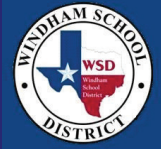




Windham School District

Fighting Crime Through Education



2009 - 2010 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Estelle	E2	North Texas	ID	M	3273	No

WSD Participants *

1131

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	43	90	8.1
WSD Academic	38	85	6.1
WSD All	39	88	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	39	Black	45	Black	43
White	33	White	30	White	34
Hispanic	28	Hispanic	25	Hispanic	23
Other	< 1	Other	1	Other	1

Average student attendance percentage (all Windham programs):

88%

Class Attendance Information

Academic

Literacy	578
Title I	
ESL	
Literacy I - Reading	59
Special Education	104

Life Skills

Changes	533
Cognitive Intervention	114

LifeMatters

- Parenting
- Perspectives and Solutions
- Women's Health

Career and Technical Education

WSD Vocational	240
Short Course	

Vocational Courses Offered

- BRICKLAYING/STONE MASONRY
- BUSINESS COMPUTER INFORMATION SYSTEMS II
- HORTICULTURE
- PAINTING & DECORATING

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.9	1.0	0.5	N/A	N/A
Reading	0.9	1.0	0.5	N/A	N/A
Math	0.8	0.9	0.6	N/A	N/A
Language	1.2	1.3	0.7	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.5	0.2	N/A	N/A
Reading	0.5	0.5	0.2	N/A	N/A
Math	0.4	0.5	0.3	N/A	N/A
Language	0.6	0.7	0.3	N/A	N/A

Number of GED's Completed this SY: 42

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	64	49	N/A	
Reading	60	49	N/A	67
Math	63	53	N/A	
Language	65	51	N/A	

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

Composite	64%
Reading	61%
Math	63%
Language	65%

Vocational

Vocational Rank

Unacceptable

Percent Earning Vocational Certificates of	63 %
Number of Industry Certificates Earned:	86