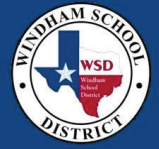


Windham School District

Fighting Crime Through Education



2009 - 2010 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Jester IV	J4	Gulf Coast	Psych	M	550	No

WSD Participants *

49

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	43	81	5.8
WSD Academic	38	77	4.6
WSD All	38	76	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	41	Black	40	Black	42
White	36	White	40	White	39
Hispanic	23	Hispanic	21	Hispanic	20
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

83%

Class Attendance Information

Academic

Number of Attendees

No Vocational Courses Offered

Literacy

Title I

ESL

Literacy I - Reading

Special Education

49

Life Skills

Changes

Cognitive Intervention

LifeMatters

Parenting

Perspectives and Solutions

Women's Health

Career and Technical Education

WSD Vocational

Short Course

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.9	N/A	0.9	N/A	N/A
Reading	1.0	N/A	1.0	N/A	N/A
Math	0.7	N/A	0.7	N/A	N/A
Language	1.3	N/A	1.3	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	N/A	0.5	N/A	N/A
Reading	0.6	N/A	0.6	N/A	N/A
Math	0.4	N/A	0.4	N/A	N/A
Language	0.8	N/A	0.8	N/A	N/A

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	N/A	50	N/A	N/A
Reading	N/A	59	N/A	N/A
Math	N/A	38	N/A	N/A
Language	N/A	81	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

No Program

Total Average Making Progress

Composite	%
Reading	%
Math	%
Language	%

Vocational

Vocational Rank

N/A