



# Windham School District



Fighting Crime Through Education

## 2009 - 2010 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Gist	BJ	Gulf Coast	SJ	M	2276	Yes

### WSD Participants \*

1932

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	32	90	7.5
WSD Academic	28	87	6.5
WSD All	30	91	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	40	Black	48	Black	43
White	30	White	22	White	31
Hispanic	29	Hispanic	29	Hispanic	26
Other	< 1	Other	0	Other	1

Average student attendance percentage (all Windham programs):

92%

### Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	880
Title I	99
ESL	
Literacy I - Reading	
Special Education	
<u>Life Skills</u>	
Changes	529
Cognitive Intervention	660
LifeMatters	
Parenting	216
Perspectives and Solutions	
Women's Health	
<u>Career and Technical Education</u>	
WSD Vocational	191
Short Course	

### Vocational Courses Offered

BUSINESS COMPUTER INFORMATION SYSTEMS I

TECH. INTRODUCTION TO COMPUTER-AIDED DRAFTING

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.5	1.4	N/A	N/A	2.2
Reading	1.3	1.3	N/A	N/A	1.8
Math	1.4	1.3	N/A	N/A	2.1
Language	1.8	1.7	N/A	N/A	2.5

### Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.9	0.9	N/A	N/A	1.3
Reading	0.8	0.8	N/A	N/A	1.1
Math	0.9	0.8	N/A	N/A	1.3
Language	1.1	1.0	N/A	N/A	1.5

Number of GED's Completed this SY: 172

### Percent Making Progress <sup>^</sup>

	Literacy	Special Education	ESL	Lit I Reading
Composite	74	N/A	N/A	N/A
Reading	70	N/A	N/A	N/A
Math	74	N/A	N/A	N/A
Language	72	N/A	N/A	N/A

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Recognized**

#### *Total Average Making Progress*

Composite	74%
Reading	70%
Math	74%
Language	72%

#### Vocational

*Vocational Rank*

**Acceptable**

Percent Earning  
Vocational Certificates of **78 %**  
Number of Industry  
Certificates Earned: **19**