



# Windham School District

Fighting Crime Through Education



## 2009 - 2010 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Stiles	ST	Gulf Coast	ID	M	2897	No

### WSD Participants \*

564

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	42	90	7.9
WSD Academic	38	82	6.2
WSD All	40	88	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	41	Black	49	Black	51
White	33	White	23	White	28
Hispanic	25	Hispanic	28	Hispanic	21
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

91%

### Class Attendance Information

<u>Academic</u>	Number of Attendees	No Vocational Courses Offered
Literacy	245	
Title I		
ESL		
Literacy I - Reading		
Special Education	24	
<u>Life Skills</u>		
Changes	219	
Cognitive Intervention	179	
<u>LifeMatters</u>		
Parenting		
Perspectives and Solutions		
Women's Health		
<u>Career and Technical Education</u>		
WSD Vocational		
Short Course		

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.9	0.6	N/A	N/A
Reading	0.8	0.8	0.5	N/A	N/A
Math	0.9	0.9	0.7	N/A	N/A
Language	1.1	1.2	0.9	N/A	N/A

### Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.4	0.4	0.2	N/A	N/A
Reading	0.4	0.4	0.2	N/A	N/A
Math	0.4	0.4	0.3	N/A	N/A
Language	0.5	0.5	0.3	N/A	N/A

Number of GED's Completed this SY: 20

### Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	54	53	N/A	N/A
Reading	50	53	N/A	N/A
Math	56	58	N/A	N/A
Language	50	58	N/A	N/A

^ District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Unacceptable**

#### *Total Average Making Progress*

Composite	54%
Reading	50%
Math	56%
Language	50%

#### Vocational

*Vocational Rank*

**N/A**