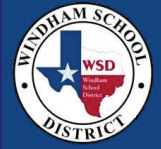




Windham School District



Fighting Crime Through Education

2009 - 2010 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Crain	GV	South Texas	ID	F	1949	No

WSD Participants *

1571

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	38	90	8.6
WSD Academic	37	83	6.1
WSD All	37	89	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	33	Black	40	Black	35
White	49	White	35	White	44
Hispanic	17	Hispanic	25	Hispanic	21
Other	< 1	Other	0	Other	1

Average student attendance percentage (all Windham programs):

93%

Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy Title I	1028
ESL	
Literacy I - Reading	
Special Education	92
<u>Life Skills</u>	
Changes	515
Cognitive Intervention	218
LifeMatters	
Parenting	
Perspectives and Solutions	
Women's Health	
<u>Career and Technical Education</u>	
WSD Vocational	211
Short Course	

Vocational Courses Offered

BUSINESS COMPUTER INFORMATION SYSTEMS II

CONSTRUCTION CARPENTRY (BUILDING TRADES II)

PERSONAL & FAMILY DEV. (SKILLS FOR LIVING)

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.3	1.5	0.4	N/A	N/A
Reading	1.1	1.2	0.4	N/A	N/A
Math	1.5	1.6	0.6	N/A	N/A
Language	1.5	1.6	0.4	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.9	0.2	N/A	N/A
Reading	0.7	0.8	0.2	N/A	N/A
Math	0.9	1.0	0.2	N/A	N/A
Language	0.9	1.0	0.2	N/A	N/A

Number of GED's Completed this SY: 116

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	74	52	N/A	N/A
Reading	68	38	N/A	N/A
Math	77	57	N/A	N/A
Language	69	46	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Recognized

Total Average Making Progress

Composite	74%
Reading	69%
Math	78%
Language	69%

Vocational

Vocational Rank

Recognized

Percent Earning
Vocational Certificates of **81 %**
Number of Industry
Certificates Earned: **65**