

Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Central | C_ | Gulf Coast | ID | M | 1060 | No |

WSD 2005 - 2006 Participants *

1050

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 29 | 91 | 9.1 |
| WSD | 26 | 85 | 6.5 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 37 | Black | 46 |
| White | 31 | White | 21 |
| Hispanic | 32 | Hispanic | 32 |
| Other | 1 | Other | 0 |

Average student attendance percentage (all Windham programs):

96%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 1004 |
| Changes | 526 |
| Title I | |
| ESL | |
| Literacy | 467 |
| Literacy I - Reading | |
| Cognitive Intervention | 231 |
| Special Education | |
| CTE | 141 |
| Short Course | |
| Life Matters | |
| Parenting | 184 |
| Perspectives and Solutions | |

Vocational Courses Offered

TRUCK DRIVING

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 1.5 | 1.5 | N/A | N/A | N/A |
| Reading | 1.4 | 1.4 | N/A | N/A | N/A |
| Math | 1.5 | 1.5 | N/A | N/A | N/A |
| Language | 1.7 | 1.7 | N/A | N/A | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 0.8 | 0.8 | N/A | N/A | N/A |
| Reading | 0.8 | 0.8 | N/A | N/A | N/A |
| Math | 0.8 | 0.8 | N/A | N/A | N/A |
| Language | 0.9 | 0.9 | N/A | N/A | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 81 | N/A | N/A | N/A |
| Reading | 74 | N/A | N/A | N/A |
| Math | 80 | N/A | N/A | N/A |
| Language | 77 | N/A | N/A | N/A |

Accountability Measurements

| | | |
|-----------|----|---|
| Composite | 81 | Academic Rank # Recognized |
| Reading | 74 | |
| Math | 80 | |
| Language | 77 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|------|
| Percent Earning CTE Certificates: | 75 % |
| Number Earning Industry Certificates: | N/A |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Clemens | CN | Gulf Coast | ID | M | 1215 | No |

WSD 2005 - 2006 Participants *

1181

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 24 | 89 | 8.6 |
| WSD | 23 | 85 | 6.6 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 43 | Black | 47 |
| White | 17 | White | 10 |
| Hispanic | 39 | Hispanic | 42 |
| Other | 1 | Other | 1 |

Average student attendance percentage (all Windham programs):

95%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 1092 |
| Changes | 399 |
| Title I | 68 |
| ESL | |
| Literacy | 771 |
| Literacy I - Reading | |
| Cognitive Intervention | 281 |
| Special Education | 26 |
| CTE | 258 |
| Short Course | |
| Life Matters | |
| Parenting | |
| Perspectives and Solutions | |

Vocational Courses Offered

- PIPING TRADES/PLUMBING
- CONSTRUCTION CARPENTRY (BUILDING TRADES II)
- COMPUTER MAINTENANCE TECHNICIAN
- AUTOMOTIVE SPECIALIZATION (AIR COND. & HEATING)

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 1.7 | 1.7 | 1.0 | N/A | 1.6 |
| Reading | 1.5 | 1.5 | 0.9 | N/A | 1.3 |
| Math | 1.9 | 1.9 | 1.1 | N/A | 2.1 |
| Language | 1.7 | 1.7 | 1.2 | N/A | 1.9 |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 0.9 | 1.0 | 0.4 | N/A | 0.7 |
| Reading | 0.8 | 0.9 | 0.4 | N/A | 0.6 |
| Math | 1.0 | 1.1 | 0.5 | N/A | 1.0 |
| Language | 0.9 | 1.0 | 0.5 | N/A | 0.9 |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 86 | 78 | N/A | N/A |
| Reading | 78 | 65 | N/A | N/A |
| Math | 87 | 89 | N/A | N/A |
| Language | 76 | 61 | N/A | N/A |

Accountability Measurements

| | | |
|-----------|----|--|
| Composite | 86 | Academic Rank # Exemplary |
| Reading | 78 | |
| Math | 87 | |
| Language | 76 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|------|
| Percent Earning CTE Certificates: | 71 % |
| Number Earning Industry Certificates: | 35 |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Darrington | DA | Gulf Coast | ID | M | 1931 | No |

WSD 2005 - 2006 Participants *

796

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 37 | 89 | 7.9 |
| WSD | 37 | 84 | 5.7 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 51 | Black | 62 |
| White | 19 | White | 11 |
| Hispanic | 30 | Hispanic | 27 |
| Other | 0 | Other | 0 |

Average student attendance percentage (all Windham programs):

94%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 772 |
| Changes | 324 |
| Title I | |
| ESL | |
| Literacy | 399 |
| Literacy I - Reading | |
| Cognitive Intervention | 283 |
| Special Education | 24 |
| CTE | 65 |
| Short Course | |
| Life Matters | 63 |
| Parenting | |
| Perspectives and Solutions | |

Vocational Courses Offered

HEATING, VENTILATION, AIR COND. & REFRIG.

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 0.6 | 0.7 | 0.4 | N/A | N/A |
| Reading | 0.8 | 0.8 | 0.4 | N/A | N/A |
| Math | 0.6 | 0.6 | 0.2 | N/A | N/A |
| Language | 0.9 | 0.9 | 0.6 | N/A | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 0.4 | 0.4 | 0.2 | N/A | N/A |
| Reading | 0.5 | 0.5 | 0.3 | N/A | N/A |
| Math | 0.4 | 0.4 | 0.1 | N/A | N/A |
| Language | 0.5 | 0.5 | 0.4 | N/A | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 52 | 77 | N/A | N/A |
| Reading | 59 | 46 | N/A | N/A |
| Math | 54 | 46 | N/A | N/A |
| Language | 51 | 62 | N/A | N/A |

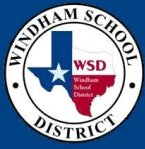
Accountability Measurements

| | | |
|-----------|----|-----------------|
| Composite | 52 | Academic Rank # |
| Reading | 59 | Unacceptable |
| Math | 54 | |
| Language | 51 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|------|
| Percent Earning CTE Certificates: | 79 % |
| Number Earning Industry Certificates: | 4 |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Duncan | N6 | Gulf Coast | TF | M | 606 | No |

WSD 2005 - 2006 Participants *

570

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 36 | 93 | 8.5 |
| WSD | 29 | 86 | 5.9 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 35 | Black | 47 |
| White | 43 | White | 26 |
| Hispanic | 22 | Hispanic | 27 |
| Other | 0 | Other | 0 |

Average student attendance percentage (all Windham programs):

96%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 570 |
| Changes | 354 |
| Title I | |
| ESL | |
| Literacy | 261 |
| Literacy I - Reading | |
| Cognitive Intervention | 108 |
| Special Education | |
| CTE | |
| Short Course | |
| Life Matters | |
| Parenting | |
| Perspectives and Solutions | |

No Vocational Courses Offered

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 1.6 | 1.6 | N/A | N/A | N/A |
| Reading | 1.4 | 1.4 | N/A | N/A | N/A |
| Math | 1.5 | 1.5 | N/A | N/A | N/A |
| Language | 2.2 | 2.2 | N/A | N/A | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 1.0 | 1.0 | N/A | N/A | N/A |
| Reading | 0.9 | 0.9 | N/A | N/A | N/A |
| Math | 0.9 | 0.9 | N/A | N/A | N/A |
| Language | 1.4 | 1.4 | N/A | N/A | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 82 | N/A | N/A | N/A |
| Reading | 71 | N/A | N/A | N/A |
| Math | 80 | N/A | N/A | N/A |
| Language | 82 | N/A | N/A | N/A |

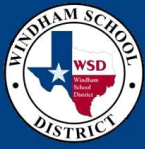
Accountability Measurements

| | | |
|-----------|----|-----------------|
| Composite | 82 | Academic Rank # |
| Reading | 71 | Recognized |
| Math | 80 | |
| Language | 82 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|-----|
| Percent Earning CTE Certificates: | N/A |
| Number Earning Industry Certificates: | N/A |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Gist | BJ | Gulf Coast | SJ | M | 2276 | Yes |

WSD 2005 - 2006 Participants *

2054

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 33 | 89 | 7.3 |
| WSD | 28 | 88 | 6.7 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 51 | Black | 52 |
| White | 28 | White | 25 |
| Hispanic | 21 | Hispanic | 23 |
| Other | 0 | Other | 0 |

Average student attendance percentage (all Windham programs):

94%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 2000 |
| Changes | 993 |
| Title I | 140 |
| ESL | |
| Literacy | 919 |
| Literacy I - Reading | |
| Cognitive Intervention | 503 |
| Special Education | |
| CTE | 149 |
| Short Course | |
| Life Matters | |
| Parenting | 328 |
| Perspectives and Solutions | |

Vocational Courses Offered

BUSINESS COMPUTER INFORMATION SYSTEMS I

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 1.6 | 1.6 | N/A | N/A | 1.9 |
| Reading | 1.4 | 1.4 | N/A | N/A | 1.4 |
| Math | 1.6 | 1.5 | N/A | N/A | 1.9 |
| Language | 1.9 | 1.9 | N/A | N/A | 2.4 |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 1.2 | 1.1 | N/A | N/A | 1.5 |
| Reading | 1.0 | 1.0 | N/A | N/A | 1.1 |
| Math | 1.2 | 1.1 | N/A | N/A | 1.5 |
| Language | 1.4 | 1.4 | N/A | N/A | 1.9 |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 79 | N/A | N/A | N/A |
| Reading | 74 | N/A | N/A | N/A |
| Math | 79 | N/A | N/A | N/A |
| Language | 77 | N/A | N/A | N/A |

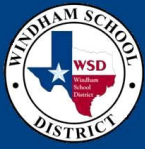
Accountability Measurements

| | | |
|-----------|----|-----------------|
| Composite | 79 | Academic Rank # |
| Reading | 75 | Exemplary |
| Math | 79 | |
| Language | 77 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|------|
| Percent Earning CTE Certificates: | 63 % |
| Number Earning Industry Certificates: | N/A |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Goodman | GG | Gulf Coast | TF | M | 612 | No |

WSD 2005 - 2006 Participants *

769

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 36 | 91 | 8.3 |
| WSD | 32 | 87 | 5.7 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 35 | Black | 43 |
| White | 38 | White | 25 |
| Hispanic | 26 | Hispanic | 31 |
| Other | 1 | Other | 1 |

Average student attendance percentage (all Windham programs):

98%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 738 |
| Changes | 446 |
| Title I | |
| ESL | |
| Literacy | 377 |
| Literacy I - Reading | 0 |
| Cognitive Intervention | 217 |
| Special Education | |
| CTE | 68 |
| Short Course | |
| Life Matters | |
| Parenting | |
| Perspectives and Solutions | |

Vocational Courses Offered

BUSINESS COMPUTER INFORMATION SYSTEMS II

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 1.6 | 1.6 | N/A | N/A | N/A |
| Reading | 1.5 | 1.5 | N/A | N/A | N/A |
| Math | 1.6 | 1.6 | N/A | N/A | N/A |
| Language | 1.9 | 1.9 | N/A | N/A | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 0.9 | 0.9 | N/A | N/A | N/A |
| Reading | 0.9 | 0.9 | N/A | N/A | N/A |
| Math | 0.9 | 0.9 | N/A | N/A | N/A |
| Language | 1.1 | 1.1 | N/A | N/A | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 77 | N/A | N/A | N/A |
| Reading | 72 | N/A | N/A | N/A |
| Math | 77 | N/A | N/A | N/A |
| Language | 79 | N/A | N/A | N/A |

Accountability Measurements

| | | |
|-----------|----|-------------------------------|
| Composite | 77 | Academic Rank # Recognized |
| Reading | 72 | |
| Math | 77 | |
| Language | 79 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|------|
| Percent Earning CTE Certificates: | 83 % |
| Number Earning Industry Certificates: | N/A |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Hamilton | JH | Gulf Coast | Pre-Release | M | 1166 | No |

WSD 2005 - 2006 Participants *

1752

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 38 | 92 | 8.2 |
| WSD | 29 | 89 | 7.2 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 48 | Black | 48 |
| White | 32 | White | 26 |
| Hispanic | 19 | Hispanic | 25 |
| Other | 1 | Other | 1 |

Average student attendance percentage (all Windham programs):

98%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 1522 |
| Changes | 1402 |
| Title I | |
| ESL | |
| Literacy | 185 |
| Literacy I - Reading | |
| Cognitive Intervention | |
| Special Education | |
| CTE | 316 |
| Short Course | |
| Life Matters | |
| Parenting | |
| Perspectives and Solutions | |

Vocational Courses Offered

INTRODUCTION TO CONSTRUCTION CAREERS

BUILDING TRADES I

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 1.3 | 1.3 | N/A | N/A | N/A |
| Reading | 1.1 | 1.1 | N/A | N/A | N/A |
| Math | 1.3 | 1.3 | N/A | N/A | N/A |
| Language | 1.7 | 1.7 | N/A | N/A | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 0.9 | 0.9 | N/A | N/A | N/A |
| Reading | 0.8 | 0.8 | N/A | N/A | N/A |
| Math | 1.0 | 1.0 | N/A | N/A | N/A |
| Language | 1.2 | 1.2 | N/A | N/A | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 79 | N/A | N/A | N/A |
| Reading | 77 | N/A | N/A | N/A |
| Math | 83 | N/A | N/A | N/A |
| Language | 77 | N/A | N/A | N/A |

Accountability Measurements

| | | |
|-----------|----|-----------------|
| Composite | 79 | Academic Rank # |
| Reading | 77 | Exemplary |
| Math | 83 | |
| Language | 77 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|------|
| Percent Earning CTE Certificates: | 88 % |
| Number Earning Industry Certificates: | N/A |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Henley | LT | Gulf Coast | SJ | F | 576 | No |

WSD 2005 - 2006 Participants *

689

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 35 | 91 | 7.2 |
| WSD | 32 | 89 | 6.4 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 45 | Black | 37 |
| White | 32 | White | 32 |
| Hispanic | 23 | Hispanic | 30 |
| Other | 0 | Other | 0 |

Average student attendance percentage (all Windham programs):

96%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 598 |
| Changes | 105 |
| Title I | |
| ESL | |
| Literacy | 321 |
| Literacy I - Reading | |
| Cognitive Intervention | 175 |
| Special Education | |
| CTE | 112 |
| Short Course | |
| Life Matters | |
| Parenting | 130 |
| Perspectives and Solutions | |

Vocational Courses Offered

BUSINESS COMPUTER INFORMATION SYSTEMS I

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 2.2 | 2.2 | N/A | N/A | N/A |
| Reading | 1.7 | 1.7 | N/A | N/A | N/A |
| Math | 2.3 | 2.3 | N/A | N/A | N/A |
| Language | 2.5 | 2.5 | N/A | N/A | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 1.5 | 1.5 | N/A | N/A | N/A |
| Reading | 1.1 | 1.1 | N/A | N/A | N/A |
| Math | 1.5 | 1.5 | N/A | N/A | N/A |
| Language | 1.7 | 1.7 | N/A | N/A | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 93 | N/A | N/A | N/A |
| Reading | 79 | N/A | N/A | N/A |
| Math | 92 | N/A | N/A | N/A |
| Language | 85 | N/A | N/A | N/A |

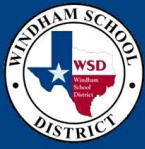
Accountability Measurements

| | | |
|-----------|----|-----------------|
| Composite | 93 | Academic Rank # |
| Reading | 79 | Exemplary |
| Math | 92 | |
| Language | 85 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|------|
| Percent Earning CTE Certificates: | 93 % |
| Number Earning Industry Certificates: | N/A |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Hightower | HI | Gulf Coast | ID | M | 1342 | No |

WSD 2005 - 2006 Participants *

843

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 37 | 92 | 9 |
| WSD | 34 | 86 | 6.7 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 32 | Black | 38 |
| White | 36 | White | 24 |
| Hispanic | 32 | Hispanic | 38 |
| Other | 1 | Other | 0 |

Average student attendance percentage (all Windham programs):

96%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 802 |
| Changes | 354 |
| Title I | |
| ESL | |
| Literacy | 355 |
| Literacy I - Reading | |
| Cognitive Intervention | 329 |
| Special Education | 23 |
| CTE | 124 |
| Short Course | |
| Life Matters | 53 |
| Parenting | 79 |
| Perspectives and Solutions | |

Vocational Courses Offered

HEATING, VENTILATION, AIR COND. & REFRIG.

CONSTRUCTION CARPENTRY (BUILDING TRADES II)

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 1.2 | 1.3 | 0.6 | N/A | N/A |
| Reading | 1.1 | 1.2 | 0.7 | N/A | N/A |
| Math | 1.3 | 1.3 | 0.7 | N/A | N/A |
| Language | 1.5 | 1.6 | 0.8 | N/A | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 0.6 | 0.7 | 0.3 | N/A | N/A |
| Reading | 0.6 | 0.6 | 0.4 | N/A | N/A |
| Math | 0.7 | 0.7 | 0.4 | N/A | N/A |
| Language | 0.8 | 0.8 | 0.4 | N/A | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 81 | 93 | N/A | N/A |
| Reading | 72 | 87 | N/A | N/A |
| Math | 78 | 79 | N/A | N/A |
| Language | 77 | 64 | N/A | N/A |

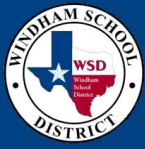
Accountability Measurements

| | | |
|-----------|----|-------------------------------|
| Composite | 81 | Academic Rank # Recognized |
| Reading | 72 | |
| Math | 78 | |
| Language | 77 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|------|
| Percent Earning CTE Certificates: | 63 % |
| Number Earning Industry Certificates: | 30 |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Jester III | J3 | Gulf Coast | Psych | M | 1131 | No |

WSD 2005 - 2006 Participants *

1025

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 46 | 90 | 8.1 |
| WSD | 37 | 83 | 6 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 37 | Black | 37 |
| White | 39 | White | 29 |
| Hispanic | 24 | Hispanic | 34 |
| Other | 0 | Other | 0 |

Average student attendance percentage (all Windham programs):

89%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 1019 |
| Changes | 267 |
| Title I | |
| ESL | |
| Literacy | 791 |
| Literacy I - Reading | |
| Cognitive Intervention | 102 |
| Special Education | 48 |
| CTE | 55 |
| Short Course | |
| Life Matters | |
| Parenting | |
| Perspectives and Solutions | |

Vocational Courses Offered

BUSINESS COMPUTER INFORMATION SYSTEMS II

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 1.4 | 1.4 | 0.8 | N/A | N/A |
| Reading | 1.4 | 1.4 | 1.2 | N/A | N/A |
| Math | 1.4 | 1.5 | 0.7 | N/A | N/A |
| Language | 1.6 | 1.6 | 1.1 | N/A | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 0.8 | 0.9 | 0.4 | N/A | N/A |
| Reading | 0.8 | 0.9 | 0.6 | N/A | N/A |
| Math | 0.9 | 0.9 | 0.3 | N/A | N/A |
| Language | 0.9 | 1.0 | 0.5 | N/A | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 79 | 55 | N/A | N/A |
| Reading | 75 | 65 | N/A | N/A |
| Math | 79 | 52 | N/A | N/A |
| Language | 75 | 55 | N/A | N/A |

Accountability Measurements

| | | |
|-----------|----|------------------------------|
| Composite | 79 | Academic Rank # Exemplary |
| Reading | 75 | |
| Math | 79 | |
| Language | 75 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|------|
| Percent Earning CTE Certificates: | 67 % |
| Number Earning Industry Certificates: | N/A |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Kegans | HM | Gulf Coast | SJ | M | 667 | No |

WSD 2005 - 2006 Participants *

637

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 28 | 88 | 7.3 |
| WSD | 24 | 91 | 7.5 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 60 | Black | 53 |
| White | 17 | White | 17 |
| Hispanic | 23 | Hispanic | 29 |
| Other | 0 | Other | 0 |

Average student attendance percentage (all Windham programs):

96%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 637 |
| Changes | 223 |
| Title I | |
| ESL | |
| Literacy | 309 |
| Literacy I - Reading | |
| Cognitive Intervention | 205 |
| Special Education | |
| CTE | |
| Short Course | |
| Life Matters | |
| Parenting | 31 |
| Perspectives and Solutions | |

No Vocational Courses Offered

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 1.4 | 1.4 | N/A | N/A | N/A |
| Reading | 1.5 | 1.5 | N/A | N/A | N/A |
| Math | 1.3 | 1.3 | N/A | N/A | N/A |
| Language | 1.9 | 1.9 | N/A | N/A | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 1.2 | 1.2 | N/A | N/A | N/A |
| Reading | 1.2 | 1.2 | N/A | N/A | N/A |
| Math | 1.0 | 1.0 | N/A | N/A | N/A |
| Language | 1.6 | 1.6 | N/A | N/A | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 82 | N/A | N/A | N/A |
| Reading | 78 | N/A | N/A | N/A |
| Math | 76 | N/A | N/A | N/A |
| Language | 81 | N/A | N/A | N/A |

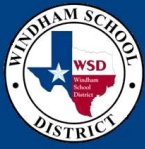
Accountability Measurements

| | | |
|-----------|----|-----------------|
| Composite | 82 | Academic Rank # |
| Reading | 78 | Exemplary |
| Math | 76 | |
| Language | 81 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|-----|
| Percent Earning CTE Certificates: | N/A |
| Number Earning Industry Certificates: | N/A |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| LeBlanc | BA | Gulf Coast | Pre-Release | M | 1224 | No |

WSD 2005 - 2006 Participants *

1835

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 38 | 91 | 8.4 |
| WSD | 29 | 88 | 7.2 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 38 | Black | 38 |
| White | 33 | White | 22 |
| Hispanic | 29 | Hispanic | 40 |
| Other | 0 | Other | 0 |

Average student attendance percentage (all Windham programs):

98%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 1834 |
| Changes | 1725 |
| Title I | |
| ESL | |
| Literacy | 299 |
| Literacy I - Reading | |
| Cognitive Intervention | |
| Special Education | |
| CTE | |
| Short Course | |
| Life Matters | |
| Parenting | |
| Perspectives and Solutions | |

No Vocational Courses Offered

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 1.7 | 1.7 | N/A | N/A | N/A |
| Reading | 1.4 | 1.4 | N/A | N/A | N/A |
| Math | 1.7 | 1.7 | N/A | N/A | N/A |
| Language | 2.0 | 2 | N/A | N/A | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 0.9 | 0.9 | N/A | N/A | N/A |
| Reading | 0.7 | 0.7 | N/A | N/A | N/A |
| Math | 0.9 | 0.9 | N/A | N/A | N/A |
| Language | 1.1 | 1.1 | N/A | N/A | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 82 | N/A | N/A | N/A |
| Reading | 77 | N/A | N/A | N/A |
| Math | 83 | N/A | N/A | N/A |
| Language | 85 | N/A | N/A | N/A |

Accountability Measurements

| | | |
|-----------|----|-----------------|
| Composite | 82 | Academic Rank # |
| Reading | 77 | Exemplary |
| Math | 83 | |
| Language | 85 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|-----|
| Percent Earning CTE Certificates: | N/A |
| Number Earning Industry Certificates: | N/A |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Lewis | GL | Gulf Coast | ID | M | 2190 | No |

WSD 2005 - 2006 Participants *

741

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 30 | 89 | 7.9 |
| WSD | 27 | 86 | 6.7 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 34 | Black | 42 |
| White | 25 | White | 21 |
| Hispanic | 40 | Hispanic | 37 |
| Other | 0 | Other | 0 |

Average student attendance percentage (all Windham programs):

96%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 659 |
| Changes | 290 |
| Title I | |
| ESL | |
| Literacy | 349 |
| Literacy I - Reading | |
| Cognitive Intervention | 216 |
| Special Education | |
| CTE | 176 |
| Short Course | |
| Life Matters | |
| Parenting | |
| Perspectives and Solutions | |

Vocational Courses Offered

MILL & CABINETMAKING

HEATING, VENTILATION, AIR COND. & REFRIG.

ELECTRICAL TRADES

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 1.2 | 1.1 | N/A | N/A | N/A |
| Reading | 1.1 | 1.1 | N/A | N/A | N/A |
| Math | 1.2 | 1.2 | N/A | N/A | N/A |
| Language | 1.6 | 1.6 | N/A | N/A | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 0.7 | 0.7 | N/A | N/A | N/A |
| Reading | 0.7 | 0.7 | N/A | N/A | N/A |
| Math | 0.8 | 0.8 | N/A | N/A | N/A |
| Language | 1.0 | 1.0 | N/A | N/A | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 74 | N/A | N/A | N/A |
| Reading | 70 | N/A | N/A | N/A |
| Math | 76 | N/A | N/A | N/A |
| Language | 74 | N/A | N/A | N/A |

Accountability Measurements

| | | |
|-----------|----|-------------------------------|
| Composite | 74 | Academic Rank # Recognized |
| Reading | 70 | |
| Math | 76 | |
| Language | 74 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|------|
| Percent Earning CTE Certificates: | 76 % |
| Number Earning Industry Certificates: | 11 |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Luther | P2 | Gulf Coast | ID | M | 1316 | No |

WSD 2005 - 2006 Participants *

940

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 33 | 92 | 8.8 |
| WSD | 28 | 86 | 6.4 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 34 | Black | 38 |
| White | 39 | White | 28 |
| Hispanic | 26 | Hispanic | 33 |
| Other | 1 | Other | 1 |

Average student attendance percentage (all Windham programs):

94%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 843 |
| Changes | 459 |
| Title I | 50 |
| ESL | |
| Literacy | 500 |
| Literacy I - Reading | |
| Cognitive Intervention | 47 |
| Special Education | 9 |
| CTE | 248 |
| Short Course | |
| Life Matters | |
| Parenting | 25 |
| Perspectives and Solutions | |

Vocational Courses Offered

- WELDING
- HORTICULTURE
- ELECTRICAL TRADES
- AUTOMOTIVE SPECIALIZATION (BRAKES)

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 1.2 | 1.1 | 1.6 | N/A | 1.9 |
| Reading | 1.2 | 1.1 | 1.9 | N/A | 1.9 |
| Math | 1.2 | 1.1 | 2.1 | N/A | 1.8 |
| Language | 1.4 | 1.3 | 1.1 | N/A | 2.3 |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 0.6 | 0.6 | 0.7 | N/A | 1.2 |
| Reading | 0.7 | 0.6 | 0.9 | N/A | 1.2 |
| Math | 0.7 | 0.6 | 0.9 | N/A | 1.1 |
| Language | 0.8 | 0.7 | 0.5 | N/A | 1.4 |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 75 | | N/A | N/A |
| Reading | 73 | | N/A | N/A |
| Math | 79 | | N/A | N/A |
| Language | 74 | | N/A | N/A |

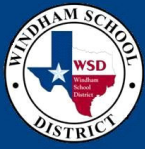
Accountability Measurements

| | | |
|-----------|----|-----------------|
| Composite | 75 | Academic Rank # |
| Reading | 73 | Recognized |
| Math | 79 | |
| Language | 74 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|------|
| Percent Earning CTE Certificates: | 72 % |
| Number Earning Industry Certificates: | 62 |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Lychner | AJ | Gulf Coast | SJ | M | 2276 | Yes |

WSD 2005 - 2006 Participants *

1694

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 34 | 88 | 7.2 |
| WSD | 27 | 86 | 5.6 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 57 | Black | 53 |
| White | 21 | White | 18 |
| Hispanic | 21 | Hispanic | 29 |
| Other | 1 | Other | 0 |

Average student attendance percentage (all Windham programs):

89%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 1561 |
| Changes | 617 |
| Title I | |
| ESL | |
| Literacy | 913 |
| Literacy I - Reading | 53 |
| Cognitive Intervention | 194 |
| Special Education | |
| CTE | 184 |
| Short Course | |
| Life Matters | |
| Parenting | 328 |
| Perspectives and Solutions | |

Vocational Courses Offered

TECH. INTRODUCTION TO COMPUTER-AIDED DRAFTING

BUSINESS COMPUTER INFORMATION SYSTEMS I

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 1.0 | 1 | N/A | N/A | N/A |
| Reading | 1.1 | 1.1 | N/A | N/A | N/A |
| Math | 0.9 | 0.9 | N/A | N/A | N/A |
| Language | 1.5 | 1.5 | N/A | N/A | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 0.7 | 0.7 | N/A | N/A | N/A |
| Reading | 0.8 | 0.8 | N/A | N/A | N/A |
| Math | 0.6 | 0.6 | N/A | N/A | N/A |
| Language | 1.1 | 1.1 | N/A | N/A | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 62 | N/A | N/A | |
| Reading | 62 | N/A | N/A | 82 |
| Math | 60 | N/A | N/A | |
| Language | 67 | N/A | N/A | |

Accountability Measurements

| | | |
|-----------|----|-------------------------------|
| Composite | 62 | Academic Rank # Acceptable |
| Reading | 63 | |
| Math | 60 | |
| Language | 67 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|------|
| Percent Earning CTE Certificates: | 71 % |
| Number Earning Industry Certificates: | N/A |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Pack | P1 | Gulf Coast | ID | M | 1478 | No |

WSD 2005 - 2006 Participants *

602

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 48 | 91 | 8.1 |
| WSD | 42 | 83 | 5.3 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 32 | Black | 47 |
| White | 44 | White | 24 |
| Hispanic | 23 | Hispanic | 29 |
| Other | 0 | Other | 0 |

Average student attendance percentage (all Windham programs):

96%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 545 |
| Changes | 253 |
| Title I | |
| ESL | |
| Literacy | 276 |
| Literacy I - Reading | |
| Cognitive Intervention | 111 |
| Special Education | 25 |
| CTE | 123 |
| Short Course | |
| Life Matters | |
| Parenting | |
| Perspectives and Solutions | |

Vocational Courses Offered

HEATING, VENTILATION, AIR COND. & REFRIG.

CONSTRUCTION CARPENTRY (BUILDING TRADES II)

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 1.0 | 1 | 0.8 | N/A | N/A |
| Reading | 1.0 | 1 | 0.8 | N/A | N/A |
| Math | 0.9 | 0.9 | 0.9 | N/A | N/A |
| Language | 1.4 | 1.4 | 0.8 | N/A | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 0.5 | 0.6 | 0.4 | N/A | N/A |
| Reading | 0.5 | 0.5 | 0.4 | N/A | N/A |
| Math | 0.5 | 0.5 | 0.4 | N/A | N/A |
| Language | 0.7 | 0.8 | 0.4 | N/A | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 70 | 78 | N/A | N/A |
| Reading | 67 | 67 | N/A | N/A |
| Math | 67 | 83 | N/A | N/A |
| Language | 68 | 78 | N/A | N/A |

Accountability Measurements

| | | |
|-----------|----|-------------------------------|
| Composite | 70 | Academic Rank # Recognized |
| Reading | 67 | |
| Math | 67 | |
| Language | 68 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|------|
| Percent Earning CTE Certificates: | 93 % |
| Number Earning Industry Certificates: | 17 |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Plane | LJ | Gulf Coast | SJ | F | 2276 | Yes |

WSD 2005 - 2006 Participants *

2542

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 35 | 90 | 7.3 |
| WSD | 31 | 88 | 6.4 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 37 | Black | 37 |
| White | 39 | White | 34 |
| Hispanic | 24 | Hispanic | 29 |
| Other | 0 | Other | 0 |

Average student attendance percentage (all Windham programs):

94%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 2481 |
| Changes | 1316 |
| Title I | 157 |
| ESL | |
| Literacy | 1196 |
| Literacy I - Reading | 143 |
| Cognitive Intervention | 501 |
| Special Education | |
| CTE | 319 |
| Short Course | |
| Life Matters | |
| Parenting | 341 |
| Perspectives and Solutions | |

Vocational Courses Offered

LANDSCAPE DESIGN, CONSTRUCTION & MAINTENANCE

CONSTRUCTION CARPENTRY (BUILDING TRADES II)

BUSINESS COMPUTER INFORMATION SYSTEMS II

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 1.5 | 1.4 | N/A | N/A | 2.0 |
| Reading | 1.4 | 1.3 | N/A | N/A | 1.6 |
| Math | 1.5 | 1.4 | N/A | N/A | 2.3 |
| Language | 1.8 | 1.8 | N/A | N/A | 2.0 |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 1.0 | 0.9 | N/A | N/A | 1.6 |
| Reading | 0.9 | 0.9 | N/A | N/A | 1.3 |
| Math | 1.0 | 0.9 | N/A | N/A | 1.8 |
| Language | 1.2 | 1.1 | N/A | N/A | 1.6 |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 79 | N/A | N/A | |
| Reading | 73 | N/A | N/A | 90 |
| Math | 79 | N/A | N/A | |
| Language | 78 | N/A | N/A | |

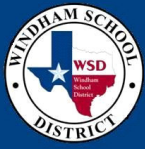
Accountability Measurements

| | | |
|-----------|----|-----------------|
| Composite | 79 | Academic Rank # |
| Reading | 76 | Exemplary |
| Math | 79 | |
| Language | 78 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|------|
| Percent Earning CTE Certificates: | 56 % |
| Number Earning Industry Certificates: | 101 |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Polunsky | TL | Gulf Coast | ID | M | 2900 | No |

WSD 2005 - 2006 Participants *

768

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 37 | 90 | 8 |
| WSD | 34 | 85 | 6.5 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 49 | Black | 59 |
| White | 28 | White | 12 |
| Hispanic | 23 | Hispanic | 29 |
| Other | 1 | Other | 0 |

Average student attendance percentage (all Windham programs):

92%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 661 |
| Changes | 231 |
| Title I | |
| ESL | |
| Literacy | 409 |
| Literacy I - Reading | |
| Cognitive Intervention | 195 |
| Special Education | 29 |
| CTE | 231 |
| Short Course | |
| Life Matters | 46 |
| Parenting | |
| Perspectives and Solutions | |

Vocational Courses Offered

MILL & CABINETMAKING

HEATING, VENTILATION, AIR COND. & REFRIG.

CUSTODIAL TECHNICIAN

AUTOMOTIVE SPECIALIZATION (TRANSMISSION)

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 0.9 | 1 | 0.3 | N/A | N/A |
| Reading | 0.9 | 0.9 | 0.4 | N/A | N/A |
| Math | 1.1 | 1.1 | 0.3 | N/A | N/A |
| Language | 1.1 | 1.2 | 0.5 | N/A | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 0.5 | 0.6 | 0.1 | N/A | N/A |
| Reading | 0.5 | 0.5 | 0.2 | N/A | N/A |
| Math | 0.6 | 0.6 | 0.1 | N/A | N/A |
| Language | 0.6 | 0.7 | 0.2 | N/A | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 69 | 41 | N/A | N/A |
| Reading | 67 | 53 | N/A | N/A |
| Math | 76 | 47 | N/A | N/A |
| Language | 70 | 47 | N/A | N/A |

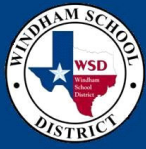
Accountability Measurements

| | | |
|-----------|----|-------------------------------|
| Composite | 69 | Academic Rank # Recognized |
| Reading | 67 | |
| Math | 76 | |
| Language | 70 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|------|
| Percent Earning CTE Certificates: | 62 % |
| Number Earning Industry Certificates: | N/A |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Ramsey I | R1 | Gulf Coast | ID | M | 1891 | No |

WSD 2005 - 2006 Participants *

1103

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 45 | 93 | 8.9 |
| WSD | 40 | 86 | 6.3 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 35 | Black | 42 |
| White | 37 | White | 26 |
| Hispanic | 27 | Hispanic | 32 |
| Other | 0 | Other | 0 |

Average student attendance percentage (all Windham programs):

94%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 988 |
| Changes | 488 |
| Title I | |
| ESL | |
| Literacy | 277 |
| Literacy I - Reading | |
| Cognitive Intervention | 386 |
| Special Education | |
| CTE | 229 |
| Short Course | |
| Life Matters | 40 |
| Parenting | |
| Perspectives and Solutions | |

Vocational Courses Offered

- MILL & CABINETMAKING
- DIVERSIFIED CAREER PREPARATION
- AUTOMOTIVE SPECIALIZATION (BRAKES)
- AUTOMOTIVE SPECIALIZATION (AIR COND. & HEATING)

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 1.0 | 1 | N/A | N/A | N/A |
| Reading | 1.0 | 1 | N/A | N/A | N/A |
| Math | 1.1 | 1.1 | N/A | N/A | N/A |
| Language | 1.2 | 1.2 | N/A | N/A | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 0.6 | 0.6 | N/A | N/A | N/A |
| Reading | 0.6 | 0.6 | N/A | N/A | N/A |
| Math | 0.7 | 0.7 | N/A | N/A | N/A |
| Language | 0.7 | 0.7 | N/A | N/A | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 66 | N/A | N/A | N/A |
| Reading | 64 | N/A | N/A | N/A |
| Math | 69 | N/A | N/A | N/A |
| Language | 65 | N/A | N/A | N/A |

Accountability Measurements

| | | |
|-----------|----|---|
| Composite | 66 | Academic Rank # Acceptable |
| Reading | 64 | |
| Math | 69 | |
| Language | 65 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|------|
| Percent Earning CTE Certificates: | 78 % |
| Number Earning Industry Certificates: | 3 |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Stiles | ST | Gulf Coast | ID | M | 2897 | No |

WSD 2005 - 2006 Participants *

634

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 40 | 89 | 7.8 |
| WSD | 36 | 85 | 6.7 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 44 | Black | 52 |
| White | 33 | White | 23 |
| Hispanic | 23 | Hispanic | 25 |
| Other | 0 | Other | 0 |

Average student attendance percentage (all Windham programs):

87%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 564 |
| Changes | 247 |
| Title I | |
| ESL | |
| Literacy | 213 |
| Literacy I - Reading | |
| Cognitive Intervention | 207 |
| Special Education | 31 |
| CTE | 98 |
| Short Course | |
| Life Matters | |
| Parenting | |
| Perspectives and Solutions | |

Vocational Courses Offered

BUSINESS COMPUTER INFORMATION SYSTEMS II

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 0.8 | 0.9 | 0.4 | N/A | N/A |
| Reading | 0.8 | 0.8 | 0.7 | N/A | N/A |
| Math | 0.9 | 1 | 0.5 | N/A | N/A |
| Language | 1.0 | 1.1 | 0.7 | N/A | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 0.4 | 0.5 | 0.2 | N/A | N/A |
| Reading | 0.4 | 0.5 | 0.3 | N/A | N/A |
| Math | 0.5 | 0.6 | 0.2 | N/A | N/A |
| Language | 0.5 | 0.6 | 0.3 | N/A | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 64 | 44 | N/A | N/A |
| Reading | 62 | 44 | N/A | N/A |
| Math | 69 | 56 | N/A | N/A |
| Language | 62 | 64 | N/A | N/A |

Accountability Measurements

| | | |
|-----------|----|---|
| Composite | 64 | Academic Rank # Acceptable |
| Reading | 62 | |
| Math | 69 | |
| Language | 62 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|------|
| Percent Earning CTE Certificates: | 59 % |
| Number Earning Industry Certificates: | N/A |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Stringfellow | R2 | Gulf Coast | ID | M | 1212 | No |

WSD 2005 - 2006 Participants *

692

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 45 | 90 | 8.2 |
| WSD | 44 | 82 | 5.4 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 48 | Black | 55 |
| White | 29 | White | 11 |
| Hispanic | 23 | Hispanic | 34 |
| Other | 0 | Other | 0 |

Average student attendance percentage (all Windham programs):

95%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 639 |
| Changes | 391 |
| Title I | |
| ESL | |
| Literacy | 216 |
| Literacy I - Reading | 52 |
| Cognitive Intervention | 153 |
| Special Education | |
| CTE | 114 |
| Short Course | |
| Life Matters | |
| Parenting | |
| Perspectives and Solutions | |

Vocational Courses Offered

TECH. INTRODUCTION TO COMPUTER-AIDED DRAFTING

CONSTRUCTION CARPENTRY (BUILDING TRADES II)

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 0.9 | 0.9 | N/A | N/A | N/A |
| Reading | 1.0 | 1 | N/A | N/A | N/A |
| Math | 0.8 | 0.8 | N/A | N/A | N/A |
| Language | 1.4 | 1.4 | N/A | N/A | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 0.4 | 0.5 | N/A | N/A | N/A |
| Reading | 0.5 | 0.5 | N/A | N/A | N/A |
| Math | 0.4 | 0.4 | N/A | N/A | N/A |
| Language | 0.7 | 0.7 | N/A | N/A | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 71 | N/A | N/A | |
| Reading | 68 | N/A | N/A | 73 |
| Math | 64 | N/A | N/A | |
| Language | 72 | N/A | N/A | |

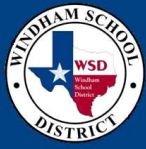
Accountability Measurements

| | | |
|-----------|----|---|
| Composite | 71 | Academic Rank # Acceptable |
| Reading | 69 | |
| Math | 64 | |
| Language | 72 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|------|
| Percent Earning CTE Certificates: | 88 % |
| Number Earning Industry Certificates: | 8 |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Terrell | R3 | Gulf Coast | ID | M | 1603 | No |

WSD 2005 - 2006 Participants *

872

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 49 | 89 | 7.7 |
| WSD | 44 | 82 | 5.3 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 40 | Black | 49 |
| White | 38 | White | 23 |
| Hispanic | 22 | Hispanic | 27 |
| Other | 0 | Other | 1 |

Average student attendance percentage (all Windham programs):

92%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 777 |
| Changes | 401 |
| Title I | |
| ESL | 15 |
| Literacy | 295 |
| Literacy I - Reading | 49 |
| Cognitive Intervention | 231 |
| Special Education | 31 |
| CTE | 170 |
| Short Course | |
| Life Matters | |
| Parenting | |
| Perspectives and Solutions | |

Vocational Courses Offered

WELDING

DIVERSIFIED CAREER PREPARATION

ELECTRICAL TRADES

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 1.1 | 1.2 | 0.7 | 1.2 | N/A |
| Reading | 1.1 | 1.1 | 0.7 | 1.6 | N/A |
| Math | 1.0 | 1.1 | 0.6 | 1.0 | N/A |
| Language | 1.5 | 1.7 | 0.6 | 1.6 | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 0.6 | 0.7 | 0.3 | 0.5 | N/A |
| Reading | 0.6 | 0.6 | 0.3 | 0.7 | N/A |
| Math | 0.5 | 0.6 | 0.3 | 0.4 | N/A |
| Language | 0.8 | 0.9 | 0.3 | 0.7 | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 65 | 72 | 89 | |
| Reading | 67 | 72 | 78 | 52 |
| Math | 68 | 68 | 78 | |
| Language | 78 | 60 | 89 | |

Accountability Measurements

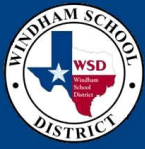
| | | |
|-----------|----|-----------------|
| Composite | 65 | Academic Rank # |
| Reading | 65 | Recognized |
| Math | 68 | |
| Language | 78 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|------|
| Percent Earning CTE Certificates: | 61 % |
| Number Earning Industry Certificates: | 30 |

+ Terrell Unit statistics includes Young Medical Facility data



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Wayne Scott | RV | Gulf Coast | ID | M | 1130 | No |

WSD 2005 - 2006 Participants *

428

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 45 | 89 | 7.9 |
| WSD | 43 | 84 | 6.3 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 54 | Black | 69 |
| White | 25 | White | 15 |
| Hispanic | 20 | Hispanic | 17 |
| Other | 0 | Other | 0 |

Average student attendance percentage (all Windham programs):

94%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 428 |
| Changes | 265 |
| Title I | |
| ESL | |
| Literacy | 113 |
| Literacy I - Reading | |
| Cognitive Intervention | 106 |
| Special Education | |
| CTE | |
| Short Course | |
| Life Matters | |
| Parenting | |
| Perspectives and Solutions | |

No Vocational Courses Offered

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 1.1 | 1.1 | N/A | N/A | N/A |
| Reading | 1.1 | 1.1 | N/A | N/A | N/A |
| Math | 1.3 | 1.3 | N/A | N/A | N/A |
| Language | 1.8 | 1.8 | N/A | N/A | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 0.6 | 0.6 | N/A | N/A | N/A |
| Reading | 0.5 | 0.5 | N/A | N/A | N/A |
| Math | 0.7 | 0.7 | N/A | N/A | N/A |
| Language | 0.9 | 0.9 | N/A | N/A | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 73 | N/A | N/A | N/A |
| Reading | 69 | N/A | N/A | N/A |
| Math | 71 | N/A | N/A | N/A |
| Language | 71 | N/A | N/A | N/A |

Accountability Measurements

| | | |
|-----------|----|-----------------|
| Composite | 73 | Academic Rank # |
| Reading | 69 | Recognized |
| Math | 71 | |
| Language | 71 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|-----|
| Percent Earning CTE Certificates: | N/A |
| Number Earning Industry Certificates: | N/A |