



Windham School District

Fighting Crime Through Education



2009 - 2010 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Eastham	EA	North Texas	ID	M	2474	No

WSD Participants *

707

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	42	90	7.8
WSD Academic	40	84	6.1
WSD All	40	88	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	43	Black	57	Black	53
White	28	White	13	White	21
Hispanic	28	Hispanic	30	Hispanic	26
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

90%

Class Attendance Information

Academic

Literacy **345**

Title I

ESL

Literacy I - Reading

Special Education **40**

Life Skills

Changes **216**

Cognitive Intervention **166**

LifeMatters **66**

Parenting

Perspectives and Solutions

Women's Health

Career and Technical Education

WSD Vocational **55**

Short Course

Vocational Courses Offered

**AUTOMOTIVE SPECIALIZATION
(ENGINE PERFORMANCE)**

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.9	0.1	N/A	N/A
Reading	0.8	0.8	0.4	N/A	N/A
Math	0.8	0.9	0.3	N/A	N/A
Language	1.1	1.2	0.2	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.4	0.5	0.1	N/A	N/A
Reading	0.4	0.4	0.2	N/A	N/A
Math	0.4	0.4	0.1	N/A	N/A
Language	0.6	0.6	0.1	N/A	N/A

Number of GED's Completed this SY: 34

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	61	23	N/A	N/A
Reading	56	53	N/A	N/A
Math	60	47	N/A	N/A
Language	65	23	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

Composite	61%
Reading	56%
Math	60%
Language	65%

Vocational

Vocational Rank

Acceptable

Percent Earning Vocational Certificates of	58 %
Number of Industry Certificates Earned:	N/A