



Windham School District

Fighting Crime Through Education



2007 - 2008 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Lynaugh	LH	West Texas	ID	M	1374	No

WSD 2007 - 2008 Participants *

719

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	43	89	7.8
WSD Academic	40	82	5.2
WSD All	41	87	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	27	Black	32	Black	29
White	34	White	19	White	30
Hispanic	38	Hispanic	49	Hispanic	41
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs): **93%**

Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	355
Title I	
ESL	60
Literacy I - Reading	
Special Education	42
<u>Life Skills</u>	
Changes	261
Cognitive Intervention	194
LifeMatters	75
Parenting	
Perspectives and Solutions	
Women's Health	
<u>Career and Technical Education</u>	
WSD Vocational	76
Short Course	

Vocational Courses Offered
ELECTRICAL TRADES
PIPING TRADES/PLUMBING

Percent Earning CTE Certificates:	74 %
Number of Industry Certificates Earned:	45

**TABE Results (reported in grade equivalents)
Overall Growth Gain**

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.7	0.8	0.4	0.6	N/A
Reading	0.8	0.9	0.5	0.7	N/A
Math	0.7	0.8	0.3	0.6	N/A
Language	0.9	1.0	0.5	0.7	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.4	0.4	0.2	0.3	N/A
Reading	0.4	0.5	0.3	0.3	N/A
Math	0.4	0.4	0.2	0.3	N/A
Language	0.4	0.5	0.3	0.3	N/A

Number of GED's Completed this SY: 30

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	53	31	51	N/A
Reading	58	25	59	N/A
Math	55	30	60	N/A
Language	54	27	42	N/A

^ District progress standards vary based on type of facility and program.

Accountability Measurements

Composite	53
Reading	58
Math	55
Language	54

Academic Rank #

Unacceptable

Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations