



Windham School District

Fighting Crime Through Education



2010 - 2011 District Profile

WSD Participants*

74486

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. For unit counts, the number will reflect enrollment on each campus at which offender is served during the year.

Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ | 38 | 91 | 8.1 |
| WSD Academic | 33 | 86 | 6.4 |
| WSD All | 35 | 90 | |

Avg EA is only applicable to academic students

Ethnicity

| TDCJ Profile | % | WSD Academic Profile | % | WSD All Participants Profile | % |
|--------------|----|----------------------|-----|------------------------------|-----|
| Black | 36 | Black | 40 | Black | 36 |
| White | 31 | White | 20 | White | 30 |
| Hispanic | 33 | Hispanic | 40 | Hispanic | 34 |
| Other | 1 | Other | < 1 | Other | < 1 |

Gender

| | Male % | Female % |
|------------------------------|--------|----------|
| TDCJ Profile | 92 | 8 |
| WSD Academic Profile | 86 | 14 |
| WSD All Participants Profile | 87 | 13 |

Average student attendance percentage (all Windham programs):

94%

Class Attendance Information

| <u>Academic</u> | Number of Attendees |
|---------------------------------------|---------------------|
| Literacy | 35545 |
| Title I | 1007 |
| ESL | 990 |
| Literacy I - Reading | 510 |
| Special Education | 1388 |
| <u>Life Skills</u> | |
| Changes | 26735 |
| Cognitive Intervention | 16522 |
| LifeMatters | 333 |
| Parenting | 5405 |
| Perspectives and Solutions | 3144 |
| Women's Health | 957 |
| <u>Career and Technical Education</u> | |
| WSD Vocational | 11000 |
| Short Course | 126 |

WSD Student Performance Results for the School Year

| | |
|--|------|
| Annual Average Student Growth Gain on Tests of Adult Basic Education | 1.2 |
| Average Student Growth Gain Between TABE Test Sessions | .7 |
| GED Completed this SY: | 5169 |



Windham School District

Fighting Crime Through Education



2010 - 2011 Campus Profile

| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
|-----------|-----------|-------------|-------------|--------|----------|--------|
| Briscoe | DB | South Texas | ID | M | 1342 | No |

WSD Participants *

996

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ | 30 | 90 | 8.9 |
| WSD Academic | 27 | 84 | 6.5 |
| WSD All | 28 | 89 | |

Avg EA is only applicable to academic students

Ethnicity

| TDCJ Profile | % | WSD Academic Profile | % | WSD All Participants Profile | % |
|--------------|-----|----------------------|----|------------------------------|-----|
| Black | 34 | Black | 41 | Black | 39 |
| White | 19 | White | 10 | White | 15 |
| Hispanic | 47 | Hispanic | 49 | Hispanic | 46 |
| Other | < 1 | Other | 0 | Other | < 1 |

Average student attendance percentage (all Windham programs):

93%

Class Attendance Information

| <u>Academic</u> | Number of Attendees |
|---------------------------------------|---------------------|
| Literacy | 603 |
| Title I | |
| ESL | 43 |
| Literacy I - Reading | |
| Special Education | 21 |
| <u>Life Skills</u> | |
| Changes | 222 |
| Cognitive Intervention | 230 |
| LifeMatters | |
| Parenting | 140 |
| Perspectives and Solutions | |
| Women's Health | |
| <u>Career and Technical Education</u> | |
| WSD Vocational | 191 |
| Short Course | |

Vocational Courses Offered

CONSTRUCTION CARPENTRY
(BUILDING TRADES II)

ELECTRICAL TRADES

LANDSCAPE DESIGN CONSTRUCTION & MAINTENANCE

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.2 | 1.2 | 0.4 | 0.8 | N/A |
| Reading | 1.0 | 1.1 | 0.3 | 0.7 | N/A |
| Math | 1.1 | 1.1 | 0.3 | 0.6 | N/A |
| Language | 1.3 | 1.3 | 0.4 | 0.6 | N/A |

Testing Session Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.6 | 0.7 | 0.1 | 0.4 | N/A |
| Reading | 0.6 | 0.6 | 0.1 | 0.3 | N/A |
| Math | 0.6 | 0.6 | 0.1 | 0.3 | N/A |
| Language | 0.7 | 0.7 | 0.2 | 0.3 | N/A |

Number of GED's Completed this SY: 54

Percent Making Progress ^

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 72 | 54 | 73 | N/A |
| Reading | 64 | 38 | 63 | N/A |
| Math | 71 | 31 | 62 | N/A |
| Language | 70 | 46 | 48 | N/A |

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

| | |
|-----------|-----|
| Composite | 72% |
| Reading | 64% |
| Math | 71% |
| Language | 70% |

Vocational

Vocational Rank

Acceptable

| | |
|--|------|
| Percent Earning Vocational Certificates of Completion: | 74 % |
| Number of Industry Certificates Earned: | 176 |



Windham School District

Fighting Crime Through Education



2010 - 2011 Campus Profile

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Chase Field | W6 | South Texas | ID | M | 480 | No |

WSD Participants *

167

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ | 40 | 93 | 8.1 |
| WSD Academic | N/A | N/A | |
| WSD All | 39 | 92 | |

Avg EA is only applicable to academic students

Ethnicity †

| TDCJ Profile | % | WSD Academic Profile | % | WSD All Participants Profile | % |
|--------------|-----|----------------------|-----|------------------------------|-----|
| Black | 31 | Black | N/A | Black | 32 |
| White | 26 | White | N/A | White | 28 |
| Hispanic | 44 | Hispanic | N/A | Hispanic | 40 |
| Other | < 1 | Other | N/A | Other | < 1 |

Average student attendance percentage (all Windham programs):

97%

Class Attendance Information

Academic

Number of Attendees

Vocational Courses Offered

Literacy

TRUCK DRIVING

Title I

ESL

Literacy I - Reading

Special Education

Life Skills

Changes

127

Cognitive Intervention

LifeMatters

Parenting

Perspectives and Solutions

Women's Health

Career and Technical Education

WSD Vocational

42

Short Course

TABE Results (reported in grade equivalents)

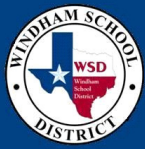
Overall Growth Gain †

Testing Session Gain †

Percent Making Progress ^ †

Accountability Information †

† Chase Field offers Changes and Truck Driving classes only. No literacy classes are currently offered.
Truck Driving moved from Central to Chase Field July, 2011. No Vocational ranking given for FY 2011.



Windham School District

Fighting Crime Through Education



2010 - 2011 Campus Profile

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Connally | CY | South Texas | ID | M | 2848 | No |

WSD Participants *

778

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ | 34 | 89 | 7.9 |
| WSD Academic | 32 | 84 | 6.8 |
| WSD All | 33 | 89 | |

Avg EA is only applicable to academic students

Ethnicity

| TDCJ Profile | % | WSD Academic Profile | % | WSD All Participants Profile | % |
|--------------|-----|----------------------|----|------------------------------|-----|
| Black | 42 | Black | 49 | Black | 42 |
| White | 19 | White | 9 | White | 17 |
| Hispanic | 39 | Hispanic | 42 | Hispanic | 41 |
| Other | < 1 | Other | 1 | Other | < 1 |

Average student attendance percentage (all Windham programs):

93%

Class Attendance Information

| <u>Academic</u> | Number of Attendees |
|---------------------------------------|---------------------|
| Literacy | 404 |
| Title I | |
| ESL | |
| Literacy I - Reading | |
| Special Education | |
| <u>Life Skills</u> | |
| Changes | 235 |
| Cognitive Intervention | 191 |
| LifeMatters | |
| Parenting | |
| Perspectives and Solutions | |
| Women's Health | |
| <u>Career and Technical Education</u> | |
| WSD Vocational | 154 |
| Short Course | |

Vocational Courses Offered

CONSTRUCTION CARPENTRY
(BUILDING TRADES II)
ELECTRICAL TRADES
PIPING TRADES/PLUMBING

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.9 | 0.9 | N/A | N/A | N/A |
| Reading | 0.9 | 0.9 | N/A | N/A | N/A |
| Math | 1.0 | 1.0 | N/A | N/A | N/A |
| Language | 1.1 | 1.1 | N/A | N/A | N/A |

Testing Session Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.5 | 0.5 | N/A | N/A | N/A |
| Reading | 0.5 | 0.5 | N/A | N/A | N/A |
| Math | 0.6 | 0.6 | N/A | N/A | N/A |
| Language | 0.7 | 0.7 | N/A | N/A | N/A |

Number of GED's Completed this SY: 56

Percent Making Progress ^

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 60 | N/A | N/A | N/A |
| Reading | 54 | N/A | N/A | N/A |
| Math | 61 | N/A | N/A | N/A |
| Language | 59 | N/A | N/A | N/A |

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

| | |
|-----------|-----|
| Composite | 60% |
| Reading | 54% |
| Math | 61% |
| Language | 59% |

Vocational

Vocational Rank

Recognized

| | |
|--|------|
| Percent Earning Vocational Certificates of Completion: | 82 % |
| Number of Industry Certificates Earned: | 88 |



Windham School District

Fighting Crime Through Education



2010 - 2011 Campus Profile

| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
|-----------|-----------|-------------|-------------|--------|----------|--------|
| Cotulla | N4 | South Texas | TF | M | 606 | No |

WSD Participants *

500

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ | 37 | 88 | 7.8 |
| WSD Academic | 34 | 86 | 5.5 |
| WSD All | 34 | 88 | |

Avg EA is only applicable to academic students

Ethnicity

| TDCJ Profile | % | WSD Academic Profile | % | WSD All Participants Profile | % |
|--------------|-----|----------------------|----|------------------------------|-----|
| Black | 17 | Black | 13 | Black | 15 |
| White | 14 | White | 10 | White | 14 |
| Hispanic | 68 | Hispanic | 77 | Hispanic | 71 |
| Other | < 1 | Other | 0 | Other | < 1 |

Average student attendance percentage (all Windham programs):

98%

Class Attendance Information

| <u>Academic</u> | Number of Attendees | No Vocational Courses Offered |
|---------------------------------------|---------------------|-------------------------------|
| Literacy | 373 | |
| Title I | | |
| ESL | 48 | |
| Literacy I - Reading | 72 | |
| Special Education | | |
| <u>Life Skills</u> | | |
| Changes | 113 | |
| Cognitive Intervention | 116 | |
| LifeMatters | | |
| Parenting | | |
| Perspectives and Solutions | | |
| Women's Health | | |
| <u>Career and Technical Education</u> | | |
| WSD Vocational | | |
| Short Course | | |

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.4 | 1.4 | N/A | 1.8 | N/A |
| Reading | 1.1 | 1.1 | N/A | 0.9 | N/A |
| Math | 1.5 | 1.6 | N/A | 0.6 | N/A |
| Language | 1.6 | 1.6 | N/A | 1.0 | N/A |

Testing Session Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.8 | 0.8 | N/A | 1.0 | N/A |
| Reading | 0.7 | 0.7 | N/A | 0.6 | N/A |
| Math | 0.9 | 1.0 | N/A | 0.4 | N/A |
| Language | 0.9 | 1.0 | N/A | 0.6 | N/A |

Number of GED's Completed this SY: 47

Percent Making Progress [^]

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 78 | N/A | 94 | |
| Reading | 64 | N/A | 68 | 79 |
| Math | 82 | N/A | 68 | |
| Language | 73 | N/A | 92 | |

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Recognized

Total Average Making Progress

| | |
|-----------|-----|
| Composite | 78% |
| Reading | 67% |
| Math | 82% |
| Language | 73% |

Vocational

Vocational Rank

N/A



Windham School District

Fighting Crime Through Education



2010 - 2011 Campus Profile

| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
|-----------|-----------|-------------|-------------|--------|----------|--------|
| Crain | GV | South Texas | ID | F | 1949 | No |

WSD Participants *

1485

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ | 38 | 90 | 8.8 |
| WSD Academic | 38 | 83 | 6.3 |
| WSD All | 38 | 90 | |

Avg EA is only applicable to academic students

Ethnicity

| TDCJ Profile | % | WSD Academic Profile | % | WSD All Participants Profile | % |
|--------------|-----|----------------------|----|------------------------------|----|
| Black | 32 | Black | 39 | Black | 32 |
| White | 49 | White | 35 | White | 47 |
| Hispanic | 18 | Hispanic | 26 | Hispanic | 20 |
| Other | < 1 | Other | 0 | Other | 1 |

Average student attendance percentage (all Windham programs):

94%

Class Attendance Information

| <u>Academic</u> | Number of Attendees |
|---------------------------------------|---------------------|
| Literacy Title I | 882 |
| ESL | |
| Literacy I - Reading | |
| Special Education | 93 |
| <u>Life Skills</u> | |
| Changes | 525 |
| Cognitive Intervention | 186 |
| LifeMatters | |
| Parenting | 85 |
| Perspectives and Solutions | |
| Women's Health | 78 |
| <u>Career and Technical Education</u> | |
| WSD Vocational | 252 |
| Short Course | |

Vocational Courses Offered

BUSINESS COMPUTER INFORMATION SYSTEMS II

CONSTRUCTION CARPENTRY (BUILDING TRADES II)

PERSONAL & FAMILY DEV. (SKILLS FOR LIVING)

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.2 | 1.3 | 0.4 | N/A | N/A |
| Reading | 1.0 | 1.1 | 0.5 | N/A | N/A |
| Math | 1.3 | 1.5 | 0.5 | N/A | N/A |
| Language | 1.3 | 1.4 | 0.6 | N/A | N/A |

Testing Session Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.7 | 0.8 | 0.2 | N/A | N/A |
| Reading | 0.6 | 0.7 | 0.2 | N/A | N/A |
| Math | 0.8 | 1.0 | 0.2 | N/A | N/A |
| Language | 0.8 | 0.9 | 0.2 | N/A | N/A |

Number of GED's Completed this SY: 100

Percent Making Progress ^

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 70 | 62 | N/A | N/A |
| Reading | 67 | 53 | N/A | N/A |
| Math | 73 | 59 | N/A | N/A |
| Language | 69 | 49 | N/A | N/A |

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Recognized

Total Average Making Progress

| | |
|-----------|-----|
| Composite | 70% |
| Reading | 68% |
| Math | 73% |
| Language | 69% |

Vocational

Vocational Rank

Recognized

| | |
|--|------|
| Percent Earning Vocational Certificates of Completion: | 87 % |
| Number of Industry Certificates Earned: | 139 |



Windham School District

Fighting Crime Through Education



2010 - 2011 Campus Profile

| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
|-----------|-----------|-------------|-------------|--------|----------|--------|
| Dominguez | BX | South Texas | SJ | M | 2276 | Yes |

WSD Participants *

2165

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ | 35 | 90 | 7.5 |
| WSD Academic | 29 | 90 | 6.9 |
| WSD All | 33 | 92 | |

Avg EA is only applicable to academic students

Ethnicity

| TDCJ Profile | % | WSD Academic Profile | % | WSD All Participants Profile | % |
|--------------|-----|----------------------|----|------------------------------|-----|
| Black | 20 | Black | 17 | Black | 20 |
| White | 17 | White | 12 | White | 21 |
| Hispanic | 63 | Hispanic | 71 | Hispanic | 59 |
| Other | < 1 | Other | 0 | Other | < 1 |

Average student attendance percentage (all Windham programs):

92%

Class Attendance Information

| <u>Academic</u> | Number of Attendees |
|---------------------------------------|---------------------|
| Literacy | 1175 |
| Title I | 138 |
| ESL | |
| Literacy I - Reading | 83 |
| Special Education | |
| <u>Life Skills</u> | |
| Changes | 1018 |
| Cognitive Intervention | 353 |
| LifeMatters | |
| Parenting | 343 |
| Perspectives and Solutions | |
| Women's Health | |
| <u>Career and Technical Education</u> | |
| WSD Vocational | 248 |
| Short Course | 57 |

Vocational Courses Offered

COMPUTER MAINTENANCE
TECHNICIAN

PLANT PROCESSING (WAREHOUSE
EQUIP. OPERATIONS)

TECH. INTRODUCTION TO COMPUTER-
AIDED DRAFTING

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.2 | 1.1 | N/A | N/A | 2.0 |
| Reading | 1.2 | 1.1 | N/A | N/A | 1.5 |
| Math | 1.3 | 1.1 | N/A | N/A | 2.2 |
| Language | 1.5 | 1.4 | N/A | N/A | 2.1 |

Testing Session Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.8 | 0.7 | N/A | N/A | 1.3 |
| Reading | 0.7 | 0.7 | N/A | N/A | 1.0 |
| Math | 0.8 | 0.7 | N/A | N/A | 1.5 |
| Language | 0.9 | 0.9 | N/A | N/A | 1.4 |

Number of GED's Completed this SY: 154

Percent Making Progress ^

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 67 | N/A | N/A | |
| Reading | 62 | N/A | N/A | 80 |
| Math | 66 | N/A | N/A | |
| Language | 67 | N/A | N/A | |

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

| | |
|-----------|-----|
| Composite | 67% |
| Reading | 64% |
| Math | 66% |
| Language | 67% |

Vocational

Vocational Rank

Acceptable

| | |
|--|------|
| Percent Earning Vocational Certificates of Completion: | 72 % |
| Number of Industry Certificates Earned: | N/A |



Windham School District

Fighting Crime Through Education



2010 - 2011 Campus Profile

| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
|------------|-----------|-------------|-------------|--------|----------|--------|
| Garza East | NI | South Texas | TF | M | 2458 | No |

WSD Participants *

1138

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ | 36 | 89 | 7.6 |
| WSD Academic | 25 | 90 | 8.1 |
| WSD All | 32 | 91 | |

Avg EA is only applicable to academic students

Ethnicity

| TDCJ Profile | % | WSD Academic Profile | % | WSD All Participants Profile | % |
|--------------|-----|----------------------|----|------------------------------|----|
| Black | 24 | Black | 21 | Black | 25 |
| White | 15 | White | 12 | White | 15 |
| Hispanic | 60 | Hispanic | 68 | Hispanic | 60 |
| Other | < 1 | Other | 0 | Other | 1 |

Average student attendance percentage (all Windham programs):

96%

Class Attendance Information

| <u>Academic</u> | Number of Attendees |
|---------------------------------------|---------------------|
| Literacy Title I | 294 |
| ESL | |
| Literacy I - Reading | |
| Special Education | |
| <u>Life Skills</u> | |
| Changes | 245 |
| Cognitive Intervention | |
| LifeMatters | |
| Parenting | |
| Perspectives and Solutions | 647 |
| Women's Health | |
| <u>Career and Technical Education</u> | |
| WSD Vocational | 127 |
| Short Course | |

Vocational Courses Offered

BUSINESS COMPUTER INFORMATION SYSTEMS I

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.9 | 1.9 | N/A | N/A | N/A |
| Reading | 1.3 | 1.3 | N/A | N/A | N/A |
| Math | 2.3 | 2.3 | N/A | N/A | N/A |
| Language | 2.0 | 2.0 | N/A | N/A | N/A |

Testing Session Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.2 | 1.2 | N/A | N/A | N/A |
| Reading | 0.8 | 0.8 | N/A | N/A | N/A |
| Math | 1.5 | 1.5 | N/A | N/A | N/A |
| Language | 1.3 | 1.3 | N/A | N/A | N/A |

Number of GED's Completed this SY: 99

Percent Making Progress ^

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 92 | N/A | N/A | N/A |
| Reading | 83 | N/A | N/A | N/A |
| Math | 93 | N/A | N/A | N/A |
| Language | 92 | N/A | N/A | N/A |

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Exemplary

Total Average Making Progress

| | |
|-----------|-----|
| Composite | 92% |
| Reading | 83% |
| Math | 93% |
| Language | 92% |

Vocational

Vocational Rank

Acceptable

| | |
|--|------|
| Percent Earning Vocational Certificates of Completion: | 78 % |
| Number of Industry Certificates Earned: | 29 |



Windham School District

Fighting Crime Through Education



2010 - 2011 Campus Profile

| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
|------------|-----------|-------------|-------------|--------|----------|--------|
| Garza West | NH | South Texas | TF | M | 2278 | Yes |

WSD Participants *

849

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ | 35 | 90 | 7.3 |
| WSD Academic | 27 | 90 | 8.1 |
| WSD All | 30 | 90 | |

Avg EA is only applicable to academic students

Ethnicity

| TDCJ Profile | % | WSD Academic Profile | % | WSD All Participants Profile | % |
|--------------|-----|----------------------|----|------------------------------|-----|
| Black | 28 | Black | 37 | Black | 31 |
| White | 16 | White | 14 | White | 18 |
| Hispanic | 56 | Hispanic | 49 | Hispanic | 51 |
| Other | < 1 | Other | 1 | Other | < 1 |

Average student attendance percentage (all Windham programs):

96%

Class Attendance Information

| <u>Academic</u> | Number of Attendees | No Vocational Courses Offered |
|---------------------------------------|---------------------|-------------------------------|
| Literacy | 211 | |
| Title I | | |
| ESL | | |
| Literacy I - Reading | | |
| Special Education | | |
| <u>Life Skills</u> | | |
| Changes | 130 | |
| Cognitive Intervention | | |
| LifeMatters | | |
| Parenting | | |
| Perspectives and Solutions | 642 | |
| Women's Health | | |
| <u>Career and Technical Education</u> | | |
| WSD Vocational | | |
| Short Course | | |

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.4 | 1.4 | N/A | N/A | N/A |
| Reading | 1.2 | 1.2 | N/A | N/A | N/A |
| Math | 1.9 | 1.9 | N/A | N/A | N/A |
| Language | 1.4 | 1.4 | N/A | N/A | N/A |

Testing Session Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.9 | 0.9 | N/A | N/A | N/A |
| Reading | 0.8 | 0.8 | N/A | N/A | N/A |
| Math | 1.2 | 1.2 | N/A | N/A | N/A |
| Language | 0.9 | 0.9 | N/A | N/A | N/A |

Number of GED's Completed this SY: 49

Percent Making Progress ^

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 85 | N/A | N/A | N/A |
| Reading | 85 | N/A | N/A | N/A |
| Math | 88 | N/A | N/A | N/A |
| Language | 84 | N/A | N/A | N/A |

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Exemplary

Total Average Making Progress

| | |
|-----------|-----|
| Composite | 85% |
| Reading | 85% |
| Math | 88% |
| Language | 84% |

Vocational

Vocational Rank

N/A



Windham School District

Fighting Crime Through Education



2010 - 2011 Campus Profile

| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
|--------------|-----------|-------------|-------------|--------|----------|--------|
| Glossbrenner | SO | South Texas | SAFPF | M | 612 | Yes |

WSD Participants *

645

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ | 35 | 93 | 7.9 |
| WSD Academic | 33 | 85 | 5.6 |
| WSD All | 34 | 88 | |

Avg EA is only applicable to academic students

Ethnicity

| TDCJ Profile | % | WSD Academic Profile | % | WSD All Participants Profile | % |
|--------------|-----|----------------------|----|------------------------------|-----|
| Black | 18 | Black | 16 | Black | 16 |
| White | 24 | White | 9 | White | 14 |
| Hispanic | 57 | Hispanic | 76 | Hispanic | 70 |
| Other | < 1 | Other | 0 | Other | < 1 |

Average student attendance percentage (all Windham programs):

96%

Class Attendance Information

| <u>Academic</u> | Number of Attendees |
|---------------------------------------|---------------------|
| Literacy Title I | 504 |
| ESL | 12 |
| Literacy I - Reading | |
| Special Education | |
| <u>Life Skills</u> | |
| Changes | |
| Cognitive Intervention | 76 |
| LifeMatters | |
| Parenting | |
| Perspectives and Solutions | |
| Women's Health | |
| <u>Career and Technical Education</u> | |
| WSD Vocational | 67 |
| Short Course | |

Vocational Courses Offered

BUSINESS COMPUTER INFORMATION SYSTEMS I

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.3 | 1.3 | N/A | 0.7 | N/A |
| Reading | 1.3 | 1.3 | N/A | 1.2 | N/A |
| Math | 1.4 | 1.4 | N/A | 0.9 | N/A |
| Language | 1.5 | 1.5 | N/A | 1.1 | N/A |

Testing Session Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.9 | 0.9 | N/A | 0.4 | N/A |
| Reading | 0.8 | 0.9 | N/A | 0.7 | N/A |
| Math | 0.9 | 1.0 | N/A | 0.6 | N/A |
| Language | 1.0 | 1.0 | N/A | 0.6 | N/A |

Number of GED's Completed this SY: 64

Percent Making Progress ^

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 66 | N/A | 64 | N/A |
| Reading | 64 | N/A | 73 | N/A |
| Math | 69 | N/A | 82 | N/A |
| Language | 69 | N/A | 55 | N/A |

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

| | |
|-----------|-----|
| Composite | 66% |
| Reading | 64% |
| Math | 69% |
| Language | 69% |

Vocational

Vocational Rank

Exemplary

| | |
|--|------|
| Percent Earning Vocational Certificates of Completion: | 95 % |
| Number of Industry Certificates Earned: | 12 |



Windham School District

Fighting Crime Through Education



2010 - 2011 Campus Profile

| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
|-----------|-----------|-------------|-------------|--------|----------|--------|
| Halbert | BB | South Texas | SAFPF | F | 612 | Yes |

WSD Participants *

982

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ | 33 | 94 | 9 |
| WSD Academic | 33 | 86 | 7 |
| WSD All | 34 | 93 | |

Avg EA is only applicable to academic students

Ethnicity

| TDCJ Profile | % | WSD Academic Profile | % | WSD All Participants Profile | % |
|--------------|-----|----------------------|----|------------------------------|----|
| Black | 18 | Black | 21 | Black | 19 |
| White | 57 | White | 46 | White | 56 |
| Hispanic | 24 | Hispanic | 32 | Hispanic | 24 |
| Other | < 1 | Other | 1 | Other | 1 |

Average student attendance percentage (all Windham programs):

97%

Class Attendance Information

| <u>Academic</u> | Number of Attendees |
|---------------------------------------|---------------------|
| Literacy Title I | 477 |
| ESL | |
| Literacy I - Reading | |
| Special Education | |
| <u>Life Skills</u> | |
| Changes | 205 |
| Cognitive Intervention | |
| LifeMatters | |
| Parenting | 260 |
| Perspectives and Solutions | |
| Women's Health | |
| <u>Career and Technical Education</u> | |
| WSD Vocational | 66 |
| Short Course | |

Vocational Courses Offered

BUSINESS COMPUTER INFORMATION SYSTEMS I

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.7 | 1.7 | N/A | N/A | N/A |
| Reading | 1.3 | 1.2 | N/A | N/A | N/A |
| Math | 2.1 | 2.1 | N/A | N/A | N/A |
| Language | 1.8 | 1.8 | N/A | N/A | N/A |

Testing Session Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.0 | 1.0 | N/A | N/A | N/A |
| Reading | 0.8 | 0.8 | N/A | N/A | N/A |
| Math | 1.3 | 1.3 | N/A | N/A | N/A |
| Language | 1.1 | 1.1 | N/A | N/A | N/A |

Number of GED's Completed this SY: 147

Percent Making Progress ^

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 84 | N/A | N/A | N/A |
| Reading | 77 | N/A | N/A | N/A |
| Math | 86 | N/A | N/A | N/A |
| Language | 81 | N/A | N/A | N/A |

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Exemplary

Total Average Making Progress

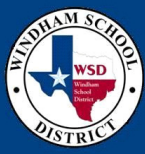
| | |
|-----------|-----|
| Composite | 84% |
| Reading | 77% |
| Math | 86% |
| Language | 81% |

Vocational

Vocational Rank

Exemplary

| | |
|--|------|
| Percent Earning Vocational Certificates of Completion: | 90 % |
| Number of Industry Certificates Earned: | 42 |



Windham School District

Fighting Crime Through Education



2010 - 2011 Campus Profile

| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
|-----------|-----------|-------------|-------------|--------|----------|--------|
| Hilltop | HT | South Texas | ID | F | 677 | No |

WSD Participants *

623

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ | 37 | 91 | 9.5 |
| WSD Academic | 33 | 85 | 7 |
| WSD All | 35 | 89 | |

Avg EA is only applicable to academic students

Ethnicity

| TDCJ Profile | % | WSD Academic Profile | % | WSD All Participants Profile | % |
|--------------|-----|----------------------|----|------------------------------|-----|
| Black | 33 | Black | 39 | Black | 35 |
| White | 47 | White | 33 | White | 42 |
| Hispanic | 20 | Hispanic | 28 | Hispanic | 24 |
| Other | < 1 | Other | 0 | Other | < 1 |

Average student attendance percentage (all Windham programs):

95%

Class Attendance Information

| <u>Academic</u> | Number of Attendees |
|---------------------------------------|---------------------|
| Literacy | 366 |
| Title I | 92 |
| ESL | |
| Literacy I - Reading | |
| Special Education | 27 |
| <u>Life Skills</u> | |
| Changes | 240 |
| Cognitive Intervention | 131 |
| LifeMatters | |
| Parenting | 49 |
| Perspectives and Solutions | |
| Women's Health | 81 |
| <u>Career and Technical Education</u> | |
| WSD Vocational | 101 |
| Short Course | |

Vocational Courses Offered

BUSINESS IMAGE MANAGEMENT AND MULTIMEDIA
DIVERSIFIED CAREER PREPARATION

**TABE Results (reported in grade equivalents)
Overall Growth Gain**

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.4 | 1.3 | 0.4 | N/A | 2.1 |
| Reading | 1.1 | 1.1 | 0.3 | N/A | 1.5 |
| Math | 1.5 | 1.3 | 0.6 | N/A | 2.3 |
| Language | 1.7 | 1.5 | 0.7 | N/A | 2.5 |

Testing Session Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.7 | 0.7 | 0.2 | N/A | 1.2 |
| Reading | 0.6 | 0.6 | 0.1 | N/A | 0.9 |
| Math | 0.8 | 0.7 | 0.2 | N/A | 1.3 |
| Language | 0.9 | 0.8 | 0.3 | N/A | 1.5 |

Number of GED's Completed this SY: 29

Percent Making Progress ^

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 78 | 56 | N/A | N/A |
| Reading | 68 | 44 | N/A | N/A |
| Math | 77 | 60 | N/A | N/A |
| Language | 72 | 40 | N/A | N/A |

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Recognized

Total Average Making Progress

| | |
|-----------|-----|
| Composite | 78% |
| Reading | 68% |
| Math | 77% |
| Language | 72% |

Vocational

Vocational Rank

Recognized

Percent Earning Vocational
Certificates of Completion: 80 %
Number of Industry
Certificates Earned: N/A



Windham School District

Fighting Crime Through Education



2010 - 2011 Campus Profile

| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
|-----------|-----------|-------------|-------------|--------|----------|--------|
| Hughes | AH | South Texas | ID | M | 2900 | No |

WSD Participants *

653

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ | 40 | 91 | 8.5 |
| WSD Academic | 35 | 83 | 6.5 |
| WSD All | 37 | 89 | |

Avg EA is only applicable to academic students

Ethnicity

| TDCJ Profile | % | WSD Academic Profile | % | WSD All Participants Profile | % |
|--------------|-----|----------------------|----|------------------------------|-----|
| Black | 37 | Black | 49 | Black | 41 |
| White | 33 | White | 18 | White | 29 |
| Hispanic | 28 | Hispanic | 32 | Hispanic | 30 |
| Other | < 1 | Other | 0 | Other | < 1 |

Average student attendance percentage (all Windham programs):

95%

Class Attendance Information

| <u>Academic</u> | Number of Attendees |
|---------------------------------------|---------------------|
| Literacy | 341 |
| Title I | |
| ESL | |
| Literacy I - Reading | |
| Special Education | 50 |
| <u>Life Skills</u> | |
| Changes | 118 |
| Cognitive Intervention | 136 |
| <u>LifeMatters</u> | |
| Parenting | |
| Perspectives and Solutions | |
| Women's Health | |
| <u>Career and Technical Education</u> | |
| WSD Vocational | 171 |
| Short Course | |

Vocational Courses Offered

- CUSTODIAL TECHNICIAN
- MAJOR APPLIANCE SERVICE TECHNOLOGY
- PIPING TRADES/PLUMBING

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.1 | 1.2 | 0.4 | N/A | N/A |
| Reading | 1.1 | 1.2 | 0.4 | N/A | N/A |
| Math | 1.0 | 1.1 | 0.6 | N/A | N/A |
| Language | 1.3 | 1.4 | 0.6 | N/A | N/A |

Testing Session Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.5 | 0.6 | 0.2 | N/A | N/A |
| Reading | 0.5 | 0.6 | 0.2 | N/A | N/A |
| Math | 0.5 | 0.5 | 0.2 | N/A | N/A |
| Language | 0.6 | 0.7 | 0.2 | N/A | N/A |

Number of GED's Completed this SY: 52

Percent Making Progress ^

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 66 | 46 | N/A | N/A |
| Reading | 64 | 54 | N/A | N/A |
| Math | 66 | 56 | N/A | N/A |
| Language | 68 | 52 | N/A | N/A |

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

| | |
|-----------|-----|
| Composite | 67% |
| Reading | 64% |
| Math | 67% |
| Language | 69% |

Vocational

Vocational Rank

Acceptable

| | |
|--|------|
| Percent Earning Vocational Certificates of Completion: | 75 % |
| Number of Industry Certificates Earned: | 110 |



Windham School District

Fighting Crime Through Education



2010 - 2011 Campus Profile

| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
|-----------|-----------|-------------|-------------|--------|----------|--------|
| Lopez | RL | South Texas | SJ | M | 1100 | No |

WSD Participants *

1013

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ | 34 | 89 | 7.4 |
| WSD Academic | 29 | 86 | 6 |
| WSD All | 32 | 90 | |

Avg EA is only applicable to academic students

Ethnicity

| TDCJ Profile | % | WSD Academic Profile | % | WSD All Participants Profile | % |
|--------------|-----|----------------------|----|------------------------------|-----|
| Black | 17 | Black | 22 | Black | 22 |
| White | 15 | White | 7 | White | 14 |
| Hispanic | 68 | Hispanic | 71 | Hispanic | 65 |
| Other | < 1 | Other | 0 | Other | < 1 |

Average student attendance percentage (all Windham programs):

94%

Class Attendance Information

| <u>Academic</u> | Number of Attendees |
|---------------------------------------|---------------------|
| Literacy | 379 |
| Title I | |
| ESL | |
| Literacy I - Reading | |
| Special Education | |
| <u>Life Skills</u> | |
| Changes | 546 |
| Cognitive Intervention | 290 |
| LifeMatters | |
| Parenting | |
| Perspectives and Solutions | |
| Women's Health | |
| <u>Career and Technical Education</u> | |
| WSD Vocational | 163 |
| Short Course | |

Vocational Courses Offered

CONSTRUCTION CARPENTRY
(BUILDING TRADES II)
CULINARY ARTS
ELECTRICAL TRADES

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.3 | 1.3 | N/A | N/A | N/A |
| Reading | 1.3 | 1.3 | N/A | N/A | N/A |
| Math | 1.4 | 1.4 | N/A | N/A | N/A |
| Language | 1.7 | 1.7 | N/A | N/A | N/A |

Testing Session Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.8 | 0.8 | N/A | N/A | N/A |
| Reading | 0.8 | 0.8 | N/A | N/A | N/A |
| Math | 0.9 | 0.9 | N/A | N/A | N/A |
| Language | 1.0 | 1.0 | N/A | N/A | N/A |

Number of GED's Completed this SY: 39

Percent Making Progress ^

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 71 | N/A | N/A | N/A |
| Reading | 73 | N/A | N/A | N/A |
| Math | 73 | N/A | N/A | N/A |
| Language | 70 | N/A | N/A | N/A |

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Recognized

Total Average Making Progress

| | |
|-----------|-----|
| Composite | 71% |
| Reading | 73% |
| Math | 73% |
| Language | 70% |

Vocational

Vocational Rank

Unacceptable

| | |
|--|------|
| Percent Earning Vocational Certificates of Completion: | 58 % |
| Number of Industry Certificates Earned: | 145 |



Windham School District

Fighting Crime Through Education



2010 - 2011 Campus Profile

| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
|-----------|-----------|-------------|-------------|--------|----------|--------|
| McConnell | ML | South Texas | ID | M | 2900 | No |

WSD Participants *

700

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ | 40 | 90 | 8.1 |
| WSD Academic | 37 | 83 | 5.9 |
| WSD All | 39 | 87 | |

Avg EA is only applicable to academic students

Ethnicity

| TDCJ Profile | % | WSD Academic Profile | % | WSD All Participants Profile | % |
|--------------|-----|----------------------|----|------------------------------|-----|
| Black | 38 | Black | 46 | Black | 45 |
| White | 23 | White | 12 | White | 18 |
| Hispanic | 39 | Hispanic | 42 | Hispanic | 38 |
| Other | < 1 | Other | 0 | Other | < 1 |

Average student attendance percentage (all Windham programs):

91%

Class Attendance Information

| <u>Academic</u> | Number of Attendees | Vocational Courses Offered |
|---------------------------------------|---------------------|----------------------------|
| Literacy | 378 | CUSTODIAL TECHNICIAN |
| Title I | | |
| ESL | 40 | |
| Literacy I - Reading | | |
| Special Education | | |
| <u>Life Skills</u> | | |
| Changes | 227 | |
| Cognitive Intervention | 155 | |
| LifeMatters | | |
| Parenting | | |
| Perspectives and Solutions | | |
| Women's Health | | |
| <u>Career and Technical Education</u> | | |
| WSD Vocational | 55 | |
| Short Course | | |

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.1 | 1.1 | N/A | 1.0 | N/A |
| Reading | 0.9 | 0.9 | N/A | 0.8 | N/A |
| Math | 1.0 | 1.0 | N/A | 0.6 | N/A |
| Language | 1.3 | 1.3 | N/A | 0.8 | N/A |

Testing Session Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.6 | 0.6 | N/A | 1.0 | N/A |
| Reading | 0.5 | 0.5 | N/A | 0.8 | N/A |
| Math | 0.5 | 0.5 | N/A | 0.6 | N/A |
| Language | 0.7 | 0.7 | N/A | 0.8 | N/A |

Number of GED's Completed this SY: 31

Percent Making Progress ^

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 70 | N/A | 75 | N/A |
| Reading | 64 | N/A | 62 | N/A |
| Math | 64 | N/A | 50 | N/A |
| Language | 67 | N/A | 58 | N/A |

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

| | |
|-----------|-----|
| Composite | 70% |
| Reading | 64% |
| Math | 64% |
| Language | 67% |

Vocational

Vocational Rank

Recognized

| | |
|--|------|
| Percent Earning Vocational Certificates of Completion: | 81 % |
| Number of Industry Certificates Earned: | N/A |



Windham School District

Fighting Crime Through Education



2010 - 2011 Campus Profile

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Mountain View | MV | South Texas | ID | F | 645 | No |

WSD Participants *

373

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ | 39 | 91 | 9.4 |
| WSD Academic | 38 | 84 | 7 |
| WSD All | 39 | 92 | |

Avg EA is only applicable to academic students

Ethnicity

| TDCJ Profile | % | WSD Academic Profile | % | WSD All Participants Profile | % |
|--------------|-----|----------------------|----|------------------------------|----|
| Black | 31 | Black | 43 | Black | 30 |
| White | 47 | White | 26 | White | 51 |
| Hispanic | 21 | Hispanic | 29 | Hispanic | 18 |
| Other | < 1 | Other | 2 | Other | 1 |

Average student attendance percentage (all Windham programs):

95%

Class Attendance Information

| <u>Academic</u> | Number of Attendees |
|---------------------------------------|---------------------|
| Literacy Title I | 122 |
| ESL | |
| Literacy I - Reading | |
| Special Education | |
| <u>Life Skills</u> | |
| Changes | 121 |
| Cognitive Intervention | 52 |
| LifeMatters | |
| Parenting | 53 |
| Perspectives and Solutions | |
| Women's Health | 24 |
| <u>Career and Technical Education</u> | |
| WSD Vocational | 196 |
| Short Course | 51 |

Vocational Courses Offered

BUSINESS COMPUTER INFORMATION SYSTEMS II

COMPUTER MAINTENANCE TECHNICIAN

LANDSCAPE DESIGN CONSTRUCTION & MAINTENANCE

VCP-COM AND MEDIA SYSTEMS-LITERACY

VCP-COM AND MEDIA SYSTEMS-TACTILE

VCP-COM AND MEDIA SYSTEMS-TEXTBOOK FORMATTING

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.3 | 1.3 | N/A | N/A | N/A |
| Reading | 0.9 | 0.9 | N/A | N/A | N/A |
| Math | 1.3 | 1.3 | N/A | N/A | N/A |
| Language | 1.6 | 1.6 | N/A | N/A | N/A |

Testing Session Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.6 | 0.6 | N/A | N/A | N/A |
| Reading | 0.4 | 0.5 | N/A | N/A | N/A |
| Math | 0.6 | 0.6 | N/A | N/A | N/A |
| Language | 0.8 | 0.8 | N/A | N/A | N/A |

Number of GED's Completed this SY: 19

Percent Making Progress [^]

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 69 | N/A | N/A | N/A |
| Reading | 57 | N/A | N/A | N/A |
| Math | 73 | N/A | N/A | N/A |
| Language | 70 | N/A | N/A | N/A |

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

| | |
|-----------|-----|
| Composite | 69% |
| Reading | 57% |
| Math | 73% |
| Language | 70% |

Vocational

Vocational Rank

Recognized

| | |
|--|------|
| Percent Earning Vocational Certificates of Completion: | 82 % |
| Number of Industry Certificates Earned: | 151 |



Windham School District

Fighting Crime Through Education



2010 - 2011 Campus Profile

| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
|-----------|-----------|-------------|-------------|--------|----------|--------|
| Murray | LM | South Texas | ID | F | 1313 | No |

WSD Participants *

764

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ | 40 | 89 | 8.5 |
| WSD Academic | 38 | 82 | 5.8 |
| WSD All | 39 | 87 | |

Avg EA is only applicable to academic students

Ethnicity

| TDCJ Profile | % | WSD Academic Profile | % | WSD All Participants Profile | % |
|--------------|-----|----------------------|----|------------------------------|----|
| Black | 38 | Black | 41 | Black | 37 |
| White | 37 | White | 19 | White | 34 |
| Hispanic | 25 | Hispanic | 40 | Hispanic | 29 |
| Other | < 1 | Other | 0 | Other | 1 |

Average student attendance percentage (all Windham programs):

94%

Class Attendance Information

| <u>Academic</u> | Number of Attendees | Vocational Courses Offered |
|---------------------------------------|---------------------|----------------------------|
| Literacy | 420 | CUSTODIAL TECHNICIAN |
| Title I | | |
| ESL | 59 | |
| Literacy I - Reading | | |
| Special Education | 47 | |
| <u>Life Skills</u> | | |
| Changes | 370 | |
| Cognitive Intervention | 129 | |
| <u>LifeMatters</u> | | |
| Parenting | 79 | |
| Perspectives and Solutions | | |
| Women's Health | 52 | |
| <u>Career and Technical Education</u> | | |
| WSD Vocational | 21 | |
| Short Course | | |

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.1 | 1.3 | 0.4 | 0.7 | N/A |
| Reading | 1.1 | 1.2 | 0.4 | 0.9 | N/A |
| Math | 1.1 | 1.3 | 0.5 | 0.6 | N/A |
| Language | 1.2 | 1.5 | 0.5 | 0.8 | N/A |

Testing Session Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.5 | 0.6 | 0.1 | 0.3 | N/A |
| Reading | 0.5 | 0.6 | 0.2 | 0.4 | N/A |
| Math | 0.5 | 0.6 | 0.2 | 0.3 | N/A |
| Language | 0.6 | 0.7 | 0.2 | 0.3 | N/A |

Number of GED's Completed this SY: 39

Percent Making Progress [^]

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 78 | 52 | 66 | N/A |
| Reading | 71 | 48 | 66 | N/A |
| Math | 73 | 59 | 57 | N/A |
| Language | 69 | 43 | 68 | N/A |

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Recognized

Total Average Making Progress

| | |
|-----------|-----|
| Composite | 78% |
| Reading | 71% |
| Math | 73% |
| Language | 69% |

Vocational

Vocational Rank

Recognized

| | |
|--|------|
| Percent Earning Vocational Certificates of Completion: | 88 % |
| Number of Industry Certificates Earned: | 7 |



Windham School District

Fighting Crime Through Education



2010 - 2011 Campus Profile

| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
|-----------|-----------|-------------|-------------|--------|----------|--------|
| Ney | HF | South Texas | SJ | M | 576 | No |

WSD Participants *

812

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ | 35 | 91 | 8.3 |
| WSD Academic | 35 | 86 | 5.8 |
| WSD All | 35 | 90 | |

Avg EA is only applicable to academic students

Ethnicity

| TDCJ Profile | % | WSD Academic Profile | % | WSD All Participants Profile | % |
|--------------|-----|----------------------|----|------------------------------|-----|
| Black | 25 | Black | 30 | Black | 28 |
| White | 19 | White | 8 | White | 14 |
| Hispanic | 55 | Hispanic | 62 | Hispanic | 58 |
| Other | < 1 | Other | 0 | Other | < 1 |

Average student attendance percentage (all Windham programs):

98%

Class Attendance Information

| <u>Academic</u> | Number of Attendees |
|---------------------------------------|---------------------|
| Literacy Title I | 409 |
| ESL | |
| Literacy I - Reading | |
| Special Education | |
| <u>Life Skills</u> | |
| Changes | 314 |
| Cognitive Intervention | 25 |
| LifeMatters | |
| Parenting | 155 |
| Perspectives and Solutions | |
| Women's Health | |
| <u>Career and Technical Education</u> | |
| WSD Vocational | 107 |
| Short Course | |

Vocational Courses Offered

BUSINESS COMPUTER INFORMATION SYSTEMS I

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.3 | 1.3 | N/A | N/A | N/A |
| Reading | 1.1 | 1.1 | N/A | N/A | N/A |
| Math | 1.2 | 1.2 | N/A | N/A | N/A |
| Language | 1.6 | 1.6 | N/A | N/A | N/A |

Testing Session Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.7 | 0.7 | N/A | N/A | N/A |
| Reading | 0.6 | 0.6 | N/A | N/A | N/A |
| Math | 0.7 | 0.7 | N/A | N/A | N/A |
| Language | 0.9 | 0.9 | N/A | N/A | N/A |

Number of GED's Completed this SY: 31

Percent Making Progress [^]

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 61 | N/A | N/A | N/A |
| Reading | 58 | N/A | N/A | N/A |
| Math | 64 | N/A | N/A | N/A |
| Language | 64 | N/A | N/A | N/A |

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

| | |
|-----------|-----|
| Composite | 61% |
| Reading | 59% |
| Math | 64% |
| Language | 64% |

Vocational

Vocational Rank

Exemplary

| | |
|--|------|
| Percent Earning Vocational Certificates of Completion: | 90 % |
| Number of Industry Certificates Earned: | 40 |

TABE Results (reported in grade equivalents)

Overall Growth Gain †

Testing Session Gain †

Percent Making Progress ^ †

Accountability Information †

† San Saba offers Changes, Cognitive, Parenting and College courses only.



Windham School District

Fighting Crime Through Education



2010 - 2011 Campus Profile

| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
|-----------|-----------|-------------|-------------|--------|----------|--------|
| Segovia | EN | South Texas | Pre-Release | M | 1224 | No |

WSD Participants *

1429

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ | 35 | 90 | 7.6 |
| WSD Academic | 30 | 86 | 6.1 |
| WSD All | 33 | 90 | |

Avg EA is only applicable to academic students

Ethnicity

| TDCJ Profile | % | WSD Academic Profile | % | WSD All Participants Profile | % |
|--------------|-----|----------------------|----|------------------------------|-----|
| Black | 31 | Black | 36 | Black | 37 |
| White | 22 | White | 13 | White | 22 |
| Hispanic | 47 | Hispanic | 51 | Hispanic | 40 |
| Other | < 1 | Other | 1 | Other | < 1 |

Average student attendance percentage (all Windham programs):

96%

Class Attendance Information

| <u>Academic</u> | Number of Attendees |
|---------------------------------------|---------------------|
| Literacy Title I | 484 |
| ESL | 48 |
| Literacy I - Reading | |
| Special Education | |
| <u>Life Skills</u> | |
| Changes | 1022 |
| Cognitive Intervention | 311 |
| LifeMatters | |
| Parenting | 151 |
| Perspectives and Solutions | |
| Women's Health | |
| <u>Career and Technical Education</u> | |
| WSD Vocational | 93 |
| Short Course | |

Vocational Courses Offered

BUSINESS COMPUTER INFORMATION SYSTEMS I

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.4 | 1.5 | N/A | 0.8 | N/A |
| Reading | 1.3 | 1.3 | N/A | 0.9 | N/A |
| Math | 1.4 | 1.4 | N/A | 0.7 | N/A |
| Language | 1.7 | 1.7 | N/A | 1.0 | N/A |

Testing Session Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.8 | 0.8 | N/A | 0.4 | N/A |
| Reading | 0.7 | 0.7 | N/A | 0.4 | N/A |
| Math | 0.8 | 0.8 | N/A | 0.4 | N/A |
| Language | 0.9 | 1.0 | N/A | 0.5 | N/A |

Number of GED's Completed this SY: 74

Percent Making Progress ^

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 75 | N/A | 84 | N/A |
| Reading | 70 | N/A | 69 | N/A |
| Math | 73 | N/A | 72 | N/A |
| Language | 74 | N/A | 72 | N/A |

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Recognized

Total Average Making Progress

| | |
|-----------|-----|
| Composite | 75% |
| Reading | 70% |
| Math | 73% |
| Language | 74% |

Vocational

Vocational Rank

Recognized

| | |
|--|------|
| Percent Earning Vocational Certificates of Completion: | 82 % |
| Number of Industry Certificates Earned: | 18 |



Windham School District

Fighting Crime Through Education



2010 - 2011 Campus Profile

| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
|-----------|-----------|-------------|-------------|--------|----------|--------|
| Stevenson | SB | South Texas | ID | M | 1342 | No |

WSD Participants *

700

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ | 43 | 91 | 8.3 |
| WSD Academic | 42 | 84 | 5.9 |
| WSD All | 42 | 90 | |

Avg EA is only applicable to academic students

Ethnicity

| TDCJ Profile | % | WSD Academic Profile | % | WSD All Participants Profile | % |
|--------------|-----|----------------------|----|------------------------------|-----|
| Black | 25 | Black | 29 | Black | 27 |
| White | 26 | White | 10 | White | 24 |
| Hispanic | 48 | Hispanic | 60 | Hispanic | 49 |
| Other | < 1 | Other | 1 | Other | < 1 |

Average student attendance percentage (all Windham programs):

96%

Class Attendance Information

| | |
|---------------------------------------|---------------------|
| <u>Academic</u> | Number of Attendees |
| Literacy | 338 |
| Title I | |
| ESL | 62 |
| Literacy I - Reading | |
| Special Education | |
| <u>Life Skills</u> | |
| Changes | 217 |
| Cognitive Intervention | 213 |
| LifeMatters | |
| Parenting | |
| Perspectives and Solutions | |
| Women's Health | |
| <u>Career and Technical Education</u> | |
| WSD Vocational | 100 |
| Short Course | |

Vocational Courses Offered
ELECTRICAL TRADES
PIPING TRADES/PLUMBING

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.0 | 1.1 | N/A | 0.6 | N/A |
| Reading | 0.9 | 1.0 | N/A | 0.6 | N/A |
| Math | 1.0 | 1.1 | N/A | 0.5 | N/A |
| Language | 1.1 | 1.3 | N/A | 0.6 | N/A |

Testing Session Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.5 | 0.5 | N/A | 0.3 | N/A |
| Reading | 0.4 | 0.5 | N/A | 0.3 | N/A |
| Math | 0.5 | 0.5 | N/A | 0.2 | N/A |
| Language | 0.6 | 0.6 | N/A | 0.3 | N/A |

Number of GED's Completed this SY: 41

Percent Making Progress ^

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 67 | N/A | 64 | N/A |
| Reading | 59 | N/A | 60 | N/A |
| Math | 73 | N/A | 53 | N/A |
| Language | 66 | N/A | 57 | N/A |

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

| | |
|-----------|-----|
| Composite | 67% |
| Reading | 59% |
| Math | 73% |
| Language | 66% |

Vocational

Vocational Rank

Recognized

| | |
|--|------|
| Percent Earning Vocational Certificates of Completion: | 85 % |
| Number of Industry Certificates Earned: | 119 |



Windham School District

Fighting Crime Through Education



2010 - 2011 Campus Profile

| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
|-----------|-----------|-------------|-------------|--------|----------|--------|
| Torres | TE | South Texas | ID | M | 1342 | No |

WSD Participants *

738

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ | 29 | 90 | 8.9 |
| WSD Academic | 29 | 86 | 7 |
| WSD All | 29 | 89 | |

Avg EA is only applicable to academic students

Ethnicity

| TDCJ Profile | % | WSD Academic Profile | % | WSD All Participants Profile | % |
|--------------|-----|----------------------|----|------------------------------|-----|
| Black | 38 | Black | 47 | Black | 41 |
| White | 16 | White | 9 | White | 16 |
| Hispanic | 45 | Hispanic | 44 | Hispanic | 43 |
| Other | < 1 | Other | 0 | Other | < 1 |

Average student attendance percentage (all Windham programs):

97%

Class Attendance Information

| <u>Academic</u> | Number of Attendees |
|---------------------------------------|---------------------|
| Literacy Title I | 472 |
| ESL | |
| Literacy I - Reading | |
| Special Education | |
| <u>Life Skills</u> | |
| Changes | 230 |
| Cognitive Intervention | 156 |
| LifeMatters | |
| Parenting | |
| Perspectives and Solutions | |
| Women's Health | |
| <u>Career and Technical Education</u> | |
| WSD Vocational | 67 |
| Short Course | |

Vocational Courses Offered

HEATING VENTILATION AIR COND. & REFRIG.

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.4 | 1.4 | N/A | N/A | N/A |
| Reading | 1.2 | 1.2 | N/A | N/A | N/A |
| Math | 1.5 | 1.5 | N/A | N/A | N/A |
| Language | 1.6 | 1.6 | N/A | N/A | N/A |

Testing Session Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.8 | 0.8 | N/A | N/A | N/A |
| Reading | 0.7 | 0.7 | N/A | N/A | N/A |
| Math | 0.9 | 0.9 | N/A | N/A | N/A |
| Language | 0.9 | 0.9 | N/A | N/A | N/A |

Number of GED's Completed this SY: 71

Percent Making Progress ^

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 80 | N/A | N/A | N/A |
| Reading | 72 | N/A | N/A | N/A |
| Math | 77 | N/A | N/A | N/A |
| Language | 78 | N/A | N/A | N/A |

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Recognized

Total Average Making Progress

| | |
|-----------|-----|
| Composite | 80% |
| Reading | 72% |
| Math | 77% |
| Language | 78% |

Vocational

Vocational Rank

Acceptable

| | |
|--|------|
| Percent Earning Vocational Certificates of Completion: | 79 % |
| Number of Industry Certificates Earned: | 68 |



Windham School District

Fighting Crime Through Education



2010 - 2011 Campus Profile

| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
|---------------|-----------|-------------|-------------|--------|----------|--------|
| Travis County | TI | South Texas | SJ | M | 1161 | Yes |

WSD Participants *

1539

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ | 34 | 89 | 7.7 |
| WSD Academic | 30 | 85 | 6.2 |
| WSD All | 34 | 89 | |

Avg EA is only applicable to academic students

Ethnicity

| TDCJ Profile | % | WSD Academic Profile | % | WSD All Participants Profile | % |
|--------------|-----|----------------------|----|------------------------------|----|
| Black | 45 | Black | 55 | Black | 50 |
| White | 23 | White | 14 | White | 21 |
| Hispanic | 31 | Hispanic | 30 | Hispanic | 28 |
| Other | < 1 | Other | 1 | Other | 1 |

Average student attendance percentage (all Windham programs):

96%

Class Attendance Information

| <u>Academic</u> | Number of Attendees |
|---------------------------------------|---------------------|
| Literacy Title I | 683 |
| ESL | |
| Literacy I - Reading | |
| Special Education | |
| <u>Life Skills</u> | |
| Changes | 837 |
| Cognitive Intervention | 161 |
| LifeMatters | |
| Parenting | 164 |
| Perspectives and Solutions | |
| Women's Health | |
| <u>Career and Technical Education</u> | |
| WSD Vocational | 239 |
| Short Course | |

Vocational Courses Offered

BUSINESS COMPUTER INFORMATION SYSTEMS I
 BUSINESS IMAGE MANAGEMENT AND MULTIMEDIA
 LANDSCAPE DESIGN CONSTRUCTION & MAINTENANCE

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.5 | 1.5 | N/A | N/A | N/A |
| Reading | 1.3 | 1.3 | N/A | N/A | N/A |
| Math | 1.6 | 1.6 | N/A | N/A | N/A |
| Language | 1.9 | 1.9 | N/A | N/A | N/A |

Testing Session Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.0 | 1.0 | N/A | N/A | N/A |
| Reading | 0.9 | 0.9 | N/A | N/A | N/A |
| Math | 1.0 | 1.0 | N/A | N/A | N/A |
| Language | 1.2 | 1.2 | N/A | N/A | N/A |

Number of GED's Completed this SY: 70

Percent Making Progress [^]

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 74 | N/A | N/A | N/A |
| Reading | 69 | N/A | N/A | N/A |
| Math | 72 | N/A | N/A | N/A |
| Language | 76 | N/A | N/A | N/A |

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Recognized

Total Average Making Progress

| | |
|-----------|-----|
| Composite | 74% |
| Reading | 69% |
| Math | 72% |
| Language | 76% |

Vocational

Vocational Rank

Unacceptable

| | |
|--|------|
| Percent Earning Vocational Certificates of Completion: | 69 % |
| Number of Industry Certificates Earned: | 43 |



Windham School District

Fighting Crime Through Education



2010 - 2011 Campus Profile

| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
|-----------|-----------|-------------|-------------|--------|----------|--------|
| Woodman | WM | South Texas | SJ | F | 900 | Yes |

WSD Participants *

1828

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ | 36 | 93 | 9 |
| WSD Academic | 35 | 87 | 6.6 |
| WSD All | 35 | 90 | |

Avg EA is only applicable to academic students

Ethnicity

| TDCJ Profile | % | WSD Academic Profile | % | WSD All Participants Profile | % |
|--------------|-----|----------------------|----|------------------------------|-----|
| Black | 23 | Black | 29 | Black | 27 |
| White | 58 | White | 44 | White | 50 |
| Hispanic | 19 | Hispanic | 27 | Hispanic | 22 |
| Other | < 1 | Other | 1 | Other | < 1 |

Average student attendance percentage (all Windham programs):

96%

Class Attendance Information

| <u>Academic</u> | Number of Attendees |
|---------------------------------------|---------------------|
| Literacy Title I | 1226 |
| ESL | |
| Literacy I - Reading | |
| Special Education | |
| <u>Life Skills</u> | |
| Changes | 561 |
| Cognitive Intervention | 317 |
| LifeMatters | |
| Parenting | 166 |
| Perspectives and Solutions | |
| Women's Health | 274 |
| <u>Career and Technical Education</u> | |
| WSD Vocational | 277 |
| Short Course | |

Vocational Courses Offered

BUSINESS COMPUTER INFORMATION SYSTEMS I
PAINTING & DECORATING

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.4 | 1.4 | N/A | N/A | N/A |
| Reading | 1.1 | 1.1 | N/A | N/A | N/A |
| Math | 1.6 | 1.6 | N/A | N/A | N/A |
| Language | 1.5 | 1.5 | N/A | N/A | N/A |

Testing Session Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.0 | 1.0 | N/A | N/A | N/A |
| Reading | 0.8 | 0.8 | N/A | N/A | N/A |
| Math | 1.1 | 1.1 | N/A | N/A | N/A |
| Language | 1.0 | 1.0 | N/A | N/A | N/A |

Number of GED's Completed this SY: 137

Percent Making Progress [^]

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 72 | N/A | N/A | N/A |
| Reading | 70 | N/A | N/A | N/A |
| Math | 73 | N/A | N/A | N/A |
| Language | 72 | N/A | N/A | N/A |

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Recognized

Total Average Making Progress

| | |
|-----------|-----|
| Composite | 72% |
| Reading | 70% |
| Math | 73% |
| Language | 72% |

Vocational

Vocational Rank

Recognized

| | |
|--|------|
| Percent Earning Vocational Certificates of Completion: | 83 % |
| Number of Industry Certificates Earned: | 347 |