



Windham School District



Fighting Crime Through Education

2007 - 2008 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Stiles	ST	Gulf Coast	ID	M	2897	No

WSD 2007 - 2008 Participants *

665

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	42	90	7.8
WSD Academic	38	82	6
WSD All	41	89	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	43	Black	55	Black	48
White	33	White	20	White	31
Hispanic	23	Hispanic	25	Hispanic	20
Other	< 1	Other	1	Other	< 1

Average student attendance percentage (all Windham programs): **84%**

Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy Title I	272
ESL	
Literacy I - Reading	
Special Education	28
<u>Life Skills</u>	
Changes	241
Cognitive Intervention	203
LifeMatters	
Parenting	
Perspectives and Solutions	
Women's Health	
<u>Career and Technical Education</u>	
WSD Vocational	90
Short Course	

Vocational Courses Offered

BUSINESS COMPUTER INFORMATION SYSTEMS II

Percent Earning CTE Certificates:	61 %
Number of Industry Certificates Earned:	24

**TABE Results (reported in grade equivalents)
Overall Growth Gain**

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.7	0.7	0.4	N/A	N/A
Reading	0.9	1.0	0.4	N/A	N/A
Math	0.7	0.7	0.3	N/A	N/A
Language	0.8	0.9	0.4	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.3	0.4	0.1	N/A	N/A
Reading	0.4	0.5	0.2	N/A	N/A
Math	0.3	0.4	0.1	N/A	N/A
Language	0.4	0.4	0.2	N/A	N/A

Number of GED's Completed this SY: 17

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	56	50	N/A	N/A
Reading	60	45	N/A	N/A
Math	53	55	N/A	N/A
Language	54	50	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Measurements

Composite	56
Reading	60
Math	53
Language	54

Academic Rank #

Unacceptable

Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations