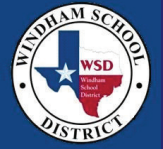


Windham School District

Fighting Crime Through Education



2010 - 2011 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Middleton	NE	West Texas	TF	M	2128	Yes

WSD Participants *

1084

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	36	92	7.9
WSD Academic	31	90	7.1
WSD All	34	93	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	31	Black	37	Black	32
White	33	White	25	White	34
Hispanic	36	Hispanic	38	Hispanic	33
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

94%

Class Attendance Information

<u>Academic</u>	Number of Attendees	No Vocational Courses Offered
Literacy	464	
Title I		
ESL		
Literacy I - Reading		
Special Education		
<u>Life Skills</u>		
Changes	131	
Cognitive Intervention		
LifeMatters		
Parenting		
Perspectives and Solutions	679	
Women's Health		
<u>Career and Technical Education</u>		
WSD Vocational		
Short Course		

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.0	1.0	N/A	N/A	N/A
Reading	1.1	1.1	N/A	N/A	N/A
Math	1.0	1.0	N/A	N/A	N/A
Language	1.3	1.3	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.6	0.6	N/A	N/A	N/A
Reading	0.7	0.7	N/A	N/A	N/A
Math	0.6	0.6	N/A	N/A	N/A
Language	0.9	0.9	N/A	N/A	N/A

Number of GED's Completed this SY: 51

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	65	N/A	N/A	N/A
Reading	69	N/A	N/A	N/A
Math	65	N/A	N/A	N/A
Language	67	N/A	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

Composite	65%
Reading	69%
Math	65%
Language	67%

Vocational

Vocational Rank

N/A