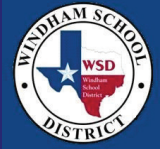


Windham School District



Fighting Crime Through Education

2009 - 2010 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Montford	JM	West Texas	Psych	M	1034	No

WSD Participants *

379

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	42	88	7
WSD Academic	38	83	5.5
WSD All	40	87	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	41	Black	42	Black	40
White	37	White	28	White	31
Hispanic	22	Hispanic	30	Hispanic	29
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

93%

Class Attendance Information

<u>Academic</u>	Number of Attendees	No Vocational Courses Offered
Literacy	245	
Title I		
ESL		
Literacy I - Reading		
Special Education	77	
<u>Life Skills</u>		
Changes	131	
Cognitive Intervention	47	
LifeMatters		
Parenting		
Perspectives and Solutions		
Women's Health		
<u>Career and Technical Education</u>		
WSD Vocational		
Short Course		

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.9	0.5	N/A	N/A
Reading	0.8	0.8	0.7	N/A	N/A
Math	0.8	1.0	0.5	N/A	N/A
Language	1.2	1.3	0.9	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.6	0.3	N/A	N/A
Reading	0.5	0.5	0.4	N/A	N/A
Math	0.5	0.6	0.3	N/A	N/A
Language	0.7	0.8	0.5	N/A	N/A

Number of GED's Completed this SY: 11

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	61	45	N/A	N/A
Reading	58	48	N/A	N/A
Math	58	48	N/A	N/A
Language	65	42	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

Composite	61%
Reading	58%
Math	58%
Language	66%

Vocational

Vocational Rank

N/A