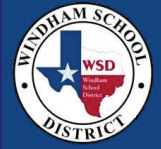




Windham School District



Fighting Crime Through Education

2009 - 2010 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Boyd	BY	North Texas	ID	M	1330	No

WSD Participants *

759

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	43	91	8.1
WSD Academic	40	86	6.6
WSD All	41	90	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	33	Black	28	Black	30
White	40	White	25	White	37
Hispanic	27	Hispanic	46	Hispanic	33
Other	< 1	Other	1	Other	< 1

Average student attendance percentage (all Windham programs):

93%

Class Attendance Information

Academic

Literacy 332

Title I

ESL 41

Literacy I - Reading

Special Education 24

Life Skills

Changes 271

Cognitive Intervention 195

LifeMatters 73

Parenting

Perspectives and Solutions

Women's Health

Career and Technical Education

WSD Vocational 159

Short Course

Vocational Courses Offered

AUTOMOTIVE SPECIALIZATION (TRANSMISSION)

CONSTRUCTION CARPENTRY (BUILDING TRADES II)

LANDSCAPE DESIGN CONSTRUCTION & MAINTENANCE

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.0	1.2	0.4	0.4	N/A
Reading	0.9	1.1	0.3	0.4	N/A
Math	1.2	1.3	0.3	0.5	N/A
Language	1.1	1.2	0.7	0.6	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.6	0.7	0.2	0.4	N/A
Reading	0.5	0.6	0.1	0.4	N/A
Math	0.7	0.8	0.1	0.5	N/A
Language	0.6	0.7	0.3	0.6	N/A

Number of GED's Completed this SY: 29

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	65	55	47	N/A
Reading	65	40	35	N/A
Math	67	45	41	N/A
Language	62	65	35	N/A

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

Composite	65%
Reading	65%
Math	67%
Language	62%

Vocational

Vocational Rank

Acceptable

Percent Earning
Vocational Certificates of 74 %
Number of Industry
Certificates Earned: 22