



# Windham School District

## Fighting Crime Through Education



### 2010 - 2011 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Hughes	AH	South Texas	ID	M	2900	No

#### WSD Participants \*

653

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

#### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	40	91	8.5
WSD Academic	35	83	6.5
WSD All	37	89	

Avg EA is only applicable to academic students

#### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	37	Black	49	Black	41
White	33	White	18	White	29
Hispanic	28	Hispanic	32	Hispanic	30
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

95%

#### Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	341
Title I	
ESL	
Literacy I - Reading	
Special Education	50
<u>Life Skills</u>	
Changes	118
Cognitive Intervention	136
<u>LifeMatters</u>	
Parenting	
Perspectives and Solutions	
Women's Health	
<u>Career and Technical Education</u>	
WSD Vocational	171
Short Course	

#### Vocational Courses Offered

CUSTODIAL TECHNICIAN

MAJOR APPLIANCE SERVICE TECHNOLOGY

PIPING TRADES/PLUMBING

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.1	1.2	0.4	N/A	N/A
Reading	1.1	1.2	0.4	N/A	N/A
Math	1.0	1.1	0.6	N/A	N/A
Language	1.3	1.4	0.6	N/A	N/A

### Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.6	0.2	N/A	N/A
Reading	0.5	0.6	0.2	N/A	N/A
Math	0.5	0.5	0.2	N/A	N/A
Language	0.6	0.7	0.2	N/A	N/A

Number of GED's Completed this SY: 52

### Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	66	46	N/A	N/A
Reading	64	54	N/A	N/A
Math	66	56	N/A	N/A
Language	68	52	N/A	N/A

^ District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Acceptable**

#### Total Average Making Progress

Composite	67%
Reading	64%
Math	67%
Language	69%

#### Vocational

*Vocational Rank*

**Acceptable**

Percent Earning Vocational Certificates of Completion:	75 %
Number of Industry Certificates Earned:	110