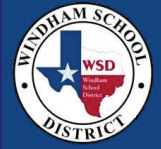




# Windham School District



Fighting Crime Through Education

## 2009 - 2010 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Powledge	B2	North Texas	ID	M	1137	No

### WSD Participants \*

489

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	49	94	8.4
WSD Academic	40	85	6.5
WSD All	44	92	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	33	Black	50	Black	43
White	48	White	21	White	37
Hispanic	19	Hispanic	29	Hispanic	21
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

94%

### Class Attendance Information

#### Academic

Literacy	144
Title I	
ESL	
Literacy I - Reading	
Special Education	13

#### Life Skills

Changes	115
Cognitive Intervention	205

#### LifeMatters

- Parenting
- Perspectives and Solutions
- Women's Health

#### Career and Technical Education

WSD Vocational	139
Short Course	

#### Vocational Courses Offered

- AUTO COLLISION REPAIR & REFINISHING TECHNOLOGY
- PAINTING & DECORATING
- WELDING

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.7	0.7	0.2	N/A	N/A
Reading	0.8	0.9	0.3	N/A	N/A
Math	0.7	0.8	0.1	N/A	N/A
Language	1.1	1.2	0.2	N/A	N/A

### Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.4	0.4	0.1	N/A	N/A
Reading	0.5	0.5	0.1	N/A	N/A
Math	0.4	0.5	0.0	N/A	N/A
Language	0.6	0.7	0.1	N/A	N/A

Number of GED's Completed this SY: 13

### Percent Making Progress <sup>^</sup>

	Literacy	Special Education	ESL	Lit I Reading
Composite	47	33	N/A	N/A
Reading	56	42	N/A	N/A
Math	50	25	N/A	N/A
Language	62	50	N/A	N/A

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Unacceptable**

#### *Total Average Making Progress*

Composite	47%
Reading	56%
Math	50%
Language	62%

#### Vocational

*Vocational Rank*

**Acceptable**

Percent Earning  
Vocational Certificates of **66 %**  
Number of Industry  
Certificates Earned: **2**