



Windham School District

Fighting Crime Through Education



2010 - 2011 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Rudd	RD	West Texas	TF	M	612	No

WSD Participants *

738

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	34	90	7.7
WSD Academic	30	88	6
WSD All	30	90	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	28	Black	33	Black	32
White	22	White	15	White	21
Hispanic	50	Hispanic	52	Hispanic	47
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

98%

Class Attendance Information

<u>Academic</u>	Number of Attendees	No Vocational Courses Offered
Literacy	469	
Title I		
ESL		
Literacy I - Reading		
Special Education		
<u>Life Skills</u>		
Changes	276	
Cognitive Intervention	155	
LifeMatters		
Parenting	113	
Perspectives and Solutions		
Women's Health		
<u>Career and Technical Education</u>		
WSD Vocational		
Short Course		

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.3	1.3	N/A	N/A	N/A
Reading	1.2	1.2	N/A	N/A	N/A
Math	1.5	1.5	N/A	N/A	N/A
Language	1.6	1.6	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.8	N/A	N/A	N/A
Reading	0.7	0.7	N/A	N/A	N/A
Math	0.9	0.9	N/A	N/A	N/A
Language	1.0	1.0	N/A	N/A	N/A

Number of GED's Completed this SY: 60

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	69	N/A	N/A	N/A
Reading	64	N/A	N/A	N/A
Math	66	N/A	N/A	N/A
Language	69	N/A	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

Composite	69%
Reading	64%
Math	66%
Language	69%

Vocational

Vocational Rank

N/A