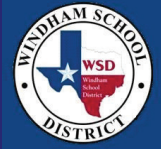




Windham School District

Fighting Crime Through Education



2009 - 2010 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Luther	P2	Gulf Coast	ID	M	1316	No

WSD Participants *

1096

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	34	92	8.8
WSD Academic	29	85	6.2
WSD All	30	90	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	34	Black	45	Black	39
White	37	White	23	White	33
Hispanic	28	Hispanic	33	Hispanic	28
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

93%

Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	483
Title I	91
ESL	
Literacy I - Reading	
Special Education	26
<u>Life Skills</u>	
Changes	386
Cognitive Intervention	115
LifeMatters	76
Parenting	180
Perspectives and Solutions	
Women's Health	
<u>Career and Technical Education</u>	
WSD Vocational	225
Short Course	

Vocational Courses Offered

AUTOMOTIVE SPECIALIZATION (BRAKES)

ELECTRICAL TRADES

LANDSCAPE DESIGN CONSTRUCTION & MAINTENANCE

WELDING

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.0	0.9	0.5	N/A	1.9
Reading	0.9	0.8	0.8	N/A	1.5
Math	1.1	0.9	0.5	N/A	2.1
Language	1.4	1.3	0.8	N/A	2.2

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.4	0.2	N/A	1.0
Reading	0.5	0.4	0.3	N/A	0.8
Math	0.5	0.5	0.2	N/A	1.1
Language	0.7	0.7	0.3	N/A	1.2

Number of GED's Completed this SY: 34

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	62	64	N/A	N/A
Reading	57	55	N/A	N/A
Math	64	64	N/A	N/A
Language	65	73	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

Composite	62%
Reading	57%
Math	64%
Language	65%

Vocational

Vocational Rank

Acceptable

Percent Earning
Vocational Certificates of 70 %
Number of Industry
Certificates Earned: 96