



Windham School District

Fighting Crime Through Education



2007 - 2008 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Garza East	NI	South Texas	TF	M	2458	No

WSD 2007 - 2008 Participants *

911

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	35	87	7.4
WSD Academic	27	92	8.6
WSD All	32	91	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	22	Black	16	Black	20
White	12	White	10	White	14
Hispanic	65	Hispanic	74	Hispanic	66
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs): **93%**

Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy Title I	196
ESL	
Literacy I - Reading	
Special Education	
<u>Life Skills</u>	
Changes	225
Cognitive Intervention	
LifeMatters	
Parenting	
Perspectives and Solutions	493
Women's Health	
<u>Career and Technical Education</u>	
WSD Vocational	90
Short Course	

Vocational Courses Offered

BUSINESS COMPUTER INFORMATION SYSTEMS I

Percent Earning CTE Certificates:	83 %
Number of Industry Certificates Earned:	49

**TABE Results (reported in grade equivalents)
Overall Growth Gain**

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.7	1.7	N/A	N/A	N/A
Reading	1.2	1.2	N/A	N/A	N/A
Math	1.9	1.9	N/A	N/A	N/A
Language	1.1	1.2	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.2	1.3	N/A	N/A	N/A
Reading	0.9	0.9	N/A	N/A	N/A
Math	1.4	1.4	N/A	N/A	N/A
Language	0.9	0.9	N/A	N/A	N/A

Number of GED's Completed this SY: 68

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	89	N/A	N/A	N/A
Reading	86	N/A	N/A	N/A
Math	95	N/A	N/A	N/A
Language	89	N/A	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Measurements

Composite	89
Reading	86
Math	95
Language	89

Academic Rank #

Exemplary

Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations