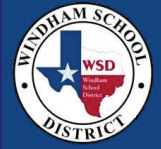




# Windham School District



Fighting Crime Through Education

## 2009 - 2010 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Johnston	JT	North Texas	SAFPF	M	612	Yes

### WSD Participants \*

612

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	33	94	8.7
WSD Academic	33	85	6.9
WSD All	34	91	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	28	Black	36	Black	30
White	61	White	45	White	55
Hispanic	11	Hispanic	19	Hispanic	15
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

98%

### Class Attendance Information

<u>Academic</u>	Number of Attendees	No Vocational Courses Offered
Literacy	363	
Title I		
ESL		
Literacy I - Reading		
Special Education		
<u>Life Skills</u>		
Changes	268	
Cognitive Intervention	70	
LifeMatters		
Parenting	115	
Perspectives and Solutions		
Women's Health		
<u>Career and Technical Education</u>		
WSD Vocational		
Short Course		

**TABE Results (reported in grade equivalents)**

**Overall Growth Gain**

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.2	1.2	N/A	N/A	N/A
Reading	1.0	1.0	N/A	N/A	N/A
Math	1.3	1.3	N/A	N/A	N/A
Language	1.4	1.4	N/A	N/A	N/A

**Testing Session Gain**

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.8	N/A	N/A	N/A
Reading	0.7	0.7	N/A	N/A	N/A
Math	0.9	0.9	N/A	N/A	N/A
Language	1.0	1.0	N/A	N/A	N/A

Number of GED's Completed this SY: 66

**Percent Making Progress ^**

	Literacy	Special Education	ESL	Lit I Reading
Composite	73	N/A	N/A	N/A
Reading	64	N/A	N/A	N/A
Math	74	N/A	N/A	N/A
Language	66	N/A	N/A	N/A

^ District progress standards vary based on type of facility and program.

**Accountability Information**

**Academic**

*Academic Rank*

**Acceptable**

**Total Average Making Progress**

Composite	73%
Reading	64%
Math	74%
Language	66%

**Vocational**

*Vocational Rank*

**N/A**