hispanic             | 23 | Hispanic                     | 20  |
| Other        | < 1 | Other                | 0  | Other                        | < 1 |

Average student attendance percentage (all Windham programs):

93%

### Class Attendance Information

| <u>Academic</u>                       | Number of Attendees | No Vocational Courses Offered |
|---------------------------------------|---------------------|-------------------------------|
| Literacy                              | 151                 |                               |
| Title I                               |                     |                               |
| ESL                                   |                     |                               |
| Literacy I - Reading                  |                     |                               |
| Special Education                     |                     |                               |
| <u>Life Skills</u>                    |                     |                               |
| Changes                               | 112                 |                               |
| Cognitive Intervention                |                     |                               |
| LifeMatters                           |                     |                               |
| Parenting                             |                     |                               |
| Perspectives and Solutions            |                     |                               |
| Women's Health                        |                     |                               |
| <u>Career and Technical Education</u> |                     |                               |
| WSD Vocational                        |                     |                               |
| Short Course                          |                     |                               |

**TABE Results (reported in grade equivalents)**

**Overall Growth Gain**

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.8          | 0.8            | N/A               | N/A | N/A     |
| Reading   | 0.9          | 0.9            | N/A               | N/A | N/A     |
| Math      | 0.9          | 0.9            | N/A               | N/A | N/A     |
| Language  | 1.0          | 1.0            | N/A               | N/A | N/A     |

**Testing Session Gain**

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.4          | 0.4            | N/A               | N/A | N/A     |
| Reading   | 0.4          | 0.4            | N/A               | N/A | N/A     |
| Math      | 0.5          | 0.5            | N/A               | N/A | N/A     |
| Language  | 0.5          | 0.5            | N/A               | N/A | N/A     |

Number of GED's Completed this SY: 15

**Percent Making Progress ^**

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 59       | N/A               | N/A | N/A           |
| Reading   | 51       | N/A               | N/A | N/A           |
| Math      | 59       | N/A               | N/A | N/A           |
| Language  | 55       | N/A               | N/A | N/A           |

^ District progress standards vary based on type of facility and program.

**Accountability Information**

**Academic**

*Academic Rank*

**Unacceptable**

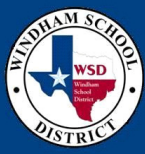
**Total Average Making Progress**

|           |     |
|-----------|-----|
| Composite | 59% |
| Reading   | 51% |
| Math      | 59% |
| Language  | 55% |

**Vocational**

*Vocational Rank*

**N/A**



# Windham School District



Fighting Crime Through Education

## 2009 - 2010 Campus Profile

| Unit Name | Unit Code | WSD Region  | Description | Gender | Capacity | Intake |
|-----------|-----------|-------------|-------------|--------|----------|--------|
| Gurney    | ND        | North Texas | TF          | M      | 2128     | Yes    |

### WSD Participants \*

1281

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|              | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ         | 35                 | 93                  | 7.9                                    |
| WSD Academic | 27                 | 88                  | 6.8                                    |
| WSD All      | 32                 | 94                  |  |

Avg EA is only applicable to academic students

### Ethnicity

| TDCJ Profile | %   | WSD Academic Profile | %  | WSD All Participants Profile | %  |
|--------------|-----|----------------------|----|------------------------------|----|
| Black        | 35  | Black                | 41 | Black                        | 33 |
| White        | 44  | White                | 36 | White                        | 51 |
| Hispanic     | 21  | Hispanic             | 22 | Hispanic                     | 16 |
| Other        | < 1 | Other                | 1  | Other                        | 1  |

Average student attendance percentage (all Windham programs):

97%

### Class Attendance Information

| <u>Academic</u>                       | Number of Attendees | No Vocational Courses Offered |
|---------------------------------------|---------------------|-------------------------------|
| Literacy                              | 338                 |                               |
| Title I                               |                     |                               |
| ESL                                   |                     |                               |
| Literacy I - Reading                  |                     |                               |
| Special Education                     |                     |                               |
| <u>Life Skills</u>                    |                     |                               |
| Changes                               | 91                  |                               |
| Cognitive Intervention                | 243                 |                               |
| LifeMatters                           |                     |                               |
| Parenting                             |                     |                               |
| Perspectives and Solutions            | 682                 |                               |
| Women's Health                        |                     |                               |
| <u>Career and Technical Education</u> |                     |                               |
| WSD Vocational                        |                     |                               |
| Short Course                          |                     |                               |

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.3          | 1.3            | N/A               | N/A | N/A     |
| Reading   | 1.0          | 1.0            | N/A               | N/A | N/A     |
| Math      | 1.5          | 1.5            | N/A               | N/A | N/A     |
| Language  | 1.7          | 1.7            | N/A               | N/A | N/A     |

### Testing Session Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.8          | 0.8            | N/A               | N/A | N/A     |
| Reading   | 0.6          | 0.6            | N/A               | N/A | N/A     |
| Math      | 0.9          | 0.9            | N/A               | N/A | N/A     |
| Language  | 1.0          | 1.0            | N/A               | N/A | N/A     |

Number of GED's Completed this SY: 59

### Percent Making Progress ^

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 73       | N/A               | N/A | N/A           |
| Reading   | 64       | N/A               | N/A | N/A           |
| Math      | 74       | N/A               | N/A | N/A           |
| Language  | 74       | N/A               | N/A | N/A           |

^ District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

Acceptable

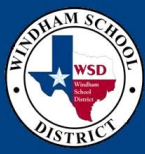
#### *Total Average Making Progress*

|           |     |
|-----------|-----|
| Composite | 73% |
| Reading   | 64% |
| Math      | 74% |
| Language  | 74% |

#### Vocational

*Vocational Rank*

N/A



# Windham School District

## Fighting Crime Through Education



# 2009 - 2010 Campus Profile

|                  |                  |                   |                    |               |                 |               |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| <b>Unit Name</b> | <b>Unit Code</b> | <b>WSD Region</b> | <b>Description</b> | <b>Gender</b> | <b>Capacity</b> | <b>Intake</b> |
| Hobby            | HB               | North Texas       | ID                 | F             | 1342            | No            |

### WSD Participants \*

1061

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|              | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ         | 36                 | 90                  | 8.4                                    |
| WSD Academic | 35                 | 83                  | 6.5                                    |
| WSD All      | 36                 | 89                  |  |

Avg EA is only applicable to academic students

### Ethnicity

| TDCJ Profile | %   | WSD Academic Profile | %  | WSD All Participants Profile | %  |
|--------------|-----|----------------------|----|------------------------------|----|
| Black        | 41  | Black                | 48 | Black                        | 39 |
| White        | 36  | White                | 23 | White                        | 38 |
| Hispanic     | 23  | Hispanic             | 29 | Hispanic                     | 23 |
| Other        | < 1 | Other                | 1  | Other                        | 1  |

**Average student attendance percentage (all Windham programs):** 92%

### Class Attendance Information

#### Academic

Literacy **358**

Title I

ESL

Literacy I - Reading

Special Education **39**

#### Life Skills

Changes **122**

Cognitive Intervention **346**

LifeMatters

Parenting **180**

Perspectives and Solutions

Women's Health

#### Career and Technical Education

WSD Vocational **198**

Short Course

#### Vocational Courses Offered

**AUTOMOTIVE SPECIALIZATION (BRAKES)**

**BUSINESS COMPUTER INFORMATION SYSTEMS II**

**PAINTING & DECORATING**

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.2          | 1.4            | 0.5               | N/A | N/A     |
| Reading   | 1.2          | 1.3            | 0.7               | N/A | N/A     |
| Math      | 1.3          | 1.5            | 0.6               | N/A | N/A     |
| Language  | 1.4          | 1.6            | 0.6               | N/A | N/A     |

### Testing Session Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.6          | 0.6            | 0.2               | N/A | N/A     |
| Reading   | 0.5          | 0.6            | 0.3               | N/A | N/A     |
| Math      | 0.6          | 0.7            | 0.2               | N/A | N/A     |
| Language  | 0.7          | 0.7            | 0.2               | N/A | N/A     |

Number of GED's Completed this SY: 46

### Percent Making Progress <sup>^</sup>

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 72       | 65                | N/A | N/A           |
| Reading   | 64       | 62                | N/A | N/A           |
| Math      | 78       | 59                | N/A | N/A           |
| Language  | 73       | 59                | N/A | N/A           |

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Acceptable**

#### *Total Average Making Progress*

|           |     |
|-----------|-----|
| Composite | 73% |
| Reading   | 66% |
| Math      | 78% |
| Language  | 74% |

#### Vocational

*Vocational Rank*

**Recognized**

|  |      |
|--|------|
| Percent Earning Vocational Certificates of | 73 % |
| Number of Industry Certificates Earned:    | 102  |



# Windham School District

## Fighting Crime Through Education



# 2009 - 2010 Campus Profile

| Unit Name | Unit Code | WSD Region  | Description | Gender | Capacity | Intake |
|-----------|-----------|-------------|-------------|--------|----------|--------|
| Hodge     | HD        | North Texas | MROP        | M      | 989      | No     |

### WSD Participants \*

666

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|              | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ         | 41                 | 75                  | 5                                      |
| WSD Academic | 38                 | 71                  | 3.7                                    |
| WSD All      | 39                 | 75                  |  |

Avg EA is only applicable to academic students

### Ethnicity

| TDCJ Profile | %   | WSD Academic Profile | %  | WSD All Participants Profile | %   |
|--------------|-----|----------------------|----|------------------------------|-----|
| Black        | 47  | Black                | 45 | Black                        | 46  |
| White        | 27  | White                | 17 | White                        | 27  |
| Hispanic     | 26  | Hispanic             | 39 | Hispanic                     | 28  |
| Other        | < 1 | Other                | 0  | Other                        | < 1 |

Average student attendance percentage (all Windham programs):

95%

### Class Attendance Information

#### Academic

Literacy 296

Title I

ESL 76

Literacy I - Reading

Special Education 140

#### Life Skills

Changes 134

Cognitive Intervention 125

LifeMatters 41

Parenting

Perspectives and Solutions

Women's Health

#### Career and Technical Education

WSD Vocational 215

Short Course

#### Vocational Courses Offered

CUSTODIAL TECHNICIAN

LANDSCAPE DESIGN CONSTRUCTION & MAINTENANCE

PERSONAL & FAMILY DEV. (SKILLS FOR LIVING)

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.6          | 1.0            | 0.6               | 0.3 | N/A     |
| Reading   | 0.8          | 1.1            | 0.8               | 0.3 | N/A     |
| Math      | 0.7          | 1.3            | 0.5               | 0.2 | N/A     |
| Language  | 0.8          | 1.1            | 0.9               | 0.2 | N/A     |

### Testing Session Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.4          | 0.4            | 0.4               | 0.3 | N/A     |
| Reading   | 0.5          | 0.5            | 0.6               | 0.3 | N/A     |
| Math      | 0.4          | 0.6            | 0.3               | 0.2 | N/A     |
| Language  | 0.5          | 0.5            | 0.6               | 0.2 | N/A     |

Number of GED's Completed this SY: 13

### Percent Making Progress <sup>^</sup>

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 65       | 61                | 46  | N/A           |
| Reading   | 54       | 62                | 31  | N/A           |
| Math      | 64       | 52                | 37  | N/A           |
| Language  | 58       | 50                | 31  | N/A           |

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Acceptable**

#### *Total Average Making Progress*

|           |     |
|-----------|-----|
| Composite | 66% |
| Reading   | 54% |
| Math      | 65% |
| Language  | 59% |

#### Vocational

*Vocational Rank*

**Acceptable**

|  |      |
|--|------|
| Percent Earning Vocational Certificates of | 72 % |
| Number of Industry Certificates Earned:    | 12   |



# Windham School District



## Fighting Crime Through Education

# 2009 - 2010 Campus Profile

| Unit Name | Unit Code | WSD Region  | Description | Gender | Capacity | Intake |
|-----------|-----------|-------------|-------------|--------|----------|--------|
| Holliday  | NF        | North Texas | TF          | M      | 2128     | Yes    |

### WSD Participants \*

1040

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|              | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ         | 35                 | 86                  | 7.1                                    |
| WSD Academic | 28                 | 87                  | 6.2                                    |
| WSD All      | 34                 | 89                  |  |

Avg EA is only applicable to academic students

### Ethnicity

| TDCJ Profile | %   | WSD Academic Profile | %  | WSD All Participants Profile | %   |
|--------------|-----|----------------------|----|------------------------------|-----|
| Black        | 41  | Black                | 54 | Black                        | 47  |
| White        | 27  | White                | 20 | White                        | 32  |
| Hispanic     | 32  | Hispanic             | 26 | Hispanic                     | 21  |
| Other        | < 1 | Other                | 0  | Other                        | < 1 |

Average student attendance percentage (all Windham programs):

92%

### Class Attendance Information

#### Academic

Number of Attendees

Literacy 312

Title I

ESL

Literacy I - Reading

Special Education

#### Life Skills

Changes 118

Cognitive Intervention

LifeMatters

Parenting

Perspectives and Solutions 619

Women's Health

#### Career and Technical Education

WSD Vocational 64

Short Course

#### Vocational Courses Offered

LANDSCAPE DESIGN CONSTRUCTION & MAINTENANCE

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.7          | 1.7            | N/A               | N/A | N/A     |
| Reading   | 1.6          | 1.6            | N/A               | N/A | N/A     |
| Math      | 1.6          | 1.6            | N/A               | N/A | N/A     |
| Language  | 2.1          | 2.1            | N/A               | N/A | N/A     |

### Testing Session Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.0          | 1.0            | N/A               | N/A | N/A     |
| Reading   | 0.9          | 0.9            | N/A               | N/A | N/A     |
| Math      | 1.0          | 1.0            | N/A               | N/A | N/A     |
| Language  | 1.3          | 1.3            | N/A               | N/A | N/A     |

Number of GED's Completed this SY: 87

### Percent Making Progress ^

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 83       | N/A               | N/A | N/A           |
| Reading   | 75       | N/A               | N/A | N/A           |
| Math      | 79       | N/A               | N/A | N/A           |
| Language  | 80       | N/A               | N/A | N/A           |

^ District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Recognized**

#### *Total Average Making Progress*

|           |     |
|-----------|-----|
| Composite | 83% |
| Reading   | 75% |
| Math      | 79% |
| Language  | 80% |

#### Vocational

*Vocational Rank*

**Recognized**

Percent Earning  
Vocational Certificates of 76 %  
Number of Industry  
Certificates Earned: N/A



# Windham School District



Fighting Crime Through Education

## 2009 - 2010 Campus Profile

| Unit Name  | Unit Code | WSD Region  | Description | Gender | Capacity | Intake |
|------------|-----------|-------------|-------------|--------|----------|--------|
| Huntsville | HV        | North Texas | ID          | M      | 1705     | No     |

### WSD Participants \*

494

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|              | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ         | 46                 | 92                  | 8.4                                    |
| WSD Academic | 43                 | 82                  | 5.6                                    |
| WSD All      | 43                 | 89                  |  |

Avg EA is only applicable to academic students

### Ethnicity

| TDCJ Profile | %   | WSD Academic Profile | %  | WSD All Participants Profile | %   |
|--------------|-----|----------------------|----|------------------------------|-----|
| Black        | 31  | Black                | 45 | Black                        | 38  |
| White        | 43  | White                | 16 | White                        | 32  |
| Hispanic     | 26  | Hispanic             | 39 | Hispanic                     | 30  |
| Other        | < 1 | Other                | 0  | Other                        | < 1 |

Average student attendance percentage (all Windham programs):

94%

### Class Attendance Information

#### Academic

|                      |     |
|----------------------|-----|
| Literacy             | 228 |
| Title I              |     |
| ESL                  | 33  |
| Literacy I - Reading |     |
| Special Education    | 19  |

#### Life Skills

|                        |     |
|------------------------|-----|
| Changes                | 128 |
| Cognitive Intervention | 98  |

#### LifeMatters

#### Parenting

#### Perspectives and Solutions

#### Women's Health

#### Career and Technical Education

|                |     |
|----------------|-----|
| WSD Vocational | 119 |
| Short Course   |     |

#### Vocational Courses Offered

BUSINESS IMAGE MANAGEMENT AND MULTIMEDIA

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.8          | 0.9            | 0.2               | 0.7 | N/A     |
| Reading   | 0.8          | 1.0            | 0.4               | 0.6 | N/A     |
| Math      | 0.9          | 0.9            | 0.3               | 0.8 | N/A     |
| Language  | 0.9          | 1.1            | 0.2               | 0.5 | N/A     |

### Testing Session Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.4          | 0.5            | 0.1               | 0.3 | N/A     |
| Reading   | 0.4          | 0.5            | 0.1               | 0.3 | N/A     |
| Math      | 0.4          | 0.5            | 0.1               | 0.3 | N/A     |
| Language  | 0.4          | 0.5            | 0.1               | 0.2 | N/A     |

Number of GED's Completed this SY: 17

### Percent Making Progress ^

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 60       | 39                | 56  | N/A           |
| Reading   | 57       | 50                | 56  | N/A           |
| Math      | 61       | 56                | 64  | N/A           |
| Language  | 63       | 39                | 44  | N/A           |

^ District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Acceptable**

#### Total Average Making Progress

|           |     |
|-----------|-----|
| Composite | 60% |
| Reading   | 57% |
| Math      | 61% |
| Language  | 63% |

#### Vocational

*Vocational Rank*

**Acceptable**

Percent Earning  
Vocational Certificates of 79 %  
Number of Industry  
Certificates Earned: N/A



# Windham School District



Fighting Crime Through Education

## 2009 - 2010 Campus Profile

| Unit Name | Unit Code | WSD Region  | Description | Gender | Capacity | Intake |
|-----------|-----------|-------------|-------------|--------|----------|--------|
| Hutchins  | HJ        | North Texas | SJ          | M      | 2276     | Yes    |

### WSD Participants \*

2636

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|              | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ         | 34                 | 92                  | 7.7                                    |
| WSD Academic | 31                 | 88                  | 5.9                                    |
| WSD All      | 33                 | 92                  |  |

Avg EA is only applicable to academic students

### Ethnicity

| TDCJ Profile | %   | WSD Academic Profile | %  | WSD All Participants Profile | %  |
|--------------|-----|----------------------|----|------------------------------|----|
| Black        | 41  | Black                | 42 | Black                        | 39 |
| White        | 35  | White                | 25 | White                        | 33 |
| Hispanic     | 24  | Hispanic             | 32 | Hispanic                     | 27 |
| Other        | < 1 | Other                | 1  | Other                        | 1  |

Average student attendance percentage (all Windham programs):

89%

### Class Attendance Information

| <u>Academic</u>                       | Number of Attendees |
|---------------------------------------|---------------------|
| Literacy                              | 1504                |
| Title I                               | 144                 |
| ESL                                   |                     |
| Literacy I - Reading                  |                     |
| Special Education                     |                     |
| <u>Life Skills</u>                    |                     |
| Changes                               | 839                 |
| Cognitive Intervention                | 270                 |
| LifeMatters                           |                     |
| Parenting                             | 378                 |
| Perspectives and Solutions            |                     |
| Women's Health                        |                     |
| <u>Career and Technical Education</u> |                     |
| WSD Vocational                        | 258                 |
| Short Course                          |                     |

### Vocational Courses Offered

BUSINESS COMPUTER INFORMATION SYSTEMS I  
TECH. INTRODUCTION TO COMPUTER-AIDED DRAFTING

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.0          | 1.0            | N/A               | N/A | 1.3     |
| Reading   | 1.2          | 1.2            | N/A               | N/A | 1.2     |
| Math      | 1.0          | 0.9            | N/A               | N/A | 1.5     |
| Language  | 1.3          | 1.3            | N/A               | N/A | 1.4     |

### Testing Session Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.7          | 0.7            | N/A               | N/A | 0.8     |
| Reading   | 0.8          | 0.8            | N/A               | N/A | 0.8     |
| Math      | 0.7          | 0.7            | N/A               | N/A | 0.9     |
| Language  | 0.9          | 0.9            | N/A               | N/A | 0.9     |

Number of GED's Completed this SY: 162

### Percent Making Progress ^

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite |          | N/A               | N/A | N/A           |
| Reading   |          | N/A               | N/A | N/A           |
| Math      |          | N/A               | N/A | N/A           |
| Language  |          | N/A               | N/A | N/A           |

^ District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Not Ranked**

#### Total Average Making Progress

|           |   |
|-----------|---|
| Composite | % |
| Reading   | % |
| Math      | % |
| Language  | % |

#### Vocational

*Vocational Rank*

**N/A**

**Percent Earning Vocational Certificates of 71 %**  
**Number of Industry Certificates Earned: 6**



# Windham School District



Fighting Crime Through Education

## 2009 - 2010 Campus Profile

| Unit Name | Unit Code | WSD Region  | Description | Gender | Capacity | Intake |
|-----------|-----------|-------------|-------------|--------|----------|--------|
| Johnston  | JT        | North Texas | SAFPF       | M      | 612      | Yes    |

### WSD Participants \*

612

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|              | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ         | 33                 | 94                  | 8.7                                    |
| WSD Academic | 33                 | 85                  | 6.9                                    |
| WSD All      | 34                 | 91                  |  |

Avg EA is only applicable to academic students

### Ethnicity

| TDCJ Profile | %   | WSD Academic Profile | %  | WSD All Participants Profile | %   |
|--------------|-----|----------------------|----|------------------------------|-----|
| Black        | 28  | Black                | 36 | Black                        | 30  |
| White        | 61  | White                | 45 | White                        | 55  |
| Hispanic     | 11  | Hispanic             | 19 | Hispanic                     | 15  |
| Other        | < 1 | Other                | 0  | Other                        | < 1 |

Average student attendance percentage (all Windham programs):

98%

### Class Attendance Information

| <u>Academic</u>                       | Number of Attendees | No Vocational Courses Offered |
|---------------------------------------|---------------------|-------------------------------|
| Literacy                              | 363                 |                               |
| Title I                               |                     |                               |
| ESL                                   |                     |                               |
| Literacy I - Reading                  |                     |                               |
| Special Education                     |                     |                               |
| <u>Life Skills</u>                    |                     |                               |
| Changes                               | 137                 |                               |
| Cognitive Intervention                | 70                  |                               |
| LifeMatters                           |                     |                               |
| Parenting                             | 115                 |                               |
| Perspectives and Solutions            |                     |                               |
| Women's Health                        |                     |                               |
| <u>Career and Technical Education</u> |                     |                               |
| WSD Vocational                        |                     |                               |
| Short Course                          |                     |                               |

**TABE Results (reported in grade equivalents)**

**Overall Growth Gain**

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.2          | 1.2            | N/A               | N/A | N/A     |
| Reading   | 1.0          | 1.0            | N/A               | N/A | N/A     |
| Math      | 1.3          | 1.3            | N/A               | N/A | N/A     |
| Language  | 1.4          | 1.4            | N/A               | N/A | N/A     |

**Testing Session Gain**

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.8          | 0.8            | N/A               | N/A | N/A     |
| Reading   | 0.7          | 0.7            | N/A               | N/A | N/A     |
| Math      | 0.9          | 0.9            | N/A               | N/A | N/A     |
| Language  | 1.0          | 1.0            | N/A               | N/A | N/A     |

Number of GED's Completed this SY: 66

**Percent Making Progress ^**

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 73       | N/A               | N/A | N/A           |
| Reading   | 64       | N/A               | N/A | N/A           |
| Math      | 74       | N/A               | N/A | N/A           |
| Language  | 66       | N/A               | N/A | N/A           |

^ District progress standards vary based on type of facility and program.

**Accountability Information**

**Academic**

*Academic Rank*

**Acceptable**

**Total Average Making Progress**

|           |     |
|-----------|-----|
| Composite | 73% |
| Reading   | 64% |
| Math      | 74% |
| Language  | 66% |

**Vocational**

*Vocational Rank*

**N/A**



# Windham School District



Fighting Crime Through Education

## 2009 - 2010 Campus Profile

| Unit Name | Unit Code | WSD Region  | Description | Gender | Capacity | Intake |
|-----------|-----------|-------------|-------------|--------|----------|--------|
| Marlin    | N1        | North Texas | TF          | M      | 606      | No     |

### WSD Participants \*

364

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|              | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ         | 34                 | 91                  | 7.8                                    |
| WSD Academic | 25                 | 88                  | 6.4                                    |
| WSD All      | 25                 | 88                  |  |

Avg EA is only applicable to academic students

### Ethnicity

| TDCJ Profile | %   | WSD Academic Profile | %  | WSD All Participants Profile | %  |
|--------------|-----|----------------------|----|------------------------------|----|
| Black        | 34  | Black                | 45 | Black                        | 43 |
| White        | 29  | White                | 23 | White                        | 27 |
| Hispanic     | 36  | Hispanic             | 32 | Hispanic                     | 30 |
| Other        | < 1 | Other                | 0  | Other                        | 1  |

Average student attendance percentage (all Windham programs):

95%

### Class Attendance Information

| <u>Academic</u>                       | Number of Attendees | No Vocational Courses Offered |
|---------------------------------------|---------------------|-------------------------------|
| Literacy                              | 155                 |                               |
| Title I                               |                     |                               |
| ESL                                   |                     |                               |
| Literacy I - Reading                  |                     |                               |
| Special Education                     |                     |                               |
| <u>Life Skills</u>                    |                     |                               |
| Changes                               | 135                 |                               |
| Cognitive Intervention                | 50                  |                               |
| LifeMatters                           |                     |                               |
| Parenting                             |                     |                               |
| Perspectives and Solutions            |                     |                               |
| Women's Health                        |                     |                               |
| <u>Career and Technical Education</u> |                     |                               |
| WSD Vocational                        |                     |                               |
| Short Course                          |                     |                               |

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | N/A          | 1.8            | N/A               | N/A | N/A     |
| Reading   | 1.3          | 1.3            | N/A               | N/A | N/A     |
| Math      | 1.5          | 1.5            | N/A               | N/A | N/A     |
| Language  | 2.5          | 2.5            | N/A               | N/A | N/A     |

### Testing Session Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.2          | 1.2            | N/A               | N/A | N/A     |
| Reading   | 0.9          | 0.9            | N/A               | N/A | N/A     |
| Math      | 1.0          | 1.0            | N/A               | N/A | N/A     |
| Language  | 1.7          | 1.7            | N/A               | N/A | N/A     |

Number of GED's Completed this SY: 26

### Percent Making Progress ^

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 85       | N/A               | N/A | N/A           |
| Reading   | 72       | N/A               | N/A | N/A           |
| Math      | 79       | N/A               | N/A | N/A           |
| Language  | 82       | N/A               | N/A | N/A           |

^ District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Recognized**

#### Total Average Making Progress

|           |     |
|-----------|-----|
| Composite | 85% |
| Reading   | 72% |
| Math      | 79% |
| Language  | 82% |

#### Vocational

*Vocational Rank*

**N/A**



# Windham School District



Fighting Crime Through Education

## 2009 - 2010 Campus Profile

| Unit Name | Unit Code | WSD Region  | Description | Gender | Capacity | Intake |
|-----------|-----------|-------------|-------------|--------|----------|--------|
| Michael   | MI        | North Texas | ID          | M      | 3221     | No     |

### WSD Participants \*

1105

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|              | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ         | 44                 | 91                  | 8.1                                    |
| WSD Academic | 40                 | 88                  | 6.6                                    |
| WSD All      | 43                 | 91                  |  |

Avg EA is only applicable to academic students

### Ethnicity

| TDCJ Profile | %   | WSD Academic Profile | %  | WSD All Participants Profile | %   |
|--------------|-----|----------------------|----|------------------------------|-----|
| Black        | 44  | Black                | 56 | Black                        | 52  |
| White        | 35  | White                | 25 | White                        | 31  |
| Hispanic     | 20  | Hispanic             | 19 | Hispanic                     | 16  |
| Other        | < 1 | Other                | 1  | Other                        | < 1 |

Average student attendance percentage (all Windham programs):

92%

### Class Attendance Information

| <u>Academic</u>                       | Number of Attendees |
|---------------------------------------|---------------------|
| Literacy                              | 340                 |
| Title I                               |                     |
| ESL                                   |                     |
| Literacy I - Reading                  |                     |
| Special Education                     | 27                  |
| <u>Life Skills</u>                    |                     |
| Changes                               | 121                 |
| Cognitive Intervention                | 317                 |
| LifeMatters                           | 70                  |
| Parenting                             |                     |
| Perspectives and Solutions            |                     |
| Women's Health                        |                     |
| <u>Career and Technical Education</u> |                     |
| WSD Vocational                        | 167                 |
| Short Course                          |                     |

### Vocational Courses Offered

AUTOMOTIVE SPECIALIZATION  
(ELECTRONICS)  
PIPING TRADES/PLUMBING  
SHEET METAL

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.9          | 1.0            | 0.1               | N/A | N/A     |
| Reading   | 0.9          | 1.0            | 0.2               | N/A | N/A     |
| Math      | 1.0          | 1.1            | 0.1               | N/A | N/A     |
| Language  | 1.3          | 1.3            | 0.3               | N/A | N/A     |

### Testing Session Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.4          | 0.5            | 0.1               | N/A | N/A     |
| Reading   | 0.4          | 0.5            | 0.1               | N/A | N/A     |
| Math      | 0.5          | 0.5            | 0.1               | N/A | N/A     |
| Language  | 0.6          | 0.7            | 0.1               | N/A | N/A     |

Number of GED's Completed this SY: 44

### Percent Making Progress <sup>^</sup>

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 67       | 29                | N/A | N/A           |
| Reading   | 67       | 29                | N/A | N/A           |
| Math      | 69       | 29                | N/A | N/A           |
| Language  | 71       | 52                | N/A | N/A           |

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Recognized**

#### Total Average Making Progress

|           |     |
|-----------|-----|
| Composite | 67% |
| Reading   | 67% |
| Math      | 69% |
| Language  | 71% |

#### Vocational

*Vocational Rank*

**Acceptable**

Percent Earning  
Vocational Certificates of 79 %  
Number of Industry  
Certificates Earned: 86



# Windham School District



Fighting Crime Through Education

## 2009 - 2010 Campus Profile

| Unit Name | Unit Code | WSD Region  | Description | Gender | Capacity | Intake |
|-----------|-----------|-------------|-------------|--------|----------|--------|
| Moore, C. | CM        | North Texas | TF          | M      | 1224     | No     |

### WSD Participants \*

1103

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|              | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ         | 36                 | 93                  | 8.1                                    |
| WSD Academic | 33                 | 88                  | 6.4                                    |
| WSD All      | 34                 | 92                  |  |

Avg EA is only applicable to academic students

### Ethnicity

| TDCJ Profile | %   | WSD Academic Profile | %  | WSD All Participants Profile | %  |
|--------------|-----|----------------------|----|------------------------------|----|
| Black        | 32  | Black                | 38 | Black                        | 36 |
| White        | 40  | White                | 31 | White                        | 39 |
| Hispanic     | 28  | Hispanic             | 30 | Hispanic                     | 24 |
| Other        | < 1 | Other                | 1  | Other                        | 1  |

Average student attendance percentage (all Windham programs):

98%

### Class Attendance Information

| <u>Academic</u>                       | Number of Attendees | No Vocational Courses Offered |
|---------------------------------------|---------------------|-------------------------------|
| Literacy                              | 604                 |                               |
| Title I                               |                     |                               |
| ESL                                   |                     |                               |
| Literacy I - Reading                  |                     |                               |
| Special Education                     |                     |                               |
| <u>Life Skills</u>                    |                     |                               |
| Changes                               | 124                 |                               |
| Cognitive Intervention                | 348                 |                               |
| LifeMatters                           |                     |                               |
| Parenting                             |                     |                               |
| Perspectives and Solutions            |                     |                               |
| Women's Health                        |                     |                               |
| <u>Career and Technical Education</u> |                     |                               |
| WSD Vocational                        |                     |                               |
| Short Course                          |                     |                               |

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.3          | 1.3            | N/A               | N/A | N/A     |
| Reading   | 1.1          | 1.1            | N/A               | N/A | N/A     |
| Math      | 1.5          | 1.5            | N/A               | N/A | N/A     |
| Language  | 1.5          | 1.5            | N/A               | N/A | N/A     |

### Testing Session Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.8          | 0.8            | N/A               | N/A | N/A     |
| Reading   | 0.7          | 0.7            | N/A               | N/A | N/A     |
| Math      | 0.9          | 0.9            | N/A               | N/A | N/A     |
| Language  | 0.9          | 0.9            | N/A               | N/A | N/A     |

Number of GED's Completed this SY: 128

### Percent Making Progress ^

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 73       | N/A               | N/A | N/A           |
| Reading   | 70       | N/A               | N/A | N/A           |
| Math      | 74       | N/A               | N/A | N/A           |
| Language  | 73       | N/A               | N/A | N/A           |

^ District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Recognized**

#### *Total Average Making Progress*

|           |     |
|-----------|-----|
| Composite | 73% |
| Reading   | 70% |
| Math      | 74% |
| Language  | 73% |

#### Vocational

*Vocational Rank*

**N/A**



# Windham School District



Fighting Crime Through Education

## 2009 - 2010 Campus Profile

|                  |                  |                   |                    |               |                 |               |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| <b>Unit Name</b> | <b>Unit Code</b> | <b>WSD Region</b> | <b>Description</b> | <b>Gender</b> | <b>Capacity</b> | <b>Intake</b> |
| Powledge         | B2               | North Texas       | ID                 | M             | 1137            | No            |

### WSD Participants \*

489

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

|              | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ         | 49                 | 94                  | 8.4                                    |
| WSD Academic | 40                 | 85                  | 6.5                                    |
| WSD All      | 44                 | 92                  |  |

Avg EA is only applicable to academic students

### Ethnicity

| TDCJ Profile | %   | WSD Academic Profile | %  | WSD All Participants Profile | %   |
|--------------|-----|----------------------|----|------------------------------|-----|
| Black        | 33  | Black                | 50 | Black                        | 43  |
| White        | 48  | White                | 21 | White                        | 37  |
| Hispanic     | 19  | Hispanic             | 29 | Hispanic                     | 21  |
| Other        | < 1 | Other                | 0  | Other                        | < 1 |

Average student attendance percentage (all Windham programs):

94%

### Class Attendance Information

#### Academic

|                      |     |
|----------------------|-----|
| Literacy             | 144 |
| Title I              |     |
| ESL                  |     |
| Literacy I - Reading |     |
| Special Education    | 13  |

#### Life Skills

|                        |     |
|------------------------|-----|
| Changes                | 140 |
| Cognitive Intervention | 205 |

#### LifeMatters

#### Parenting

#### Perspectives and Solutions

#### Women's Health

#### Career and Technical Education

|                |     |
|----------------|-----|
| WSD Vocational | 139 |
| Short Course   |     |

#### Vocational Courses Offered

AUTO COLLISION REPAIR & REFINISHING TECHNOLOGY

PAINTING & DECORATING

WELDING

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.7          | 0.7            | 0.2               | N/A | N/A     |
| Reading   | 0.8          | 0.9            | 0.3               | N/A | N/A     |
| Math      | 0.7          | 0.8            | 0.1               | N/A | N/A     |
| Language  | 1.1          | 1.2            | 0.2               | N/A | N/A     |

### Testing Session Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.4          | 0.4            | 0.1               | N/A | N/A     |
| Reading   | 0.5          | 0.5            | 0.1               | N/A | N/A     |
| Math      | 0.4          | 0.5            | 0.0               | N/A | N/A     |
| Language  | 0.6          | 0.7            | 0.1               | N/A | N/A     |

Number of GED's Completed this SY: 13

### Percent Making Progress <sup>^</sup>

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 47       | 33                | N/A | N/A           |
| Reading   | 56       | 42                | N/A | N/A           |
| Math      | 50       | 25                | N/A | N/A           |
| Language  | 62       | 50                | N/A | N/A           |

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Unacceptable**

#### Total Average Making Progress

|           |     |
|-----------|-----|
| Composite | 47% |
| Reading   | 56% |
| Math      | 50% |
| Language  | 62% |

#### Vocational

*Vocational Rank*

**Acceptable**

Percent Earning  
Vocational Certificates of **66 %**  
Number of Industry  
Certificates Earned: **2**



# Windham School District

## Fighting Crime Through Education



### 2009 - 2010 Campus Profile

|                  |                  |                   |                    |               |                 |               |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| <b>Unit Name</b> | <b>Unit Code</b> | <b>WSD Region</b> | <b>Description</b> | <b>Gender</b> | <b>Capacity</b> | <b>Intake</b> |
| Telford          | TO               | North Texas       | ID                 | M             | 2832            | No            |

#### WSD Participants \*

826

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

#### Unit Demographics

|              | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ         | 35                 | 90                  | 7.9                                    |
| WSD Academic | 27                 | 85                  | 6.5                                    |
| WSD All      | 31                 | 91                  |  |

Avg EA is only applicable to academic students

#### Ethnicity

| TDCJ Profile | %   | WSD Academic Profile | %  | WSD All Participants Profile | %   |
|--------------|-----|----------------------|----|------------------------------|-----|
| Black        | 43  | Black                | 57 | Black                        | 53  |
| White        | 26  | White                | 11 | White                        | 20  |
| Hispanic     | 31  | Hispanic             | 31 | Hispanic                     | 27  |
| Other        | < 1 | Other                | 0  | Other                        | < 1 |

Average student attendance percentage (all Windham programs): **95%**

#### Class Attendance Information

| <u>Academic</u>                       | Number of Attendees |
|---------------------------------------|---------------------|
| Literacy                              | 264                 |
| Title I                               |                     |
| ESL                                   |                     |
| Literacy I - Reading                  |                     |
| Special Education                     |                     |
| <u>Life Skills</u>                    |                     |
| Changes                               | 133                 |
| Cognitive Intervention                | 325                 |
| LifeMatters                           | 71                  |
| Parenting                             | 111                 |
| Perspectives and Solutions            |                     |
| Women's Health                        |                     |
| <u>Career and Technical Education</u> |                     |
| WSD Vocational                        | 166                 |
| Short Course                          |                     |

**Vocational Courses Offered**  
**CONSTRUCTION CARPENTRY (BUILDING TRADES II)**  
**PLANT MAINTENANCE**  
**SMALL ENGINE REPAIR**

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.5          | 1.5            | N/A               | N/A | N/A     |
| Reading   | 1.4          | 1.4            | N/A               | N/A | N/A     |
| Math      | 1.5          | 1.5            | N/A               | N/A | N/A     |
| Language  | 1.8          | 1.8            | N/A               | N/A | N/A     |

### Testing Session Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.8          | 0.8            | N/A               | N/A | N/A     |
| Reading   | 0.7          | 0.7            | N/A               | N/A | N/A     |
| Math      | 0.8          | 0.8            | N/A               | N/A | N/A     |
| Language  | 0.9          | 0.9            | N/A               | N/A | N/A     |

Number of GED's Completed this SY: 53

### Percent Making Progress ^

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 76       | N/A               | N/A | N/A           |
| Reading   | 75       | N/A               | N/A | N/A           |
| Math      | 73       | N/A               | N/A | N/A           |
| Language  | 78       | N/A               | N/A | N/A           |

^ District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Recognized**

#### Total Average Making Progress

|           |     |
|-----------|-----|
| Composite | 76% |
| Reading   | 75% |
| Math      | 73% |
| Language  | 78% |

#### Vocational

*Vocational Rank*

**Acceptable**

Percent Earning  
Vocational Certificates of 77 %  
Number of Industry  
Certificates Earned: 82



# Windham School District

## Fighting Crime Through Education



### 2009 - 2010 Campus Profile

| Unit Name | Unit Code | WSD Region  | Description | Gender | Capacity | Intake |
|-----------|-----------|-------------|-------------|--------|----------|--------|
| Wynne     | WY        | North Texas | ID          | M      | 2621     | No     |

#### WSD Participants \*

685

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

#### Unit Demographics

|              | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ         | 44                 | 92                  | 8.6                                    |
| WSD Academic | 38                 | 84                  | 6.5                                    |
| WSD All      | 40                 | 90                  |  |

Avg EA is only applicable to academic students

#### Ethnicity

| TDCJ Profile | %   | WSD Academic Profile | %  | WSD All Participants Profile | %   |
|--------------|-----|----------------------|----|------------------------------|-----|
| Black        | 36  | Black                | 51 | Black                        | 45  |
| White        | 38  | White                | 16 | White                        | 32  |
| Hispanic     | 25  | Hispanic             | 33 | Hispanic                     | 23  |
| Other        | < 1 | Other                | 0  | Other                        | < 1 |

Average student attendance percentage (all Windham programs): **93%**

#### Class Attendance Information

| <u>Academic</u>                       | Number of Attendees |
|---------------------------------------|---------------------|
| Literacy                              | 261                 |
| Title I                               |                     |
| ESL                                   |                     |
| Literacy I - Reading                  |                     |
| Special Education                     | 23                  |
| <u>Life Skills</u>                    |                     |
| Changes                               | 124                 |
| Cognitive Intervention                | 132                 |
| <u>LifeMatters</u>                    |                     |
| Parenting                             |                     |
| Perspectives and Solutions            |                     |
| Women's Health                        |                     |
| <u>Career and Technical Education</u> |                     |
| WSD Vocational                        | 204                 |
| Short Course                          |                     |

**Vocational Courses Offered**  
**COMPUTER MAINTENANCE TECHNICIAN**  
**DIESEL MECHANICS**  
**SMALL ENGINE REPAIR**  
**WELDING**

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.9          | 0.9            | 0.3               | N/A | N/A     |
| Reading   | 1.0          | 1.0            | 0.7               | N/A | N/A     |
| Math      | 0.9          | 0.9            | 0.5               | N/A | N/A     |
| Language  | 1.1          | 1.1            | 0.7               | N/A | N/A     |

### Testing Session Gain

|           | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.4          | 0.4            | 0.1               | N/A | N/A     |
| Reading   | 0.5          | 0.5            | 0.3               | N/A | N/A     |
| Math      | 0.4          | 0.4            | 0.2               | N/A | N/A     |
| Language  | 0.5          | 0.5            | 0.3               | N/A | N/A     |

Number of GED's Completed this SY: 40

### Percent Making Progress <sup>^</sup>

|           | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 62       | 53                | N/A | N/A           |
| Reading   | 67       | 53                | N/A | N/A           |
| Math      | 60       | 58                | N/A | N/A           |
| Language  | 62       | 53                | N/A | N/A           |

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Acceptable**

#### Total Average Making Progress

|           |     |
|-----------|-----|
| Composite | 62% |
| Reading   | 67% |
| Math      | 60% |
| Language  | 62% |

#### Vocational

*Vocational Rank*

**Recognized**

|  |      |
|--|------|
| Percent Earning Vocational Certificates of | 81 % |
| Number of Industry Certificates Earned:    | 59   |