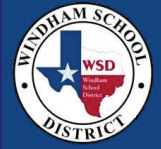




Windham School District



Fighting Crime Through Education

2009 - 2010 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Cotulla	N4	South Texas	TF	M	606	No

WSD Participants *

466

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	37	89	7.6
WSD Academic	34	85	5.5
WSD All	35	87	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	14	Black	15	Black	14
White	16	White	9	White	11
Hispanic	69	Hispanic	76	Hispanic	75
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

96%

Class Attendance Information

<u>Academic</u>	Number of Attendees	No Vocational Courses Offered
Literacy	378	
Title I		
ESL	53	
Literacy I - Reading	64	
Special Education		
<u>Life Skills</u>		
Changes	107	
Cognitive Intervention	59	
LifeMatters		
Parenting		
Perspectives and Solutions		
Women's Health		
<u>Career and Technical Education</u>		
WSD Vocational		
Short Course		

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.2	1.3	N/A	0.8	N/A
Reading	1.1	1.1	N/A	0.7	N/A
Math	1.1	1.2	N/A	0.6	N/A
Language	1.6	1.7	N/A	0.5	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.8	N/A	0.4	N/A
Reading	0.7	0.7	N/A	0.3	N/A
Math	0.7	0.8	N/A	0.3	N/A
Language	1.0	1.1	N/A	0.3	N/A

Number of GED's Completed this SY: 33

Percent Making Progress [^]

	Literacy	Special Education	ESL	Lit I Reading
Composite	73	N/A	54	
Reading	58	N/A	50	68
Math	68	N/A	52	
Language	74	N/A	57	

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

Composite	73%
Reading	59%
Math	68%
Language	74%

Vocational

Vocational Rank

N/A